Special Education with K-12 Licensure, BS

Program Description

The mission of the Department of Education is to develop competent, caring, and qualified teachers by ensuring that our students acquire the necessary professional knowledge in content and teaching. In pursuit of that goal, the department provides engaging and rigorous classes in the essential areas of teaching, extensive practicum/field experiences in a variety of settings, advisement/mentoring/supervision from experienced, knowledgeable, and caring professors, all within the context of a student-centered learning environment.

Professional Licensure/Certification (PLC) Requirements

The curriculum for programs at Utah Tech University customarily leading to licensure have been designed to meet the educational licensure/certification requirements in Utah as well as to prepare students to apply for licensure exams in the State of Utah. The licensure boards in each state are responsible for establishing the requirements for licensure/certification for their state. Requirement may vary state to state and may change at any time. Students who intend to use their Utah Tech degree to secure licensure in any state other than Utah will need to review the professional licensure disclosures in that state pertaining to their program and consult with the state professional licensing board. For more information, visit the State Authorization and Professional Licensure (https://academics.dixie.edu/state-authorization/) web page and select your program, or speak to the director of your program.

Program Curriculum

120 credits

Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

General Education Core Requirements (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

Code	Title	Hours
English		3-7
Mathematics		3-5
American Institutions		3-6
Life Sciences		3-10
Physical Sciences		3-5
Fine Arts		3
Literature/Humanities		3
Social & Behavioral Sciences		3
Exploration		3-5

*NOTE: Grade C or higher required in MATH 1030 Quantitative Reasoning (MA) or MATH 1050 College Algebra / Pre-Calculus (MA).

PROGRAM PREREQUISITE REQUIREMENTS

Minimum 63 college credits
Completed Associate of Arts degree

Completed Associate of Science degree

Complete one of the following to fulfill the Diversity Component:

- Minimum 1-semester of any college-level foreign language (including ASL)
- Evidence of having lived in a non-English speaking country or environment for a continuous period of one (1) year or more
- Evidence of testing out of college-level foreign language coursework (CLEP or other standardized test accepted for credit at Utah Tech)

Code	Title	Hours
MATH 1030	Quantitative Reasoning (MA)	3
or MATH 1050	College Algebra / Pre-Calculus (MA)	
FSHD 1500	Human Development Lifespan (SS, GC)	3

or PSY 1010	General Psychology (SS, GC)	
or PSY 1100	Human Development Through Lifespan (SS, GC)	
HIST 1700	American History (AI)	3
or POLS 1100	American Government (AI)	
EDUC 1010	Foundations/Intro to Education	3
EDUC 2010	Intro to Exceptional Learners	3
EDUC 2400	Foundations Multicultural/ESL (SS, GC, ALCI)	3
EDUC 2500	Instructional Technology in K-12 Classrooms	3
EDUC 3110	Educational Psychology	3
SPED 2700	Special Education Law	3
MATH 2010	Math for Elementary Teachers I	3
MATH 2020	Math for Elemen Teachers II	3

NOTE: USBE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses". Passing grade on MATH 2020 Math for Elementary Teachers II exit exam required.

PRofessional courses

Prerequisite: Admission to the Utah Tech University Special Education program.

Semester One

Code	Title	Hours
SPED 3500	Program Planning and Implementation in the Inclusive Classroom	2
ELED 3100	Curriculum Design Plan Assess (ALPP)	2
ELED 3350	Literacy Acquisition of Young Children (ALPP)	3
ELED 3650	Assessment of K-8 Learners (ALPP)	3
ELED 3250	Effective Classroom Mgmt (ALPP)	2
SPED 4720	Social, Learning, and Behavior Supports in the Inclusive Classroom	2
SPED 3200	Practicum in Special Education 1	3
Total Hours		**17**

Semester Two

Code	Title	Hours
EDUC 3300	Literacy Beyond the Early Years	3
ELED 4100	Methods of Teaching Elementary Math (ALPP)	3
SPED 4250	Teaching Reading/Language Arts to Students with Disabilities	3
SPED 3850	Transition Planning	2
MATH 4450	Math for Secondary Special Education Teachers	3
SPED 3700	Practicum in Special Education 2	3
Total Hours		**17**

Semester Three

Code	Title	Hours
SPED 4650	Effective Teaching Strategies for Mild/Moderate Disabilities	3
ELED 4600	Methods/Teaching Elementary Language Arts (ALPP)	2
ELED 4430	Family/Parent Involvement (ALCI)	2
SPED 4530	Teaching Math to Students with Disabilities	3
SPED 4750	Behavior Supports for Students with Disabilities	2
SPED 4240	Assessment and Evaluation of Students with Exceptionalities	2
SPED 4000	Practicum in Special Education 3	3
Total Hours		**17**

Semester Four

Code	Title	Hours
SPED 4900	Special Education Student Teaching	10
SPED 4989	Special Education Student Teaching Capstone	3
Total Hours		**13**

Licensure Requirement

- Students are required to pass the PRAXIS for Special Education.
- Students are required to pass the PRAXIS Performance Assessment for Teachers (PPAT).

Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative university GPA 3.0 or higher.
5. USBE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses".
6. GPA 3.0 or higher in all program prerequisite and professional courses.