

Bachelor of Arts/Science in English - English Education Emphasis

The Bachelor of Arts / Science in English with an English Education emphasis has six basic components:

1. General Education and Institutional Requirements
2. Foreign Language Requirement (Bachelor of Arts only)
3. Core Discipline Requirements
4. Emphasis Requirements
5. Secondary Education Program Admission and Professional Requirements
6. Electives: college-level courses from any prefix to meet Graduation Requirements (p. 3)

DSU General Education & Institutional Requirements

All DSU General Education and Institutional requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU's minimum General Education standards in American Institutions, English, and Mathematics.

| Code | Title | Hours |
|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------|
| Institutional Requirement in Computer Literacy (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | |
| | Computer Literacy | 0-6 |
| General Education Core Requirements (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | |
| | English | 3-7 |
| | Information Literacy | 0-1 |
| | Mathematics | 3-5 |
| | American Institutions | 3-6 |
| | Life Sciences | 3-10 |
| | Physical Sciences | 3-5 |
| | Laboratory Science | 0-1 |
| | Fine Arts | 3 |
| | Literature/Humanities | 3 |
| | Social & Behavioral Sciences | 3 |
| | Exploration | 3-5 |
| | Two (2) Global & Cultural Perspectives Courses | 0-6 |

Complete one of the following American Institutions GE courses (Secondary Education requirement):

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|--------------|-----------------------|---|
| HIST 1700 | American Civilization | 3 |
| or POLS 1100 | American Government | |

Complete one of the following Social & Behavioral Sciences GE courses (Secondary Education requirement):

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|-------------|------------------------------------|---|
| FSDH 1500 | Human Development Lifespan | 3 |
| or PSY 1010 | General Psychology | |
| or PSY 1100 | Human Development Through Lifespan | |

| Code | Title | Hours |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|
| Bachelor of Arts: Foreign Language Requirement | | 3-16 |
| Complete one of the following: | | |
| - Complete 16 credits in a single foreign language, through earned credit (grade C or higher), credit by examination, or vertical credit from the courses listed on the GE Foreign Language Requirement page ¹ | | |
| - Complete a 2020 or higher foreign language course (grade C or higher) | | |
| - Complete a 3060 foreign language course listed below (grade C or higher) | | |
| - Receive 16 transfer credits for GEFL 1000 (8) and GEFL 2000 (8) in a single foreign language (grade C or higher) | | |

OR

Complete a 1020 course listed below in a second foreign language (grade C or higher) AND one of the following:

1. In a language not taught at DSU, receive 12 FLATS exam credits for FLAT 1000 (8) and FLAT 2000 (4)

or

2. In a language not taught at DSU, receive 12 transfer credits articulated as GEFL 1000 (8) and GEFL 2000 (4) (all grade C or higher)

OR**Available only to students who are nonnative English speakers, complete one of the following:**

- Complete 16 credits of ESL courses listed below (grade B or higher)
- Complete ESL 2750 (catalog.dixie.edu/search/?P=ESL%202750) or ESL 2760 (catalog.dixie.edu/search/?P=ESL%202760) (grade B or higher).
- Submit one of the following test scores required for unconditional DSU admission: TOEFL (61 iBT, 173 CBT, or 500 PBT); or Michigan (70); or USU-IELE equivalent score. Other tests may be accepted for admission to DSU but will not fulfill this requirement. Official scores must be submitted to the Registrar's Office.

Total Hours

3-16

¹ General Education Foreign Language Classes may be found on the General Education page (catalog.dixie.edu/programs/generaleducation/#foreignlanguage requirementtext).

