

English - English Education Emphasis, BA/BS

Program Description

In accordance with NCTE/NCATE program standards for initial preparation of teachers of secondary language arts, our English education courses help students adopt and strengthen professional dispositions and skills needed by English language arts teachers. Students integrate knowledge of English, students, and teaching.

Professional Licensure/Certification (PLC) Requirements

The curriculum for programs at Utah Tech University leading to professional licensure are designed to prepare students for Utah licensure and certification requirements. Admission into programs for professions requiring licensure and certification does not guarantee that students will obtain a license or certificate. Licensure and certification requirements are set by agencies that are not controlled by or affiliated with the University, and licensure and certification requirements can change at any time.

Licensure boards in each state establish requirements for licensure and certification for their respective state. States vary by which professions are required to be licensed and how licensure functions, and such requirements may change at any time. The terms related to licensure and certification, among others, also vary by state as well.

Students and prospective students are strongly encouraged to contact the state licensure entity in the state where they intend to work to review all licensure and certification requirements imposed by the student's state(s) of choice. The University cannot provide verification of a student's ability to meet licensure or certification requirements unrelated to its educational programming. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites. For more information, visit the State Authorization and Professional Licensure (<https://academics.utahtech.edu/state-authorization/>) web page and select the program, or speak to the director of the program.

Utah Tech University shall not be held liable if a student is unable to qualify for licensure or certification in any jurisdiction.

This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

Program Requirements

120 credits

Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

General Education Core Requirements (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

Code	Title	Hours
English		3-7
Mathematics		3-5
American Institutions		3-6
Life Sciences		3-10
Physical Sciences		3-5
Fine Arts		3
Literature/Humanities		3
Social & Behavioral Sciences		3
Exploration		3-5

Code	Title	Hours
	Bachelor of Arts: Foreign Language Requirement	3-16

Complete one of the following:

- Complete 16 credits in a single foreign language, through earned credit (grade C or higher), credit by examination, or vertical credit from the courses listed on the GE Foreign Language Requirement page¹
- Complete a 2020 or higher foreign language course (grade C or higher)

- Complete a 3060 foreign language course listed below (grade C or higher)
- Receive 16 transfer credits for GEFL 1000 (8) and GEFL 2000 (8) in a single foreign language (grade C or higher)

OR**Complete a 1010 course listed below in a second foreign language (grade C or higher) AND one of the following:**

1. In a language not taught at Utah Tech, receive 12 FLATS exam credits for FLAT 1000 (8) and FLAT 2000 (4)
or
2. In a language not taught at Utah Tech, receive 12 transfer credits articulated as GEFL 1000 (8) and GEFL 2000 (4) (all grade C or higher)

OR**Available only to students who are nonnative English speakers, complete one of the following:**

- Complete 16 credits of ESL courses listed below (grade B or higher)
- Complete ESL 2750 or ESL 2760 (grade B or higher).
- Submit one of the following test scores required for unconditional Utah Tech admission: TOEFL (61 iBT, 173 CBT, or 500 PBT); or Michigan (70); or USU-IELE equivalent score. Other tests may be accepted for admission to Utah Tech but will not fulfill this requirement. Official scores must be submitted to the Registrar's Office.

Total Hours**3-16**

¹ General Education Foreign Language Classes may be found on the General Education page. (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

Secondary Education Pre-Program Requirements

Code	Title	Hours
HIST 1700 or POLS 1100	American History (AI) American Government (AI)	3
FSDH 1500 or PSY 1010 or PSY 1100	Human Development Lifespan (SS, GC) General Psychology (SS, GC) Human Development Through Lifespan (SS, GC)	3
EDUC 1010	Foundations/Intro to Education	3
EDUC 2010	Intro to Exceptional Learners	3
EDUC 2400	Foundations Multicultural/ESL (SS, GC, ALCI)	3
EDUC 2500	Instructional Technology in K-12 Classrooms (Must be taken within the last 5 years)	3
EDUC 3110	Educational Psychology	3
EDUC 2700	Graduation Planning, Program Application & Career Prep	0

English Core Requirements

Code	Title	Hours
ENGL 1410	Elements of Grammar	3
ENGL 2600	Critical Introduction to Literature (HU, GC)	3
ENGL 3030	Advanced College Writing	3
ENGL 3220	Multicultural Literature in the United States	3
ENGL 3810	History and Structure of the English Language	3
ENGL 4700	Senior Capstone (ALUR)	3
ENGL 2400 or ENGL 2410 or ENGL 2500 or ENGL 2510	American Lit Before 1865 (HU, GC) American Lit After 1865 (HU, GC) British Literature Before 1800 (HU, GC) British Literature After 1800 (HU, GC)	3

English Education Emphasis Requirements

Code	Title	Hours
ENGL 2250R	Creative Writing	3
ENGL 3400	World Literature (ALCI)	3
ENGL 3510	Shakespeare	3
ENGL 3520	Young Adult Literature	3

ENGL 4510	Methods of Teaching Literature	3
-----------	--------------------------------	---

Complete one Literary Survey course:

Students must take one American literature and one British literature course. If an American literature course is used to fulfill the Core Requirement, a British literature course must be used to fulfill the Emphasis requirement, and vice versa.

