Roles as a Second Language (ESL)

Courses

ESL 0100. Intro to Academic Comm. 3 Hours.
Designed to help students prepare for communication in academic settings. This course will introduce listening, speaking, and note-taking strategies and skills in academia. Students will (1) listen to college lectures in authentic lecture settings, and (2) learn vocabulary which students are most likely to encounter in academia, working with the instructor, in small groups, or with technology to practice the skills presented in this course. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 0-8.

ESL 0111. English Conversation 1. 3 Hours.
Designed to give students a foundation in listening comprehension and conversation. The course will help student learn simple statements, questions, and commands of familiar topics and progress to understanding simple conversational English. In addition, the course will offer all-skills language practice in listening, speaking, writing, and pronunciation. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 0-8.

ESL 0140. Intro to Reading in English. 3 Hours.
Designed to help students who have extremely limited English proficiency gain the foundations related to developing reading skills in English. The course will introduce fundamental vocabulary, word attack skills, dictionary skills, and comprehension skills. Students will be introduced to: (1) both academic and non-academic materials, and (2) strategies for approaching different types of reading. Prerequisite: CaMLA-ELT Reading score 0-11. Offered based on sufficient student need.

ESL 0150. Intro to Academic Writing. 3 Hours.
Designed for students who have very limited English proficiency as indicated by TOEFL iBT writing scores of 8 or lower. Introduces the foundations of concepts related to developing writing skills in academic settings, including the skills necessary to develop coherency and fluency in writing by focusing on sentences, responses to readings, vocabulary development, and minimal technical accuracy. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 0-6.

ESL 0160. Intro to English Grammar. 3 Hours.
Designed for students who have limited English proficiency skills. It will introduce the foundations of concepts related to developing skills in English usage, correct speech, writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 0-6. Offered based on sufficient student need.

ESL 0165. Intro/Integ English Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Lab fee required. Prerequisite: CaMLA-ELT combined score 0-26.

ESL 0200. Basic Academic Communication. 3 Hours.
Focuses on a basic foundation in listening comprehension skills in academic settings. By helping students develop a wide range of listening, speaking, and note-taking strategies and skills while listening to college lectures. In addition, the course will introduce students to vocabulary which they are most likely to encounter in academic contexts. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. Prerequisite: CaMLA-ELT Listening score 9-12, or ESL 0100 (Grade B or higher). Offered based on sufficient student need.

ESL 0211. Academic Speaking 2. 3 Hours.
Designed to give students a basic foundation in listening comprehension and conversation in academic contexts. The course will offer guided discussions on academic topics, which engage students in meaningful conversations with carefully chosen vocabulary and grammar. In addition, the course will offer all-skills language practice in listening, speaking, reading, writing and pronunciation while focusing on sample conversations, lectures, and presentations. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 9-12, or ESL 0111 (Grade B or higher).

ESL 0300. Basic Reading in English. 3 Hours.
Designed to give students the opportunity to develop reading skills in English. Students will study beginning vocabulary, as well as word attack, dictionary, and comprehension skills. Students will read academic and non-academic works and develop strategies for approaching different types of reading. Prerequisite: CaMLA-ELT Reading score 12-17, or ESL 0140 (Grade B or higher). Offered based on sufficient student need.

ESL 0330. Introduction to American Culture and Society. 2 Hours.
This course introduces English as a Second Language students to American culture and society (with an emphasis on Utah and the Western United States) and develops basic language skills needed to interact with the community. Students will become familiar with American customs and cultural life in areas such as family life, holidays, beliefs, sports, entertainment, and the education system. Students will be encouraged to compare American culture with their home culture and come to a deeper understanding of both. The course will include activities which have students interact with the community through special projects and field trips. Prerequisites: Combined CaMLA score of 27 or higher, B or higher grade in any of the following courses: ESL111, ESL140, ESL150, ESL160.

ESL 0350. Basic Academic Writing. 3 Hours.
Designed to help students gain the foundations related to developing writing skills in academic settings, including the skills necessary to develop coherency and fluency in writing by focusing on sentences, responses to readings, vocabulary development, style and development, and technical accuracy. Prerequisite: CaMLA-ELT Grammar score 7-10, or ESL 0150 (Grade B or higher). Offered based on sufficient student need.

ESL 0360. Basic English Grammar. 3 Hours.
Designed to help ESL students develop basic skills in English usage, correct speech and writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. The course will focus on Standard American English usage and conventions. Prerequisite: CaMLA-ELT Grammar score 7-10, or ESL 0160 (Grade B or higher). Offered based on sufficient student need.
ESL 0365R. Basic Integrated English Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Lab fee required. Repeatable for a maximum of 3 credits. Prerequisite: CaMLA-ELT combined score 27-40, or ESL 0165 (Grade B or higher).

ESL 0565. Interm Integ Eng Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Lab fee required. Prerequisite: CaMLA-ELT combined score 41-61, or ESL 0365 (Grade B or higher). FA, SP.

ESL 0765R. Adv Integ English Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Lab fee required. Repeatable for a maximum of 3 credits. Prerequisite: CaMLA-ELT combined score of 62-69, or ESL 0565 (Grade B or higher).

ESL 1000. International Student Academic Success. 1 Hour.
For international students. This course provides international students with the knowledge, attitudes, skills, and awareness needed to adapt to college life at Dixie State University. Topics include: US immigration compliance, cross-cultural adjustment, campus services, academic advisement, safety and emergency issues, academic success, and academic integrity. Prerequisite: Instructor permission. FA, SP.