Core Discipline Requirements

| | | |
|--------------|-----------------------------------------------|---|
| ENGL 1410 | Elements of Grammar | 3 |
| ENGL 2600 | Critical Introduction to Literature | 3 |
| ENGL 3030 | Advanced College Writing | 3 |
| ENGL 3220 | Multi-Ethnic American Lit | 3 |
| ENGL 3810 | History and Structure of the English Language | 3 |
| ENGL 4700 | Senior Capstone | 3 |
| ENGL 2400 | American Lit Before 1865 | 3 |
| or ENGL 2410 | American Lit After 1865 | |
| or ENGL 2500 | British Literature Before 1800 | |
| or ENGL 2510 | British Literature After 1800 | |

Emphasis Requirements

| | | |
|------------|--------------------------------|---|
| ENGL 2140R | Creative Writing | 3 |
| ENGL 3400 | World Literature | 3 |
| ENGL 3510 | Shakespeare | 3 |
| ENGL 3520 | Young Adult Literature | 3 |
| ENGL 4510 | Methods of Teaching Literature | 3 |

Complete one Literary Survey course:

Students must take one American literature and one British literature course. If an American literature course is used to fulfill the Core Requirement, a British literature course must be used to fulfill the Emphasis requirement, and vice versa.

| | | |
|--------------|--------------------------------|---|
| ENGL 2400 | American Lit Before 1865 | 3 |
| or ENGL 2410 | American Lit After 1865 | |
| or ENGL 2500 | British Literature Before 1800 | |
| or ENGL 2510 | British Literature After 1800 | |

Complete one Genre Studies course:

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|-----------|-------------------------|---|
| ENGL 3201 | Genre Studies: Folklore | 3 |
| ENGL 3202 | Genre Studies: Poetry | 3 |
| ENGL 3203 | Genre Studies: Novels | 3 |

Complete one Period/Topic Studies OR Major Authors course:

Period/Topic Studies in Literature

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|-----------|--------------------------------------------------|---|
| ENGL 3211 | Period Studies: Victorian Lit | 3 |
| ENGL 3212 | Period/Topic: Crime Fiction & Film Noir | 3 |
| ENGL 3213 | Period/Topic Western Amer Lit | 3 |
| ENGL 3214 | Period/Topic Studies: Realism/Modernism | 3 |
| ENGL 3215 | Period/Topic Studies: Gender in Literature | 3 |
| ENGL 3216 | Depictions of the Holocaust in Literature & Film | 3 |

Major American Authors

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|-----------|-----------------------------------------------|---|
| ENGL 3260 | Major American Authors | 3 |
| ENGL 3261 | Major Authors: Major American Women Authors | 3 |
| ENGL 3262 | Major Authors: Major African American Authors | 3 |

Major British Authors

| | | |
|-----------|-------------------------------|---|
| ENGL 3270 | Major British Authors | 3 |
| ENGL 3271 | Major British Authors: Milton | 3 |

Major World Authors

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|-----------|-----------------------------------|---|
| ENGL 3280 | Major World Authors | 3 |
| ENGL 3281 | Major World Authors: Postcolonial | 3 |

Secondary Education Licensure Program Prerequisite Requirements

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|-----------|---------------------------------------------|---|
| EDUC 1010 | Foundations/Intro to Education | 3 |
| EDUC 2010 | Intro to Exceptional Learners | 3 |
| EDUC 2400 | Foundations Multicultural/ESL | 3 |
| EDUC 2500 | Instructional Technology in K-12 Classrooms | 3 |
| EDUC 3110 | Educational Psychology | 3 |

Secondary Education Program Admission

To be admitted to the Secondary Education Program and enroll in professional courses:

- USOE R277-504-3 A(3) “requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses”

and students must pass the appropriate PRAXIS II content area subject test(s). In addition, one of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by content area department advisor

Secondary Education Program Professional Requirements**Semester I**

| | | |
|-----------|-----------------------------------------|---|
| ENGL 4500 | Methods of Teaching Writing | 3 |
| SCED 3720 | Reading Writing Content Areas | 3 |
| SCED 4100 | Curriculum, Instruction, and Assessment | 3 |
| SCED 4600 | Classroom Management | 3 |

Semester II

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|-----------|----------------------------|----|
| SCED 4900 | Secondary Student Teaching | 10 |
| SCED 4989 | Student Teaching Seminar | 2 |

Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSU for institutional residency.
4. Cumulative university GPA 3.0 or higher.
5. Grade C or higher in each English Core and Emphasis course.
6. USOE R277-504-3 A(3) “requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or higher in all education related courses and major required content courses”
7. 3.0 GPA or higher in Education and Secondary Education program prerequisite and professional courses required.

