

English as a Second Language (ESL)

University Plaza B
(435) 652-7822
http://dixie.edu/humanities/foreign_languages.php

To find faculty & staff phone numbers and email addresses, please consult the University Directory (<http://www.dixie.edu/directory/directory.php>).

Humanities Department Chair

Clinton Buhler, Ph.D.

Administrative Assistant

Francine Larger

Program Head

Scott Miles, Ph.D.

Dean

Richard Featherstone, Ph.D.

Administrative Specialist

Christine Arlotti

Program Description

The Dixie State University English for Speakers of Other Languages (ESL) program serves the needs of both international and residential students for whom English is not a native language. The program is divided into four levels:

- Introductory
- Basic
- Intermediate
- Advanced

Students enter the program at the level indicated by their prerequisite test scores. Students earn college-level (1000 and 2000) credit for some classes in the Intermediate and Advanced levels.

The DSU ESL program focuses on five skills areas students need to be successful students at an English-speaking college:

- Academic Communication
- Conversation
- Reading
- Writing
- Grammar

Course Prefix

- ESL

Advancing through the ESL Program

- Students entering the ESL program must take courses at the level of their initial placement (Intro, Basic, Intermediate or Advanced).
- Students must pass courses with a B or higher grade before moving to the next level of each subject (e.g., a student must receive at least a B grade in Intermediate Grammar before moving up to Advanced Grammar).
- To exit the ESL program, students need to achieve a B grade or higher in Advanced Reading (ESL 2700), Advanced Writing (ESL 2750), and Advanced Grammar (ESL 2760).
- Once a student has formally exited the program, taking further ESL courses cannot be accepted as making progress towards a degree as defined by F-1 Visa requirements.
- Students may earn an ESL Certificate of Proficiency (Intermediate and Advanced) (<https://humanities.dixie.edu/esl/certificate-of-english-proficiency>).

Exiting the ESL program

Students entering the ESL program must take courses at the level of their initial placement (Intro, Basic, Intermediate or Advanced). Students must pass courses with a B or higher grade before moving to the next level of each subject (e.g., a student must receive at least a B grade in Intermediate Grammar before moving up to Advanced Grammar).

To exit the ESL program, students need to achieve a B grade or higher in Advanced Grammar (ESL 2760), Advanced Reading (ESL 2700), and Advanced Writing (ESL 2750). Students who have exited the ESL program can no longer take ESL courses to satisfy progress towards a degree or satisfy foreign language credit requirements.

After successfully completing the ESL program, English Language Learners should be able to function communicatively as members of the Dixie State University community according to these Student Learning Outcomes:

1. In academic reading, students will be able to comprehend most standard English texts and implement strategies for comprehending what is not immediately understood. At mastery, students should be able to read at the Advanced-Mid Level as described in the ACTFL guidelines.
2. In listening comprehension, students will be able to understand standard English spoken in and out of the classroom and implement strategies for effective note-taking for specific academic material. By mastery, students will be able to achieve an Advanced-Mid Level of listening ability as described in the ACTFL guidelines.
3. In speaking, students will be able to appropriately respond orally to the demands of college life and college-level classes, including giving classroom responses, speeches and presentations. At mastery, students will be able to speak at the Advanced-Low level as defined by the ACTFL guidelines.
4. In writing, students will be able to produce appropriately clear and coherent responses to in-class or extended assignments. At mastery, students will be able to write at the Advanced-Low level as defined by the ACTFL guidelines.
5. In academic awareness, students will understand and demonstrate appropriate student behavior and ethics in American university classrooms. Students will be able to show understanding of 1) the expectations of appropriate classroom behavior and interaction, both between student and professor and among peers, and 2) university policies on plagiarism and cheating.

General Education Foreign Language

For the purposes of earning credit in DSU foreign language classes and/or fulfilling any DSU foreign language requirement, a native speaker's primary language of instruction at the high school level (as determined by the chair of the Humanities Department) is his/her native language. Nonnative English speaking students can fulfill the General Education Foreign Language requirements in the Associate of Arts (AA) and Bachelor of Arts (BA) degrees using ESL.

