

Education

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Program Description

The mission of the Department of Education is to develop competent, caring, and qualified teachers by ensuring that our students acquire the necessary professional knowledge in content and teaching. In pursuit of that goal, the department provides engaging and rigorous classes in the essential areas of teaching, extensive practicum/field experiences in a variety of settings, advisement/mentoring/supervision from experienced, knowledgeable, and caring professors, all within the context of a student-centered learning environment.

Prefixes

- EDUC, ELED, SCED

Elementary School Teaching

Elementary school teachers work with a classroom of students, aged five to twelve years old depending on grade level. Usually, elementary school teachers teach multiple subjects to the same group of students. Therefore, proficiency in math, science, language, and social studies is required.

Elementary school teachers typically work full-time for a nine-month traditional school year with summers off although many teachers participate in professional development programs during the summer months. Examples of typical tasks performed daily:

- Planning, evaluating, and assigning lessons
- Preparing and grading assessments
- Maintaining an orderly classroom
- Communicating with parents about their child’s progress
- Interacting with grade level coworkers to assess curriculum efficacy and implementation

Secondary School Teaching

Middle and high school teachers work with classrooms of students, aged eleven to eighteen years old depending on grade level. Usually, middle and high school teachers teach one or two subject areas, depending on qualifications.

Middle and high school teachers typically work full-time for a nine-month traditional school year with summers off although many teachers participate in professional development programs during the summer months. Examples of typical tasks performed daily:

- Plan lessons in the subjects they teach, such as biology or history
- Assess students to evaluate their abilities, strengths, and weaknesses
- Teach students as an entire class or in small groups
- Grade students’ assignments to monitor progress
- Communicate with parents about students’ progress
- Work with individual students to challenge them, to improve their abilities, and to work on their weaknesses
- Prepare students for standardized tests required by the state

- Develop and enforce classroom rules
- Supervise students outside of the classroom—for example, at lunchtime or during detention

Licensure

There are two licensure programs offered in the Department of Education. The Bachelor of Science in Elementary Education will lead to a license by the State of Utah to teach in grades Kindergarten through 6th grade. The Secondary Education Teaching (SET) program will lead to a license by the State of Utah to teach grades 6-12 in a particular content area.

Accreditation

The Department of Education received national accreditation with the Teacher Education Accreditation Council (TEAC) in Fall 2010.

Degrees / Minors / Endorsements / Licensure

Bachelor's Degrees

- Bachelor of Science in Elementary Education (catalog.dixie.edu/programs/education/bachelor_of_science_in_elementary_education)
- Bachelor of Science in Art - Art Education Emphasis with Secondary Education Licensure (catalog.dixie.edu/programs/art/art_education)
- Bachelor of Science in Biology - Biology Education Emphasis (catalog.dixie.edu/programs/biology/bachelor_of_science_in_biology_secondary_education)
- Bachelor of Science in Biology with Integrated Science - Biology Education Emphasis (catalog.dixie.edu/programs/biology/bachelor_of_science_in_biology_with_integrated_science_secondary_education)
- Bachelor of Arts/Science in English – English Education Emphasis (catalog.dixie.edu/programs/english/bachelor_of_artsscience_in_english_english_education_emphasis)
- Bachelor of Arts / Science in Mathematics Education (catalog.dixie.edu/programs/mathematics/bachelor_of_artssciences_in_mathematics_education)
- Bachelor of Science in Music Education with Secondary Education Licensure (catalog.dixie.edu/programs/music/bachelor_of_science_in_music_education_with_secondary_education_licensure)
- Bachelor of Science in Physical Science Composite Teaching, Secondary Education Licensure (catalog.dixie.edu/programs/physicalsciences/bachelor_of_science_in_physical_science_composite_teaching_secondary_education_licensure)
- Bachelor of Arts/Science in Social Sciences Composite Teaching - Secondary Education Licensure (catalog.dixie.edu/programs/history/bachelor_of_artsscience_in_social_science_composite_teaching)
- Bachelor of Arts in Spanish - Spanish Education Emphasis (catalog.dixie.edu/programs/humanities/bachelor_of_arts_in_spanish_spanish_education_emphasis)
- Bachelor of Arts/Science in Theatre - Theatre Education Emphasis, with Secondary Education Licensure (catalog.dixie.edu/programs/theatre/bachelor_of_artsscience_in_theatre_theatre_education_emphasis_with_secondary_licensure)

Programs

- Elementary STEM Endorsement (catalog.dixie.edu/programs/education/stem_endorsement)
- Secondary Education Licensure (catalog.dixie.edu/programs/education/secondary_education_licensure)

Minors

- Minor in Biology Education (catalog.dixie.edu/programs/biology/minor_in_biology_education)
- Minor in Chemistry Education (catalog.dixie.edu/programs/physicalsciences/minor_in_chemistry_education)
- Minor in English Education (catalog.dixie.edu/programs/english/minor_in_english_education)
- Minor in Mathematics Education (catalog.dixie.edu/programs/mathematics/minor_in_mathematics_education)

Note: A student pursuing elementary or secondary licensure, may choose to complete a teaching minor:

Admission to Elementary Education Degree Program

To be considered for admission to the Elementary Education program, an applicant must first be accepted as a Dixie State University student. Application deadlines can be found on the Department of Education website (<http://www.dixie.edu/education>). If English is not the applicant's first language, s/he is required to take the Oral Proficiency Interview (OPI) in English and must achieve an "Advanced Low" proficiency in order to apply for the program. Further information about the assessment (<http://www.actfl.org/professional-development/certified-proficiency-testing-program/testing-proficiency>).

