English as a Second Language (ESL)

University Plaza B
(435) 652-7822
http://dixie.edu/humanities/foreign_languages.php

To find faculty & staff phone numbers and email addresses, please consult the University Directory (http://www.dixie.edu/directory/directory.php).

Humanities Department Chair
Addison Everett, M.A.

Department Secretary
Francine Larger

Program Head
Scott Miles, Ph.D.

Dean
Richard Featherstone, Ph.D.

Administrative Assistant
Christine Arlotti

Program Description
The Dixie State University English for Speakers of Other Languages (ESL) program serves the needs of both international and residential students for whom English in not a native language. The program is divided into four levels:

• Introductory
• Basic
• Intermediate
• Advanced

Students enter the program at the level indicated by their prerequisite test scores. Students earn college-level (1000 and 2000) credit for some classes in the Intermediate and Advanced levels.

The DSU ESL program focuses on five skills areas students need to be successful students at an English-speaking college:

• Academic Communication
• Conversation
• Reading
• Writing
• Grammar

After successfully completing the ESL program, English Language Learners should be able to function communicatively as members of the Dixie State University community according to these Student Learning Outcomes:

1. In reading, students will be able to comprehend most standard written English and have strategies for comprehending what is not immediately understood.
2. In listening comprehension, students will understand standard English spoken in and out of the classroom and to have strategies for effective note-taking for specific academic material.
3. In speaking, students will be able to appropriately respond orally to the demands of college life and college-level classes, including giving classroom responses, speeches and presentations.
4. In writing, students will be able to produce appropriately clear and coherent responses to in-class or extended assignments.
5. In academic awareness, students will understand appropriate student behavior and technology usage in American university classrooms and the importance of and methods for supporting ideas with a variety of sources and referencing those sources accurately.

The DSU ESL Program is a lively and diverse group of students and faculty. Small classes and personal attention enhance student learning. Faculty and staff look forward to meeting new students and helping them to achieve their educational goals!

Course Prefix
• ESL
General Education Foreign Language

For the purposes of earning credit in DSU foreign language classes and/or fulfilling any DSU foreign language requirement, a native speaker’s primary language of instruction at the high school level (as determined by the chair of the Humanities Department) is his/her native language. Nonnative English speaking students can fulfill the General Education Foreign Language requirements in the Associate of Arts (AA) and Bachelor of Arts (BA) degrees using ESL.

Associate of Arts

- Complete 8 credits from the following college-level ESL courses with a grade B or higher:
  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 1500</td>
<td>Interm Reading in English</td>
<td>4</td>
</tr>
<tr>
<td>ESL 1550</td>
<td>Interm Academic Writing</td>
<td>4</td>
</tr>
<tr>
<td>ESL 1560</td>
<td>Intermediate English Grammar</td>
<td>4</td>
</tr>
<tr>
<td>ESL 2700</td>
<td>Advanced Reading in English</td>
<td>4</td>
</tr>
<tr>
<td>ESL 2750</td>
<td>Advanced Academic Writing</td>
<td>4</td>
</tr>
<tr>
<td>ESL 2760</td>
<td>Adv English Grammar</td>
<td>4</td>
</tr>
</tbody>
</table>

- Submit TOEFL score required for unconditional DSU admission (61 iBT, 173 CBT, or 500 PBT). Other tests may be accepted for admission to DSU but will not fulfill this requirement. Official scores must be submitted to the Registrar’s Office.

Bachelor of Arts

- Complete 16 credits from the following college-level ESL courses (grade B or higher in each):
  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 1500</td>
<td>Interm Reading in English</td>
<td>4</td>
</tr>
<tr>
<td>ESL 1550</td>
<td>Interm Academic Writing</td>
<td>4</td>
</tr>
<tr>
<td>ESL 1560</td>
<td>Intermediate English Grammar</td>
<td>4</td>
</tr>
<tr>
<td>ESL 2700</td>
<td>Advanced Reading in English</td>
<td>4</td>
</tr>
<tr>
<td>ESL 2750</td>
<td>Advanced Academic Writing</td>
<td>4</td>
</tr>
<tr>
<td>ESL 2760</td>
<td>Adv English Grammar</td>
<td>4</td>
</tr>
</tbody>
</table>

- Complete ESL 2750 or ESL 2760 (grade B or higher).

- Submit TOEFL score required for unconditional DSU admission (61 iBT, 173 CBT, or 500 PBT). Other tests may be accepted for admission to DSU but will not fulfill this requirement. Official scores must be submitted to the Registrar’s Office.

Courses

ESL 0100. Intro to Academic Comm. 3 Hours.
Designed to help students prepare for communication in academic settings. This course will introduce listening, speaking, and note-taking strategies and skills in academia. Students will (1) listen to college lectures in authentic lecture settings, and (2) learn vocabulary which students are most likely to encounter in academia, working with the instructor, in small groups, or with technology to practice the skills presented in this course. Prerequisite: COMPASS ESL combined score 0-35. Offered based on sufficient student need.