ENGL 2400	American Lit Before 1865 (HU, GC)	3
or ENGL 2410	American Lit After 1865 (HU, GC)	
or ENGL 2500	British Literature Before 1800 (HU, GC)	
or ENGL 2510	British Literature After 1800 (HU, GC)	

Complete one Genre Studies course:

ENGL 3201	Genre Studies: Folklore	3
ENGL 3202	Genre Studies: Poetry	3
ENGL 3203	Genre Studies: Novels	3
ENGL 3204	Genre Studies: Short Fiction	3

Complete one Period/Topic Studies OR Major Authors course:

Period/Topic Studies in Literature

ENGL 3210	Special Topics in Literature	3
ENGL 3211	Period Studies: Victorian Lit	3
ENGL 3212	Period/Topic: Crime Fiction & Film Noir	3
ENGL 3213	Period/Topic Western Amer Lit	3
ENGL 3214	Period/Topic Studies: Realism/Modernism	3
ENGL 3215	Period/Topic Studies: Gender in Literature	3
ENGL 3216	Depictions of the Holocaust in Literature & Film	3

Major American Authors

ENGL 3260	Major American Authors	3
ENGL 3261	Major Authors: Major American Women Authors	3
ENGL 3262	Major Authors: Major African American Authors	3
ENGL 3263	Indigenous/First Peoples' Literatures	3

Major British Authors

ENGL 3270	Major British Authors	3
ENGL 3271	Major British Authors: Milton	3

Major World Authors

ENGL 3280	Major World Authors	3
ENGL 3281	Major World Authors: Postcolonial	3

Secondary Education Program Admission

To be admitted to the Secondary Education Program and enroll in professional courses:

- USBE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses"

and students must pass the appropriate PRAXIS II content area subject test(s). In addition, one of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by content area department advisor

Code	Title	Hours
Secondary Education Program Professional Requirements		
Semester I		
ENGL 4500	Methods of Teaching Writing	3
SCED 3720	Reading Writing Content Areas (ALPP)	2
SCED 4100	Curriculum and Instruction	3
SCED 4200	Secondary Assessment	2
SCED 4600	Classroom Management (ALPP)	3
SCED 4300	Practicum Seminar	3

Semester II

SCED 4900	Secondary Student Teaching	10
SCED 4989	Student Teaching Capstone	3

Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative university GPA 3.0 or higher.
5. Grade C or higher in each English Core and Emphasis course.
6. USBE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or higher in all education related courses and major required content courses"
7. 3.0 GPA or higher in Education and Secondary Education program prerequisite and professional courses required.

Graduation Plan**1st Year**

Fall Semester	Hours Spring Semester	Hours
First Year Recommended Elective	2 EDUC 1010	3
ENGL 1010	3 ENGL 2010	3
ENGL 2400 or 2500	3 ENGL 1410	3
General Education (Mathematics) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	4 ENGL 2600	3
PSY 1010, 1100, or FSHD 1500	3 General Education (Fine Arts) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3
	15	15

2nd Year

Fall Semester	Hours Spring Semester	Hours
EDUC 2400	3 EDUC 2010	3
EDUC 2500 (Must be taken within the last 5 years)	3 ENGL 2410 or 2510	3
ENGL 3220	3 ENGL 3510	3
ENGL 320X (Genre Studies)	3 ENGL 321X (Period/Topic or Major Authors)	3
HIST 1700 or POLS 1100	3 General Education (Life Sciences) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3
	15	15

3rd Year

Fall Semester	Hours Spring Semester	Hours
EDUC 3110	3 ENGL 3400	3
ENGL 2250R	3 ENGL 3520	3
ENGL 3810	3 ENGL 4510	3
ENGL 3030	3 ENGL 4700	3

General Education (Physical Sciences) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3 General Education (Exploration) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3
15		15
4th Year		
Fall Semester	Hours Spring Semester	Hours
ENGL 4500	3 SCED 4900	10
SCED 3720	2 SCED 4989	3
SCED 4100	3	
SCED 4200	2	
SCED 4600	3	
SCED 4300	3	
16		13

Total Hours 119

BA/BS English Program Learning Outcomes

At the successful conclusion of this program, students will be able to:

1. Apply critical terms, theoretical concepts, and interpretative strategies in the study of the English language with its written and visual texts.
2. Identify and examine the ideologies and core cultural beliefs present in multiple genres, forms, and modes.
3. Analyze and evaluate texts, apply research methods, and produce scholarly, technical, and/or creative writing through varying collaborative activities.
4. Conduct advanced research and produce scholarly, technical, and/or creative writing for potential publication or formal presentation that exhibits sound rhetorical structure and source integration.
5. Prepare for employment by developing and demonstrating skills in critical thinking and sophistication in scholarly, technical, and/or creative writing.