ESL 1001. FYE: International Students. 1 Hour.
Strongly recommended for International students in their first semester at DSU. The course is designed to help students adapt to college life and become integrated into Dixie State University. Students will refine academic skills, create and foster social networks, learn about college resources, and explore different fields of study, degree options, and career opportunities. Open major sections will include information about choosing a major or area of study. Multiple listed with all other sections of First Year Experience (all 1001 courses, ENGR 1000). Students may only take one FYE course for credit. FA, SP, SU.

ESL 1500. Intern Reading in English. 4 Hours.
Fulfills General Education Foreign Language requirement. Focuses on the continued development of reading skills within academic content areas. Students use a variety of methods and materials to learn intermediate reading strategies and to improve comprehension, expand students' vocabularies, improve dictionary skills, and increase skills in reading for information. The course will focus on the skills students need to be successful in college-level reading intensive courses as well as the skills needed to read for entertainment and general information. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Reading score 18-27, or ESL 0300 (Grade B or higher).

ESL 1550. Intern Acad Writing. 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help students gain intermediate writing skills in academic contexts, this course will focus on writing well-developed short paragraphs with sentence variety, fluency, intermediate vocabulary, and standard conventions of English. Students will be exposed to the writing process and will be expected to produce pre-writing activities, drafts, revisions, in addition to final drafts of academic writing. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 11-15, or ESL 0350 (Grade B or higher).

ESL 1560. Intermediate English Grammar. 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help ESL students develop basic skills in English usage, correct speech and writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. The course will focus on Standard American English usage and conventions. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 11-15, or ESL 0360 (Grade B or higher).

ESL 1570. Intern Acad Communication. 4 Hours.
Designed to prepare students for the challenges of college lectures with a wide range of listening, speaking, and note-taking strategies and skills. The course will introduce the college lectures drawn from a range of academic disciplines. In addition, the course will ensure that students learn the vocabulary used frequently in academic settings. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. The course will also develop classroom presentation skills. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 13-18, or ESL 0200 (Grade B or higher).

ESL 1580. Academic Speaking 3. 4 Hours.
Designed to help students build general English language proficiency and apply these skills for success in daily life, the community, and work. In addition, the course will offer students guided conversations within carefully structured grammatical frameworks and give students opportunities to practice language skills in listening, speaking, reading, writing, and pronunciation. The course will also develop classroom presentation skills. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 13-18, or ESL 0211 (Grade B or higher).

ESL 1800. Experience in International English Studies. 4 Hours.
This is a special course for international students (from non-US universities) who want a brief experience of learning English in the United States, but cannot stay for an entire semester. It will include a four-week exposure to five DSU ESL classes for a total of 4 credits. Must register for this class and attend and complete all work required within the four weeks in the following courses: ESL 0411, 0565, 1500, 1550 and 1560. Course fee required. Prerequisite: Instructor permission. FA, SP.

ESL 2150. TOEFL Preparation. 2 Hours.
This course is designed to develop and synthesize the main academic language skills (reading, writing, listening and speaking) that are assessed by the TOEFL iBT. The course will help students master key test-taking strategies and give students several opportunities to practice the test. The development of a strong academic vocabulary is also a central focus of the course. Offered based on sufficient student need. Prerequisite: CaMLA-ELT combined score 62-69, or ESL 1500, 1550, and 1560 (Grade B or higher).
ESL 2700. Advanced Reading in English. 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help ESL students develop reading skills which are necessary for more rigorous academic work. Students will work on higher-level vocabulary development skills, dictionary skills, English usage skills, comprehension skills, and study strategies related to reading in the academic content areas. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Reading score 28-31, or ESL 0500 (Grade B or higher).

ESL 2750. Advanced Academic Writing. 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help students strengthen and enrich writing skills in academic contexts. Students will focus on moving beyond the standard academic paragraphs to the standard academic essays, and be expected to demonstrate fluency and coherency in English with vocabulary which is increasingly more complex and with few technical errors. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 16-18, or ESL 1550 (Grade B or higher).

ESL 2760. Adv English Grammar. 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help ESL students strengthen and enrich skills in English usage, correct speech and writing forms and patterns, more complicated verb tenses and their related structures, and advanced use of parts of speech. The course will focus on Standard American English usage and conventions. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 16-18 or ESL 1560 (Grade B or higher).

ESL 2770. Adv Academic Communication. 4 Hours.
Designed to prepare students for the challenges of college lectures with a wide range of listening, speaking, and note-taking strategies and skills. The course will introduce college lectures in a range of academic disciplines. In addition, the course will ensure that students learn the vocabulary used frequently in academic settings. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. The course will also develop classroom presentation skills. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 19-22, or ESL 0400 (Grade B or higher).

ESL 2780. Academic Speaking 4. 4 Hours.
Designed to help students further develop their interpersonal communication skills in standard American English, this course will offer students guided conversations within carefully structured grammatical frameworks and encourage them to create conversations on their own. In addition, students will practice all-language skills in listening, speaking, reading and writing. The course will also develop classroom presentation skills. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 19-22, or ESL 0411 (Grade B or higher).

ESL 2800. Advanced Experience in International English Studies. 4 Hours.
This is a special course for students who want a brief experience of learning English in the United States, but cannot stay for an entire semester. It will include a four-week exposure to five DSU ESL classes for a total of 4 credits. Must register for this class but for the four weeks of this course they will attend and complete all work required in the following courses: ESL 0611, 0765R, 2700, 2750 and 2760. Course fee required. FA, SP.