Student Service Courses (SSC)

Courses

SSC 1001. First Year Experience (FYE). 1 Hour.
Strongly recommended for entering freshmen and transfer students with 0-24 credits. The course is designed to help students adapt to college life and become integrated into Dixie State University. Students will refine academic skills, create and foster social networks, learn about college resources, and explore different fields of study, degree options, and career opportunities. Open major sections will include information about choosing a major or area of study. Multiple listed with all other sections of First Year Experience (all 1001 courses, ENGR 1000). Students may only take one FYE course for credit. FA, SP.

SSC 1005. International Student Academic Success. 1 Hour.
For international students. This course provides international students with the knowledge, attitudes, skills, and awareness needed to adapt to college life at Dixie State University. Topics include: US immigration compliance, cross-cultural adjustment, campus services, academic advisement, safety and emergency issues, academic success, and academic integrity. Prerequisite: Instructor permission. FA, SP.

SSC 1020. Study Skills & College Success. 2 Hours.
This course will contribute to students' successful transition to the University by improving their academic and student success skills. In addition to the topics covered in the First Year Experience class, the course will also include such topics as self-regulated learning, critical thinking skills, and financial literacy. Each student will be assigned an Academic Peer Mentor who they will be required to meet with weekly. Prerequisites: Freshman status; participant in Structured Enrollment; instructor permission. FA, SP.

SSC 1050R. Academic Success Forum. 1 Hour.
Open to all students who wish to improve their academic performance. A series of lectures is offered to help students adapt to the academic environment by improving study and life skills. Different speakers from the university and the community will address topics of interest to adult students. Students will submit a written evaluation for each class period. Repeatable up to 2 credits subject to graduation restrictions. FA, SP.

SSC 1200. Career Workshop. 1 Hour.
Open to all students and majors, but will greatly benefit sophomore and junior students on their path to reaching their career goals as they learn about themselves, learn about the world of work, and learn skills that facilitate this process. Through this career workshop, students will develop relevant and realistic career goals by being exposed to networking opportunities, resume writing, interviewing skills, understanding leadership, professionalism and how to balance career and life. FA, SP.

SSC 1300R. Student Ambassador Ldrship. 1 Hour.
For students who are appointed as Student Ambassadors working with the New Student Programs Office. Surveys leadership techniques, procedures and communication skills essential to student leadership with special emphasis on representing Dixie State University to prospective students. Minimum 45 hours of student involvement, attendance, and activity is required. Repeatable up to 8 credits subject to graduation restrictions. Prerequisite: Instructor permission. FA, SP.

SSC 1350R. Student Gvmt Leadership. 1 Hour.
For members of the Dixie State University Student Association executive council, class officers, and club presidents. Surveys leadership techniques, procedures, and communication skills essential to student leadership with special emphasis on the student government of Dixie State University. Minimum 45 hours of student involvement, attendance, and activity is required. Repeatable up to 4 credits subject to graduation restrictions. Prerequisite: Instructor permission required. SU.

SSC 1400R. Student Alumni Leadership. 1 Hour.
For members of the Student Alumni Association executive council. Surveys leadership techniques, procedures, and communication skills essential to alumni, student, and community leadership with special emphasis on the alumni of Dixie State University. Minimum 45 hours of student involvement, attendance, and activity is required. Repeatable up to 2 credits subject to graduation restrictions. Prerequisite: Instructor permission required. FA, SP.

SSC 2001. SSS Smart Start Seminar. 2 Hours.
Introduces and integrates new TRiO-Student Support Services students to the DSU community, both academically and socially, by developing awareness of campus resources and assisting in exploring and establishing personal, academic, and career goals. This course includes strategies for academic success, such as critical thinking skills, time management, financial aid resources, financial literacy, service learning, and effective collaboration techniques. Focus is on development of an academic plan, personal financial awareness and responsibilities, baccalaureate attainment, and community citizenship. Prerequisite: Instructor permission. FA, SP.

SSC 2002. Becoming a Lifelong Learner. 2 Hours.
This course is designed for continuing TRiO Student Support Services students to further ease their transition to college by providing them with the skills and information necessary to be successful students and productive citizens. Their college experience will be enriched as they better understand the process and principles of becoming a lifelong learner. Students will create their own philosophy of learning and outline the specific ways they will strive to become a learner. Students will also recognize important outcomes of becoming a learner that are vital to their success such as creativity, the ability to think critically, developing excellent communication skills and acquiring an exceptional character. They will better understand the major/career decision making process, including self-assessment, evaluation of majors and careers, and by the implementation of a personal action plan in order to achieve their academic goals. Prerequisite: Instructor permission. SP.

