Health Occupations

303 Taylor Health Science Bldg.
(435) 879-4830
Certified Nursing Assistant (http://dixie.edu/health/cna)
Phlebotomy (http://dixie.edu/health/phlebotomy)

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Program Description
The Nurse Assistant course trains students to work in long term care facilities, home health care, and hospital settings, and to continue in nursing or allied health education. The curriculum includes classroom, lab, and clinical learning experiences. Students who successfully (Grade C or higher) complete the course are eligible to take the Utah State Nurse Assistant certification exam.

The Phlebotomy course provides training for students to become proficient in drawing and obtaining blood and other samples for laboratory analysis. At the conclusion of the course, the student will be able to obtain blood from a vein or capillary using various methods. Students must submit documentation of criminal background check, immunization status, 5-panel drug screen, and CPR certification to the advisor prior to registering for the course.

Course Prefixes
• HLOC
• NURS 1005 - 1007
• PHLB

Career Information - Nurse Assistant
Career Opportunities
More than half of the 1.5 million nursing aides, orderlies, and attendants in the U.S. work in residential care facilities / nursing homes. Almost 20% work in hospitals, and the remainder are employed either in home health or hiring / training other nurse assistant. The job of a nurse assistant can be both physically and emotionally demanding but can offer personal fulfillment. Working as a nurse assistant is an excellent introduction to the field of health care for individuals considering pursuing an education to become a registered nurse or other health care provider. In Utah, nurse assistants must be certified by the Utah State CNA Registry, a process that includes passing both a skills test and a written exam.

Job Outlook
Employment of nursing aides, orderlies, and attendants is expected to grow 20% between 2015 and 2023, which is faster than the average for all occupations, but increases are linked to government funding for Medicare and other agencies upon which long-term care facilities depend. The growth is due to the increasing number of elderly Americans.

Salary Range
The median annual wage for full time nursing aides, orderlies, and attendants is $24,000, and many part-time employment opportunities exist.

Career Information - Phlebotomist
Career Opportunities / Job Outlook
Phlebotomists work in hospitals, laboratories, clinics, blood banks, and doctor’s offices. Opportunities for phlebotomists are expected to grow in accordance with the growth in health care due to an increasing number of elderly Americans.

Salary Range
The median annual salary for phlebotomists is $30,247, although that varies by region and type of employment (hospital, private clinic, physician’s office, or reference lab).

* From the Occupational Outlook Handbook
Degrees & Certificates

- Associate of Applied Science in General Technology: Healthcare Emphasis (catalog.dixie.edu/programs/healthoccupations/associate_of_applied_science_in_general_technology__healthcare_emphasis)
- Nurse Assistant Certificate (catalog.dixie.edu/programs/healthoccupations/nurse_assistant_certificate)
- Phlebotomy Certificate (catalog.dixie.edu/programs/healthoccupations/phlebotomy_certificate)

Courses

HLOC 1000. Medical Terminology. 2 Hours.
Strongly recommended for students entering health professions; open to all students. Emphasizes memorization of word roots, suffixes, and prefixes of both Greek and Latin origin, as well as proper pronunciation and spelling of medical terms. Material is organized according to body systems; some basic anatomy and physiology is included. FA, SP, SU.

HLOC 1001. FYE: Allied Health. 1 Hour.
A First Year Experience course designed to help entering freshmen and transfer students with 0-24 credits majoring in nursing or allied health adapt to university life and become integrated into Dixie State University. Students will refine academic skills, create and foster social networks, learn about college resources, and explore different fields of study in the health sciences. Students will begin to explore the collaborative relationships necessary for interdisciplinary health care. Multiple listed with all other sections of First Year Experience (all 1001 courses, ENGR 1000). Students may only take one FYE course for credit. FA.

HLOC 1010. Intro to Health Professions. 2 Hours.
Open to all students. Emphasizes U.S. health care system, including health care reform; current political, social and ethical issues; and changes in educational and legal requirements for more than sixty health and health-related professions, including information on salaries, employment opportunities and trends, and various associations. Students will prepare a resume and receive tips on interviewing techniques and job hunting. Successful completion of the course should enable students to better select a career in health care suited to them.

HLOC 1020. Intro to Sports Medicine. 3 Hours.
Designed for individuals interested in athletic training, physical therapy, orthopedics, coaching, or other physical education or fitness related careers, but open to all students. Includes the basics of sports medicine (prevention of injury, evaluation of injury, and management of injury) and lab component where students have hands-on, field experiences with athletic trainers and therapists. Course fee required. FA, SP.

HLOC 1050. Cardio-Pulmonary Resuscitation. 0.5 Hours.
Open to all students. CPR training at multiple levels dependent on student need: airway management, adult/child/infant, cardio-pulmonary resuscitation adult/child/infant, and use of pocket masks. Course fee required. Prerequisite: Instructor permission. FA, SP.

HLOC 1060. First Aid. 0.5 Hours.
Open to all students who have a requirement for or personal interest in basic first aid. Techniques include bleeding control; treatment, stabilization of fractures, sprains, and dislocations; and metabolic and environmental emergencies. Course fee required. Prerequisite: Instructor permission. FA, SP.

HLOC 2830. Pre-Hosp Trauma Life Support. 1 Hour.
For students who hold a current EMT-P and current BLS Healthcare Provider (or equivalent) certifications. Designed by the National Association of EMTs (NAEMT) in cooperation with the Committee on Trauma of the American College of Surgeons, and targeted for the current paramedic to provide knowledge and skills for pre-hospital assessment and care of the trauma patient. Course fee required. Prerequisite: Instructor permission. Offered based upon sufficient student need.

HLOC 2990. Seminar in Health Occupations. 0.5-3 Hours.
For students wishing instruction that is not available through other regularly scheduled courses in this discipline. Occasionally, either students request some type of non-traditional instruction, or an unanticipated opportunity for instruction presents itself. This seminar course provides a variable-credit context for these purposes. As requirements, this seminar course must first be pre-approved by the department chair; second, it must provide at least nine contact hours of lab or lecture for each credit offered; and third, it must include some academic project or paper (i.e., credit is not given for attendance alone). This course may include standard lectures, travel and field trips, guest speakers, laboratory exercises, or other non-traditional instruction methods. Note that this course is an elective and does not fulfill general education or program requirements. Fees may be required for some seminar courses and instructor permission will be optional at the request of the instructor.

HLOC 3080. Advanced Sports Medicine. 3 Hours.
Open to all students, and designed to introduce injury recognition, care and rehabilitation of injuries occurring to the active individual for athletic training. Course fee required. Prerequisite: HLOC 1020.

HLOC 3230. Health Communication. 3 Hours.
For Human Communication students, for healthcare practitioners, and for practitioners-in-training. A course to strengthen communication skills associated with overall success of the practitioner-patient interface. The communicative disconnect between healthcare practitioners and their patients has led to misunderstandings about health care and its applications that may impact patients’ actual and perceived well-being. Research suggests that effective communication interactions between practitioners and patients can lead to more pro-active and involved patients, higher patient satisfaction, shorter administration of health care routines, and fewer medical malpractice lawsuits. Dual listed with COMM 3230 (students may take only one course for credit). Prerequisites: COMM 1010 or COMM 1020 or COMM 2110, or instructor permission. FA.