ESL 0111. English Conversation 1. 3 Hours.
Designed to give students a foundation in listening comprehension and conversation. The course will help students learn simple statements, questions, and commands of familiar topics and progress to understanding simple conversational English. In addition, the course will offer all-skills language practice in listening, speaking, reading, writing and pronunciation. Prerequisite: COMPASS ESL combined score 0-35. Offered based on sufficient student need.

ESL 0140. Intro to Reading in English. 3 Hours.
Designed to help students who have extremely limited English proficiency gain the foundations related to developing reading skills in English. The course will introduce fundamental vocabulary, word attack skills, dictionary skills, and comprehension skills. Students will be introduced to: (1) both academic and non-academic materials, and (2) strategies for approaching different types of reading. Prerequisite: COMPASS ESL combined score 0-35. Offered based on sufficient student need.

ESL 0150. Intro to Academic Writing. 3 Hours.
Designed for students who have very limited English proficiency as indicated by TOEFL iBT writing scores of 8 or lower. Introduces the foundations of concepts related to developing writing skills in academic settings, including the skills necessary to develop coherency and fluency in writing by focusing on sentences, responses to readings, vocabulary development, and minimal technical accuracy. Prerequisite: COMPASS ESL combined score 0-35. Offered based on sufficient student need.
ESL 0160. Intro to English Grammar. 3 Hours.
Designed for students who have limited English proficiency skills. It will introduce the foundations of concepts related to developing skills in English usage, correct speech, writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. This course will focus on Standard American English usage and conventions. Prerequisite: COMPASS ESL combined score 0-35. Offered based upon sufficient student need.

ESL 0165. Intro/Integ English Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Lab fee required. Prerequisite: COMPASS ESL combined score 0-35. FA, SP.

ESL 0200. Basic Academic Communication. 3 Hours.
Focuses on a basic foundation in listening comprehension skills in academic settings. By helping students develop a wide range of listening, speaking, and note-taking strategies and skills while listening to college lectures. In addition, the course will introduce students to vocabulary which they are most likely to encounter in academic contexts. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. Prerequisite: COMPASS ESL combined score 39-59, or ESL 0100 (Grade B or higher). Offered based on sufficient student need.

ESL 0211. English Conversation 2. 3 Hours.
Designed to give students a basic foundation in listening comprehension and conversation. The course will offer guided conversations, which engage students in meaningful conversations with carefully structured grammar. In addition, the course will offer all-skills language practice in listening, speaking, reading, and writing pronunciation. Prerequisite: COMPASS ESL combined score 39-59 or ESL 0111 (Grade B or higher). Offered based on sufficient student need.

ESL 0300. Basic Reading in English. 3 Hours.
Designed to give students the opportunity to develop reading skills in English. Students will study beginning vocabulary, as well as word attack, dictionary, and comprehension skills. Students will read academic and non-academic works and develop strategies for approaching different types of reading. Prerequisite: COMPASS ESL combined score 39-59, or ESL 0140 (Grade B or higher). Offered based on sufficient student need.

ESL 0350. Basic Academic Writing. 3 Hours.
Designed to help students gain basic writing skills in academic contexts. It will help students develop coherency and fluency in writing by focusing on short writing assignments, responses to readings, vocabulary development, style and development, and technical accuracy. Prerequisite: COMPASS ESL combined score 39-59, or ESL 0150 (Grade B or higher). Offered based on sufficient student need.

ESL 0360. Basic English Grammar. 3 Hours.
Designed to help ESL students develop basic skills in English usage, correct speech and writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. The course will focus on Standard American English usage and conventions. Prerequisite: COMPASS ESL combined score 39-59, or ESL 0160 (Grade B or higher). Offered based on sufficient student need.

ESL 0365R. Basic Integrated English Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Lab fee required. Repeatable for a maximum of 3 credits. Prerequisite: COMPASS ESL combined score 39, or ESL 0165 (Grade B or higher). FA, SP, SU.

ESL 0400. Interm Acad Communication. 3 Hours.
Designed to prepare students for the challenges of college lectures with a wide range of listening, speaking, and note-taking strategies and skills. The course will introduce the college lectures drawn from a range of academic disciplines. In addition, the course will ensure that students learn the vocabulary used frequently in academic settings. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. Prerequisites: COMPASS ESL combined score 60-75, or ESL 0200 (Grade B or higher). Offered based on sufficient student need.

ESL 0411. Academic Speaking 3. 3 Hours.
Designed to help students build general English language proficiency and apply these skills for success in daily life, the community, and work. In addition, the course will offer students guided conversations within carefully structured grammatical frameworks and give students opportunities to practice language skills in listening, speaking, reading, writing, and pronunciation. Offered based on sufficient student need. Prerequisite: COMPASS ESL combined score 60-75, or ESL 0211 (Grade B or higher). SP.

ESL 0565. Interm Integ Eng Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Lab fee required. Prerequisite: COMPASS ESL combined score 60-75, or ESL 0365R (Grade B or higher). FA, SP.