Associate of Arts

- Complete 8 credits from the following college-level ESL courses with a grade B or higher:

ESL 1500	Interm Reading in English	4
ESL 1550	Interm Academic Writing	4
ESL 1560	Intermediate English Grammar	4
ESL 2700	Advanced Reading in English	4
ESL 2750	Advanced Academic Writing	4
ESL 2760	Adv English Grammar	4

Bachelor of Arts

- Complete 16 credits from the following college-level ESL courses (grade B or higher in each):

ESL 1500	Interm Reading in English	4
ESL 1550	Interm Academic Writing	4
ESL 1560	Intermediate English Grammar	4
ESL 2700	Advanced Reading in English	4
ESL 2750	Advanced Academic Writing	4
ESL 2760	Adv English Grammar	4

Vertical Credit

Some international students may qualify for vertical credits upon the completion of 2000 level ESL courses. Qualifying students who pass ESL 2700, ESL 2750, or ESL2760 with a grade of B or higher may request credit for language classes in the same class type below that level as follows:

- Receiving a grade of B or higher in ESL 2700 (<http://catalog.dixie.edu/search/?P=esl+2700>) enables a student to request "vertical credit" for ESL 1500 (<http://catalog.dixie.edu/search/?P=esl+1500>) (4 additional credits graded "P").

- Receiving a grade of B or higher in ESL 2750 (<http://catalog.dixie.edu/search/?P=ESL%202750>) enables a student to request “vertical credit” for ESL 1550 (<http://catalog.dixie.edu/search/?P=ESL%201550>) (4 additional credits graded “P”).
- Receiving a grade of B or higher in ESL 2760 (<http://catalog.dixie.edu/search/?P=ESL%202760>) enables a student to request “vertical credit” for ESL 1560 (<http://catalog.dixie.edu/search/?P=ESL%201560>) (4 additional credits graded “P”).

Students who have graduated from a high school, within American or abroad, whose primary language of instruction is English do NOT qualify for vertical credits. Students who have taken more than one class of high school in the United States are also not eligible for vertical credits.

Procedure for Vertical Credit

1. Vertical Credit Request form is completed and signed by the instructor who taught the advanced class and the department chair.
2. Form is submitted to the Registrar’s Office and the posting fee is assessed on the student’s account.
3. The posting fee must be paid at the cashier’s office and the receipt submitted to the Registrar’s Office.
4. After the above steps are completed foreign language credit, graded “P”, will be awarded for the preparatory foreign language course(s).

Admissions

Dixie State University (DSU) accepts students of **all** levels of English proficiency. Upon arrival, students are required to take both of the following to determine class placement:

- A general English proficiency test (CaMLA-EPT)
- The DSU-ESL Writing Assessment

Applicants may bypass the general English proficiency test (CaMLA-EPT) at DSU if they meet any one of the following requirements:

- Associate degree (or higher) from an accredited U.S. institution.
- Completion of the equivalent of English 1010 (writing course) in an accredited U.S. institution.
- High school diploma obtained in the United States.
- English proficiency scores from tests (see below) approved by DSU. Test scores must be within two years of application.

	Overall	Reading	Writing
TOEFL-IBT	75+	24+	24+
IELTS	6.5	6.5	6.5
HKDSE	5	5	5
SAT	500+ (critical reading/verbal score)		
ACT	22+ (English)		

All transcripts and test scores must be sent to DSU directly from the institution(s) before the application deadline.

ESL Placement

International students not meeting English language proficiency requirements must take the CaMLA-EPT and the DSU Writing Assessment to determine course placement. Both tests can only be taken on campus.

Students scoring 70 or higher on the CaMLA-EPT and 5 on the DSU-ESL Writing Assessment may not be required to take ESL courses.