Graduation Plan

| Course | Title | Hours |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1st Year | | |
| Fall Semester | | |
| ENGL 1001 | FYE: English/Humanities | 1 |
| ENGL 1010 | Introduction to Writing | 3 |
| ENGL 2400 or ENGL 2500 | American Lit Before 1865 meets General Education (Literature/Humanities) (catalog.dixie.edu/programs/generaleducation/#gerequisites) or British Literature Before 1800 | 3 |
| LIB 1010 | Information Literacy | 1 |

| | | |
|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----|
| General Education (Mathematics) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | 4 |
| General Elective | | 2 |
| | Hours | 14 |
| Spring Semester | | |
| EDUC 1010 | Foundations/Intro to Education | 3 |
| ENGL 2010 | Interm Writing Selected Topics: | 3 |
| ENGL 1410 | Elements of Grammar | 3 |
| ENGL 2600 | Critical Introduction to Literature | 3 |
| General Education (Exploration) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | 3 |
| | Hours | 15 |
| 2nd Year | | |
| Fall Semester | | |
| EDUC 2500 | Instructional Technology in K-12 Classrooms | 3 |
| ENGL 3220 | Multi-Ethnic American Lit (GLOCUP (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)) | 3 |
| CIS 1200 | Computer Literacy | 3 |
| ENGL 320X (Genre Studies) | | 3 |
| General Education (Fine Arts) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | 3 |
| | Hours | 15 |
| Spring Semester | | |
| EDUC 2400 | Foundations Multicultural/ESL (GLOCUP (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)) | 3 |
| ENGL 2410 or ENGL 2510 | American Lit After 1865 or British Literature After 1800 | 3 |
| ENGL 321X (Period/Topic or Major Authors) | | 3 |
| General Education (American Institutions) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | 3 |
| General Education (Social & Behavioral Sciences) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | 3 |
| | Hours | 15 |
| 3rd Year | | |
| Fall Semester | | |
| EDUC 2010 | Intro to Exceptional Learners | 3 |
| EDUC 3110 | Educational Psychology | 3 |
| ENGL 2140R | Creative Writing | 3 |
| ENGL 3810 | History and Structure of the English Language | 3 |
| ENGL 3030 | Advanced College Writing | 3 |
| General Education (Life Sciences/Lab) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | 4 |
| | Hours | 19 |
| Spring Semester | | |
| ENGL 3400 | World Literature | 3 |
| ENGL 3510 | Shakespeare | 3 |
| ENGL 3520 | Young Adult Literature | 3 |
| ENGL 4510 | Methods of Teaching Literature | 3 |
| ENGL 4700 | Senior Capstone | 3 |
| General Education (Physical Sciences) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | 3 |
| | Hours | 18 |
| 4th Year | | |
| Fall Semester | | |
| ENGL 4500 | Methods of Teaching Writing | 3 |
| SCED 3720 | Reading Writing Content Areas | 3 |
| SCED 4100 | Curriculum, Instruction, and Assessment | 3 |
| SCED 4600 | Classroom Management | 3 |
| | Hours | 12 |
| Spring Semester | | |
| SCED 4900 | Secondary Student Teaching | 10 |

| | | |
|-----------|--------------------------|-----|
| SCED 4989 | Student Teaching Seminar | 2 |
| | Hours | 12 |
| | Total Hours | 120 |