ESL 0600. Adv Academic Communication. 3 Hours.
Designed to prepare students for the challenges of college lectures with a wide range of listening, speaking, and note-taking strategies and skills. The course will introduce college lectures in a range of academic disciplines. In addition, the course will ensure that students learn the vocabulary used frequently in academic settings. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. Prerequisite: Compass ESL Placement Test combined score 60-75, or ESL 0400 (Grade B or higher). Offered based on sufficient student need.
ESL 0611. Academic Speaking 4. 3 Hours.
Designed to help students further develop their interpersonal communication skills in standard American English, this course will offer students guided conversations within carefully structured grammatical frameworks and encourage them to create conversations on their own. In addition, students will practice all-language skills in listening, speaking, reading and writing. Offered based on sufficient student need. Prerequisite: COMPASS ESL combined score of 60, or ESL 0411 (Grade B or higher). SP.

ESL 0765R. Adv Integ English Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Lab fee required. Repeatable for a maximum of 3 credits. Prerequisite: COMPASS ESL combined score of 60, or ESL 0565 (Grade B or higher). FA, SP, SU.

ESL 1000. International Student Academic Success. 1 Hour.
For international students. This course provides international students with the knowledge, attitudes, skills, and awareness needed to adapt to college life at Dixie State University. Topics include: US immigration compliance, cross-cultural adjustment, campus services, academic advisement, safety and emergency issues, academic success, and academic integrity. Prerequisite: Instructor permission. FA, SP.

ESL 1001. FYE: International Students. 1 Hour.
Strongly recommended for International students in their first semester at DSU. The course is designed to help students adapt to college life and become integrated into Dixie State University. Students will refine academic skills, create and foster social networks, learn about college resources, and explore different fields of study, degree options, and career opportunities. Open major sections will include information about choosing a major or area of study. Multiple listed with all other sections of First Year Experience (all 1001 courses, ENGR 1000). Students may only take one FYE course for credit. FA, SP, SU.

ESL 1500. Interim Reading in English. 4 Hours.
Fulfills General Education Foreign Language requirement. Focuses on the continued development of reading skills within academic content areas. Students use a variety of methods and materials to learn intermediate reading strategies and to improve comprehension, expand students' vocabularies, improve dictionary skills, and increase skills in reading for information. The course will focus on the skills students need to be successful in college-level reading intensive courses as well as the skills needed to read for entertainment and general information. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Prerequisite: COMPASS ESL combined score 60-75, or ESL 0300 (Grade B or higher). Offered based on sufficient student need.

ESL 1550. Interm Academic Writing. 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help students gain intermediate writing skills in academic contexts, this course will focus on writing well-developed short paragraphs with sentence variety, fluency, intermediate vocabulary, and standard conventions of English. Students will be exposed to the writing process and will be expected to produce pre-writing activities, drafts, revisions, in addition to final drafts of academic writing. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Prerequisite: COMPASS ESL combined score 60-75, or ESL 0350 (Grade B or higher). Offered based on sufficient student need.

ESL 1560. Intermediate English Grammar. 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help ESL students develop basic skills in English usage, correct speech and writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. The course will focus on Standard American English usage and conventions. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Prerequisite: COMPASS ESL combined score 60-75, or ESL 0300 (Grade B or higher). Offered based on sufficient student need.

ESL 1800. Experience in International English Studies. 4 Hours.
This is a special course for international students (from non-US universities) who want a brief experience of learning English in the United States, but cannot stay for an entire semester. It will include a four-week exposure to five DSU ESL classes for a total of 4 credits. Must register for this class and attend and complete all work required within the four weeks in the following courses: ESL 0411, 0565, 1500, 1550 and 1560. Course fee required. Prerequisite: Instructor permission. FA, SP.

ESL 2700. Advanced Reading in English. 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help ESL students develop reading skills which are necessary for more rigorous academic work. Students will work on higher-level vocabulary development skills, dictionary skills, English usage skills, comprehension skills, and study strategies related to reading in the academic content areas. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Prerequisite: COMPASS ESL combined score 76-88, or ESL 0500 (Grade B or higher). Offered based on sufficient student need.

ESL 2750. Advanced Academic Writing. 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help students strengthen and enrich writing skills in academic contexts. Students will focus on moving beyond the standard academic paragraphs to the standard academic essays, and be expected to demonstrate fluency and coherency in English with vocabulary which is increasingly more complex and with few technical errors. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Prerequisite: COMPASS ESL combined score 76-88, or ESL 1550 (Grade B or higher). Offered based on sufficient student need.
ESL 2760. Adv English Grammar. 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help ESL students strengthen and enrich skills in English usage, correct speech and writing forms and patterns, more complicated verb tenses and their related structures, and advanced use of parts of speech. The course will focus on Standard American English usage and conventions. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Prerequisite: COMPASS ESL combined score 76-88, or ESL 1560 (Grade B or higher). Offered based on sufficient student need.

ESL 2800. Advanced Experience in International English Studies. 4 Hours.
This is a special course for students who want a brief experience of learning English in the United States, but cannot stay for an entire semester. It will include a four-week exposure to five DSU ESL classes for a total of 4 credits. Must register for this class but for the four weeks of this course they will attend and complete all work required in the following courses: ESL 0611, 0765R, 2700, 2750 and 2760. Course fee required. FA, SP.