ESL Estimated Placement Scores

IELTS	TOEFL-iBT	CaMLA-EPT	Placement
1.0 - 4.0	0 - 31	0 - 26*	ESL Intro
4.5 - 5.0	32 - 45	27 - 40*	ESL Basic
5.5	46 - 59	41 - 61*	ESL Intermediate**
6.0	60 - 74	62 - 69*	ESL Advanced**
6.5	75+	70+	May bypass ESL program

* Individual component scores (i.e., scores on the reading, listening, and grammar portions of the test) determine the exact level of specific courses.

**ESL courses (1000 or higher) can be counted towards university graduation credit in one of the following areas in General Education:

- Foreign Language requirement

- General Education elective

Courses

ESL 0100. Intro to Academic Comm. 3 Hours.

Designed to help students prepare for communication in academic settings. This course will introduce listening, speaking, and note-taking strategies and skills in academia. Students will (1) listen to college lectures in authentic lecture settings, and (2) learn vocabulary which students are most likely to encounter in academia, working with the instructor, in small groups, or with technology to practice the skills presented in this course. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 0-8.

ESL 0111. English Conversation 1. 3 Hours.

Designed to give students a foundation in listening comprehension and conversation. The course will help student learn simple statements, questions, and commands of familiar topics and progress to understanding simple conversational English. In addition, the course will offer all-skills language practice in listening, speaking, reading, writing and pronunciation. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 0-8.

ESL 0140. Intro to Reading in English. 3 Hours.

Designed to help students who have extremely limited English proficiency gain the foundations related to developing reading skills in English. The course will introduce fundamental vocabulary, word attack skills, dictionary skills, and comprehension skills. Students will be introduced to: (1) both academic and non-academic materials, and (2) strategies for approaching different types of reading. Prerequisite: CaMLA-ELT Reading score 0-11. Offered based on sufficient student need.

ESL 0150. Intro to Academic Writing. 3 Hours.

Designed for students who have very limited English proficiency as indicated by TOEFL iBT writing scores of 8 or lower. Introduces the foundations of concepts related to developing writing skills in academic settings, including the skills necessary to develop coherency and fluency in writing by focusing on sentences, responses to readings, vocabulary development, and minimal technical accuracy. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 0-6.

ESL 0160. Intro to English Grammar. 3 Hours.

Designed for students who have limited English proficiency skills. It will introduce the foundations of concepts related to developing skills in English usage, correct speech, writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. This course will focus on Standard American English usage and conventions. Prerequisite: CaMLA-ELT Grammar score 0-6. Offered based upon sufficient student need.

ESL 0165. Intro/Integ English Skills Lab. 1 Hour.

Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Lab fee required. Prerequisite: CaMLA-ELT combined score 0-26.

ESL 0200. Basic Academic Communication. 3 Hours.

Focuses on a basic foundation in listening comprehension skills in academic settings. By helping students develop a wide range of listening, speaking, and note-taking strategies and skills while listening to college lectures. In addition, the course will introduce students to vocabulary which they are most likely to encounter in academic contexts. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. Prerequisite: CaMLA-ELT Listening score 9-12, or ESL 0100 (Grade B or higher). Offered based on sufficient student need.

ESL 0211. Academic Speaking 2. 3 Hours.

Designed to give students a basic foundation in listening comprehension and conversation in academic contexts. The course will offer guided discussions on academic topics, which engage students in meaningful conversations with carefully chosen vocabulary and grammar. In addition, the course will offer all-skills language practice in listening, speaking, reading, writing and pronunciation while focusing on sample conversations, lectures, and presentations. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 9-12, or ESL 0111 (Grade B or higher).

ESL 0300. Basic Reading in English. 3 Hours.

Designed to give students the opportunity to develop reading skills in English. Students will study beginning vocabulary, as well as word attack, dictionary, and comprehension skills. Students will read academic and non-academic works and develop strategies for approaching different types of reading. Prerequisite: CaMLA-ELT Reading score 12-17, or ESL 0140 (Grade B or higher). Offered based on sufficient student need.

ESL 0330. Introduction to American Culture and Society. 2 Hours.