SSC 2003. Gear Up for Greatness. 2 Hours.
This course is designed for continuing TRiO SSS students to transition from general education to majors and careers by providing them with the skills and information necessary to be successful students and capable, contributing citizens. The course facilitates better understanding of the major/career decision making process and the development of essential career success qualities: accountability, adaptability, critical thinking, creative thinking, communication concepts, diversity, relationship building, confidence, mindset and leadership. Students are asked to examine their thoughts, beliefs and attitudes, to focus on self-development, and to create a personal and career portfolio. Prerequisite: Instructor permission. FA.
SSC 2400R. Hope Squad 1. 1 Hour.
Required for students who have been invited to participate as HOPE Squad members. HOPE Squad is a peer-to-peer program where students who have been identified by their classmates as trustworthy peers are trained to recognize students who are at-risk for committing suicide. In this course, using nationally recognized, evidenced-based training modules, Squad members will learn how to watch for students at-risk for suicide, identify warning signs, provide friendship, and seek help from professionals. Through this learning, the HOPE Squad members are empowered to seek help and save lives. Prerequisite: Instructor permission required. SP.

SSC 2500R. Student Leadership Development. 2 Hours.
Seminar course for students involved in Dixie State University Student Association and others. Exploration of leadership principles in university environment and other community settings, through presentations, analysis, personal reflection, group discussion, group work, and more. Students will be asked to consider ideas, creative expressions, arguments, points of view, experiences, and beliefs other than their own as well as expected to provide service through involvement in a significant out-of-class activity during the semester. Repeatable up to 4 credits subject to graduation restrictions. FA.

SSC 2600R. Emerging Leaders. 2 Hours.
Seminar course for students involved in Dixie State University Student Association and others. Exploration of leadership principles in university environment and other community settings, through presentations, analysis, personal reflection, group discussion, group work, and more. Students will be asked to consider ideas, creative expressions, arguments, points of view, experiences, and beliefs other than their own. Students will develop and implement a major leadership project and demonstrate their understanding of issues of leadership. Repeatable up to 4 credits subject to graduation restrictions. SP.

SSC 2990. Seminar in Student Services. 0.5-3 Hours.
For students wishing instruction that is not available through other regularly scheduled courses in this discipline. Occasionally, either students request some type of non-traditional instruction, or an unanticipated opportunity for instruction presents itself. This seminar course provides a variable credit context for these purposes. As requirements, this seminar course must first be pre-approved by the department chair; second, it must provide at least nine contact hours of lab or lecture for each credit offered; and third, it must include some academic project or paper (i.e., credit is not given for attendance alone). This course may include standard lectures, travel and field trips, guest speakers, laboratory exercises, or other nontraditional instruction methods. Note that this course in an elective and does not fulfill general education or program requirements. Fees may be required for some seminar courses and instructor permission will be optional at the request of the instructor.

SSC 2991. Seminar in Stu Support Services. 0.5-3 Hours.
For students wishing instruction that is not available through other regularly scheduled courses in this discipline. Occasionally, either students request some type of non-traditional instruction, or an unanticipated opportunity for instruction presents itself. This seminar course provides a variable credit context for these purposes. As requirements, this seminar course must first be pre-approved by the department chair; second, it must provide at least nine contact hours of lab or lecture for each credit offered; and third, it must include some academic project or paper (i.e., credit is not given for attendance alone). This course may include standard lectures, travel and field trips, guest speakers, laboratory exercises, or other nontraditional instruction methods. Note that this course in an elective and does not fulfill general education or program requirements. Fees may be required for some seminar courses and instructor permission will be optional at the request of the instructor.

SSC 2992. Seminar in Stu Support Service. 0.5-3 Hours.
For students wishing instruction that is not available through other regularly scheduled courses in this discipline. Occasionally, either students request some type of non-traditional instruction, or an unanticipated opportunity for instruction presents itself. This seminar course provides a variable credit context for these purposes. As requirements, this seminar course must first be pre-approved by the department chair; second, it must provide at least nine contact hours of lab or lecture for each credit offered; and third, it must include some academic project or paper (i.e., credit is not given for attendance alone). This course may include standard lectures, travel and field trips, guest speakers, laboratory exercises, or other nontraditional instruction methods. Note that this course in an elective and does not fulfill general education or program requirements. Fees may be required for some seminar courses and instructor permission will be optional at the request of the instructor.

SSC 3001R. Peer Mentoring & Leadership. 2 Hours.
Required for peer mentors in FYE courses. Designed to develop leadership skills in mentors, and increase retention and academic success in students enrolled in FYE classes. Focuses on skills and behaviors needed by effective mentors. Mentors will also be required to attend all sessions of an assigned FYE course, contact individual students, and assist the FYE instructor in course activities. Application and interview are required. Prerequisites: Advanced standing and instructor permission. FA, SP.