Listed below are the requirements that must be completed before acceptance into the program will be considered. There are four (4) sections:

1. General Requirements

One of the following:

- At least 63 college-level credit hours, which must include completion of DSU General Education requirements, electives, Institutional requirements, and program prerequisites.
- Completed Associate of Science or Associate of Arts degree including courses that meet DSU minimum standard in English (composition).

All of the following must be completed through General Education or electives:

MATH 1050	College Algebra / Pre-Calculus	4
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One of the following must be completed through General Education or electives:

FSHD 1500	Human Development Lifespan	3
PSY 1010	General Psychology	3
PSY 1100	Human Development Through Lifespan	3

One of the following must be completed through General Education or electives:

HIST 1700	American Civilization	3
POLS 1100	American Government	3

2. Diversity Component

Documentation may include any of the following:

- At least one (1) semester of any college-level foreign language course, including ASL.
- Evidence of having lived in a non-English speaking country or environment for a continuous period of one (1) year or more.
- Evidence of testing out of college-level foreign language coursework (AP, CLEP, IB, FLATS, etc.)

3. Program Prerequisite Requirements

EDUC 1010	Foundations/Intro to Education	3
EDUC 2010	Intro to Exceptional Learners	3
EDUC 2400	Foundations Multicultural/ESL	3
EDUC 2500	Instructional Technology in K-12 Classrooms	3
EDUC 3110	Educational Psychology	3
MATH 2010	Math for Elementary Teachers I	3
MATH 2020	Math for Elemen Teachers II	3

NOTES:

- USOE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses".
- MATH 2020 Must pass exit test.
- Due to USOE requirements for licensure, previously completed coursework will be evaluated on an individual basis.

4. Application Packet (See advisor)

Application Requirements (*See your Education advisor for more information*):

- Completed Application Form
- Three recommendations
- USOE-approved Basic Skills Test
- Official transcript from all schools
- Cumulative university GPA 3.0 or above
- USOE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses".
- Language placement test if English is not the applicant's primary language

Admission to Secondary Education Licensure Program

To be considered for admission to the Secondary Education program, an applicant must first be accepted as a Dixie State University student. The Secondary Education teaching Licensure MUST be paired with a bachelor's degree in a USOE-approved content area. Application deadlines can be found on the Department of Education website (<http://www.dixie.edu/education>). If English is not the applicant's first language, s/he is required to take the Oral Proficiency Interview (OPI) in

English and must achieve an “Advanced Low” proficiency in order to apply for the program. Further information about the assessment (catalog.dixie.edu/programs/education/%20http://www.actfl.org/professional-development/certified-proficiency-testing-program/testing-proficiency).

Listed below are the requirements that must be completed before acceptance into the program will be considered. There are four (4) sections:

1. General Education Requirements

At least **63** college level credit hours

Must include one of the following courses:

HIST 1700	American Civilization	3
POLS 1100	American Government	3

Must include one of the following courses:

FSDH 1500	Human Development Lifespan	3
PSY 1010	General Psychology	3
PSY 1100	Human Development Through Lifespan	3

2. Program Prerequisite Requirements

EDUC 1010	Foundations/Intro to Education	3
EDUC 2400	Foundations Multicultural/ESL	3
EDUC 2010	Intro to Exceptional Learners	3
EDUC 2500	Instructional Technology in K-12 Classrooms	3
EDUC 3110	Educational Psychology	3

NOTES:

- USOE R277-504-3 A(3) “requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses”.
- Due to USOE requirements for licensure, previously completed coursework will be evaluated on an individual basis.

3. Major Course Work Completion Requirement

Students with BS/BA degrees in progress need to have at least 95% of major course work completed and signed off by the major academic content department advisor.

- Students with completed BS/BA or higher degrees need to have their transcripts reviewed by an advisor. The degree must be in a Utah State Office of Education approved major area

Academic content departments may add additional admission requirements. These requirements, if added, will focus on unique aspects of each discipline.

4. Application Packet (See advisor)

Application Requirements (*See your Education advisor for more information*):

- Completed Application Form
- Three recommendations
- USOE-approved Basic Skills Test
- Official transcript from all schools
- Cumulative university GPA 3.0 or above
- USOE R277-504-3 A(3) “requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses”.
- Language placement test if English is not the applicant's primary language

Career Opportunities *

Elementary and secondary teachers develop the skills and knowledge necessary to teach the appropriate grade levels in the State of Utah (teaching licenses are generally transferable to other states). With some additional coursework, they can add specializations to their license (i.e., literacy, technology, math, gifted education, additional subject-area endorsements). Also, they can earn graduate degrees and serve in other roles such as principals, school counselors, and staff developers.

Job Outlook *

The growth rate for elementary and middle school teachers from 2010-2020 is about 17%, which is average for all occupations. The growth rate for high school teachers is slower at 7%. Job growth varies substantially by region and school district.

Salary Range *

Although teacher salaries vary somewhat from district-to-district and even more state-by-state, the average salary for experienced elementary school teachers in Utah is \$48,000. The national median is \$51,380. Entry level salaries would be considerably less. The national median salary is \$51,960 for experienced middle school teachers and \$53,230 for experienced high school teachers. Entry level salaries would be considerably less.

* From the Occupational Outlook Handbook, 2012