This course introduces English as a Second Language students to American culture and society (with an emphasis on Utah and the Western United States) and develops basic language skills needed to interact with the community. Students will become familiar with American customs and cultural life in areas such as family life, holidays, beliefs, sports, entertainment, and the education system. Students will be encouraged to compare American culture with their home culture and come to a deeper understanding of both. The course will include activities which have students interact with the community through special projects and field trips. Prerequisites: Combined CaMLA score of 27 or higher; B or higher grade in any of the following courses: ESL111, ESL140, ESL150, ESL160.

ESL 0350. Basic Academic Writing. 3 Hours.

Designed to help students gain basic writing skills in academic contexts. It will help students develop coherency and fluency in writing by focusing on short writing assignments, responses to readings, vocabulary development, style and development, and technical accuracy. Prerequisite: CaMLA-ELT Grammar score 7-10, or ESL 0150 (Grade B or higher). Offered based on sufficient student need.

ESL 0360. Basic English Grammar. 3 Hours.

Designed to help ESL students develop basic skills in English usage, correct speech and writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. The course will focus on Standard American English usage and conventions. Prerequisite: CaMLA-ELT Grammar score 7-10, or ESL 0160 (Grade B or higher). Offered based on sufficient student need.

ESL 0365R. Basic Integrated English Skills Lab. 1 Hour.

Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Lab fee required. Repeatable for a maximum of 3 credits. Prerequisite: CaMLA-ELT combined score 27-40, or ESL 0165 (Grade B or higher).

ESL 0565. Interm Integ Eng Skills Lab. 1 Hour.

Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Lab fee required. Prerequisite: CaMLA-ELT combined score 41-61, or ESL 0365 (Grade B or higher). FA, SP.

ESL 0765R. Adv Integ English Skills Lab. 1 Hour.

Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Lab fee required. Repeatable for a maximum of 3 credits. Prerequisite: CaMLA-ELT combined score of 62-69, or ESL 0565 (Grade B or higher).

ESL 1000. International Student Academic Success. 1 Hour.

For international students. This course provides international students with the knowledge, attitudes, skills, and awareness needed to adapt to college life at Dixie State University. Topics include: US immigration compliance, cross-cultural adjustment, campus services, academic advisement, safety and emergency issues, academic success, and academic integrity. Prerequisite: Instructor permission. FA, SP.

ESL 1001. FYE: International Students. 1 Hour.

Strongly recommended for International students in their first semester at DSU. The course is designed to help students adapt to college life and become integrated into Dixie State University. Students will refine academic skills, create and foster social networks, learn about college resources, and explore different fields of study, degree options, and career opportunities. Open major sections will include information about choosing a major or area of study. Multiple listed with all other sections of First Year Experience (all 1001 courses, ENGR 1000). Students may only take one FYE course for credit. FA, SP, SU.

ESL 1500. Interm Reading in English. 4 Hours.

Fulfills General Education Foreign Language requirement. Focuses on the continued development of reading skills within academic content areas. Students use a variety of methods and materials to learn intermediate reading strategies and to improve comprehension, expand students' vocabularies, improve dictionary skills, and increase skills in reading for information. The course will focus on the skills students need to be successful in college-level reading intensive courses as well as the skills needed to read for entertainment and general information. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Reading score 18-27, or ESL 0300 (Grade B or higher).

ESL 1550. Interm Academic Writing. 4 Hours.

Fulfills General Education Foreign Language requirement. Designed to help students gain intermediate writing skills in academic contexts, this course will focus on writing well-developed short paragraphs with sentence variety, fluency, intermediate vocabulary, and standard conventions of English. Students will be exposed to the writing process and will be expected to produce pre-writing activities, drafts, revisions, in addition to final drafts of academic writing. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 11-15, or ESL 0350 (Grade B or higher).

ESL 1560. Intermediate English Grammar. 4 Hours.

Fulfills General Education Foreign Language requirement. Designed to help ESL students develop basic skills in English usage, correct speech and writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. The course will focus on Standard American English usage and conventions. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 11-15, or ESL 0360 (Grade B or higher).

ESL 1570. Interm Acad Communication. 4 Hours.

