Integrated Studies (INTS)

Courses

INTS 1001. FYE: Integrated Studies. 1 Hour.
A First Year Experience course strongly recommended for all entering freshmen and transfer students with 0-24 credits. Provides an orientation to college studies and the college environment for students interested in Integrated Studies and/or a major not currently available. Emphasizing interdisciplinary learning, encourages students to explore themes, issues, and problems in a number of disciplines as a means of developing an integrative, interdisciplinary perspective. Students study academic skills, create and foster social networks, learn about college resources, and explore different fields of study, degree options, and career opportunities. Multiple listed with all other sections of First Year Experience (all 1001 courses, ENGR 1000). Students may only take one FYE course for credit. FA, SP.

INTS 3100. Interdisciplinary Studies. 3 Hours.
Required of all Integrated Studies majors. Explores the epistemology, assumptions, research methods, theories, and concepts of each student's emphasis disciplines. Then focuses on the methods, practices, and theories of interdisciplinary study through integrative approaches to complex issues. Students should complete at least two courses in each of their emphases before they enroll in this course. Prerequisite: ENGL 2010 (either Grade C or higher) and instructor permission. FA, SP.

INTS 3801R. Travel Study: Japan in Interdisciplinary Perspective I. 1 Hour.
Travel Study: Japan in Interdisciplinary Perspective I prepares students to participate in the Japan Travel Study summer experience and is intended for students with an interest in the history and culture of Japan and a desire to engage in rigorous interdisciplinary and global academic exploration. The purpose of the course will be to gain an introductory knowledge of the culture and history of Japan, make logistical preparations for international travel, and become aware of customs and norms of relevance to respectful participation in Japan. Additionally, students will design a fieldwork-oriented research proposal, to be carried out in Japan, that reflects disciplinary conventions commonly practiced an academic major. Additional travel fee required. Prerequisite: Instructor permission. FA (odd).

INTS 3802R. Travel Study: Japan in Interdisciplinary Perspective II. 2 Hours.
Travel Study: Japan in Interdisciplinary Perspective II is the project completion phase of the Travel Study: Japan in Interdisciplinary Perspective series. Students will deepen their knowledge and engagement with the research artifacts that they gathered during their summer fieldwork in Japan, such as field-notes, video and sound recordings, and photographs, by conducting secondary-source research in academic databases on an approved interdisciplinary topic. Students will synthesize secondary and primary source research content into textual and media reports featured on the open-access, online portal developed in coordination with the city government of Ibigawa, Japan. Prerequisite: INTS 3801R (Grade C or higher), and instructor permission. FA (odd).

INTS 3900. Interdisciplinary Topics. 3 Hours.
For all interested students; required of Integrated Studies students. Presents a topic, problem, or theme from multiple disciplinary perspectives. Students experience the advantages and necessity of bringing the knowledge, concepts, theories, and methods of multiple distinct disciplines to bear on understanding complex issues and ideas and begin the process of integrating disciplines. Repeatable up to 9 credits as topics vary. Prerequisite: ENGL 2010 (Grade C or higher). FA, SP.

INTS 3930A. Honors Integrated Studies Topics. 3 Hours.
Honors Course. For all interested students; fills INTS 3900 requirement for Integrated Studies students. Presents a topic, problem, or theme from multiple disciplinary perspectives. Students experience the advantages and necessity of bringing the knowledge, concepts, theories, and methods of multiple distinct disciplines to bear on understanding complex issues and ideas and begin the process of integrating disciplines. Research project required which pursues either: 1) a lab study, such as a lab study or a social science experiment; 2) an experiential learning project, such as fieldwork, social activism, business internship, or similar; or, 3) an original creative piece of work. Prerequisites: INTS 3100 (Grade A) OR admission to the DSU Honors Program OR Honors Program Director permission.

INTS 3950. Interdisciplinary Field Topics [Topic]. 3 Hours.
For all interested students; fulfills topics course requirement for Integrated Studies students. Presents a topic, problem, or theme from multiple disciplinary perspectives. Students experience the advantages and necessity of bringing the knowledge, concepts, theories, and methods of multiple distinct disciplines to bear on understanding complex issues and ideas and begin the process of integrating disciplines. This field version of the standard INTS Interdisciplinary Topics will require some off-campus work and entails a fee. Repeatable up to 9 credits as topics vary subject to graduation restrictions. Additional travel fee required based on topic. Prerequisite: ENGL 2010 (Grade C or higher).

INTS 4890R. Independent Study. 1-3 Hours.
Provides opportunities for majors to engage with an interdisciplinary issue or problem of interest. Projects must be proposed by the student, approved by the department chair, and focused on integrated, interdisciplinary methods and perspectives. All projects will require research and a written product, and students will be expected to meet with the instructor regularly throughout the term. Students may apply no more than 6 credits of Independent Study courses to the Integrated Studies bachelor's degree. Variable credit: 1.0-3.0. Repeatable up to 6 credits subject to graduation restrictions. Prerequisites: INTS 3100; AND Advanced standing. FA, SP, SU.

INTS 4950R. Integrated Studies Senior Thesis. 3 Hours.
This is a minimum two-semester Senior Research and Senior Thesis series that in some cases may extend to three semesters and that provides the culminating experience in the Integrated Studies baccalaureate program. The first semester of this two-semester course focuses on research methods and scholarly writing as students identify project topics and prepare formal proposals for review and approval. In the second semester students develop their thesis topic, theme, issue, or problem and relate their two areas of concentration through careful analysis and creative synthesis, producing a major senior thesis project that exhibits skill in interdisciplinary understanding. Repeatable up to 9 credits subject to graduation requirements. Prerequisites: INTS 3100 (Grade C or higher), senior status, and instructor permission. FA, SP, SU.