Designed to prepare students for the challenges of college lectures with a wide range of listening, speaking, and note-taking strategies and skills. The course will introduce the college lectures drawn from a range of academic disciplines. In addition, the course will ensure that students learn the vocabulary used frequently in academic settings. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. The course will also develop classroom presentation skills. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 13-18, or ESL 0200 (Grade B or higher).

ESL 1580. Academic Speaking 3. 4 Hours.

Designed to help students build general English language proficiency and apply these skills for success in daily life, the community, and work. In addition, the course will offer students guided conversations within carefully structured grammatical frameworks and give students opportunities to practice language skills in listening, speaking, reading, writing and pronunciation. The course will also develop classroom presentation skills. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 13-18, or ESL 0211 (Grade B or higher).

ESL 1800. Experience in International English Studies. 4 Hours.

This is a special course for international students (from non-US universities) who want a brief experience of learning English in the United States, but cannot stay for an entire semester. It will include a four-week exposure to five DSU ESL classes for a total of 4 credits. Must register for this class and attend and complete all work required within the four weeks in the following courses: ESL 0411, 0565, 1500, 1550 and 1560. Course fee required. Prerequisite: Instructor permission. FA, SP.

ESL 2150. TOEFL Preparation. 2 Hours.

This course is designed to develop and synthesize the main academic language skills (reading, writing, listening and speaking) that are assessed by the TOEFL iBT. The course will help students master key test-taking strategies and give students several opportunities to practice the test. The development of a strong academic vocabulary is also a central focus of the course. Offered based on sufficient student need. Prerequisite: CaMLA-ELT combined score 62-69, or ESL 1500, 1550, and 1560 (Grade B or higher).

ESL 2700. Advanced Reading in English. 4 Hours.

Fulfills General Education Foreign Language requirement. Designed to help ESL students develop reading skills which are necessary for more rigorous academic work. Students will work on higher-level vocabulary development skills, dictionary skills, English usage skills, comprehension skills, and study strategies related to reading in the academic content areas. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Reading score 28-31, or ESL 0500 (Grade B or higher).

ESL 2750. Advanced Academic Writing. 4 Hours.

Fulfills General Education Foreign Language requirement. Designed to help students strengthen and enrich writing skills in academic contexts. Students will focus on moving beyond the standard academic paragraphs to the standard academic essays, and be expected to demonstrate fluency and coherency in English with vocabulary which is increasingly more complex and with few technical errors. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 16-18, or ESL 1550 (Grade B or higher).

ESL 2760. Adv English Grammar. 4 Hours.

Fulfills General Education Foreign Language requirement. Designed to help ESL students strengthen and enrich skills in English usage, correct speech and writing forms and patterns, more complicated verb tenses and their related structures, and advanced use of parts of speech. The course will focus on Standard American English usage and conventions. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Grammar score 16-18 or ESL 1560 (Grade B or higher).

ESL 2770. Adv Academic Communication. 4 Hours.

Designed to prepare students for the challenges of college lectures with a wide range of listening, speaking, and note-taking strategies and skills. The course will introduce college lectures in a range of academic disciplines. In addition, the course will ensure that students learn the vocabulary used frequently in academic settings. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. The course will also develop classroom presentation skills. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 19-22, or ESL 0400 (Grade B or higher).

ESL 2780. Academic Speaking 4. 4 Hours.

Designed to help students further develop their interpersonal communication skills in standard American English, this course will offer students guided conversations within carefully structured grammatical frameworks and encourage them to create conversations on their own. In addition, students will practice all-language skills in listening, speaking, reading and writing. The course will also develop classroom presentation skills. Offered based on sufficient student need. Prerequisite: CaMLA-ELT Listening score 19-22, or ESL 0411 (Grade B or higher).

ESL 2800. Advanced Experience in International English Studies. 4 Hours.

This is a special course for students who want a brief experience of learning English in the United States, but cannot stay for an entire semester. It will include a four-week exposure to five DSU ESL classes for a total of 4 credits. Must register for this class but for the four weeks of this course they will attend and complete all work required in the following courses: ESL 0611, 0765R, 2700, 2750 and 2760. Course fee required. FA, SP.