

Bachelor of Arts/Science in Social Science Composite Teaching - Secondary Education Licensure

The Bachelor of Science in Social Science Composite Teaching degree has six basic components:

1. General Education and Institutional Requirements (some may also be included in program requirements)
2. Foreign Language Requirement (Bachelor of Arts only)
3. Secondary Education Program Requirements
4. Social Sciences Core Requirements
5. Social Sciences Electives Requirements
6. Secondary Education Program Admission and Program Requirements

Graduation Requirements (p. 3)

DSU General Education & Institutional Requirements

All DSU General Education and Institutional requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU's minimum General Education standards in American Institutions, English, and Mathematics.

| Code | Title | Hours |
|---|--|-------|
| Institutional Requirement in Computer Literacy (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | |
| | Computer Literacy | 0-6 |
| General Education Core Requirements (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | |
| | English | 3-7 |
| | Information Literacy | 0-1 |
| | Mathematics | 3-5 |
| | American Institutions | 3-6 |
| | Life Sciences | 3-10 |
| | Physical Sciences | 3-5 |
| | Laboratory Science | 0-1 |
| | Fine Arts | 3 |
| | Literature/Humanities | 3 |
| | Social & Behavioral Sciences | 3 |
| | Exploration | 3-5 |
| | Two (2) Global & Cultural Perspectives Courses | 0-6 |
| Bachelor of Arts: Foreign Language Requirement | | |
| | Complete one of the following: | 3-16 |
| | 16 credits in a single foreign language (by coursework or vertical credit) | |
| | Foreign language 2020 or 3060 class (C or higher) | |
| | Foreign language 1020 class (C or higher) and 12 credits FLATS/FL-GE in another language | |
| | Nonnative speakers may use ESL test or specific course(s) | |
| Secondary Education Program Requirements | | |
| | Complete one of the following through General Education or elective credit: | |
| HIST 2700 & HIST 2710 or POLS 1100 | U.S. History to 1877 and U.S. History Since 1877 American Government | 3-6 |
| | Complete one of the following through General Education or elective credit: | |
| FSDH 1500 or PSY 1010 or PSY 1100 | Human Development Lifespan General Psychology Human Development Through Lifespan | 3 |

Complete the following program prerequisite courses:

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|-----------|---|---|
| EDUC 1010 | Foundations/Intro to Education | 3 |
| EDUC 2010 | Intro to Exceptional Learners | 3 |
| EDUC 2400 | Foundations Multicultural/ESL | 3 |
| EDUC 2500 | Instructional Technology in K-12 Classrooms | 3 |
| EDUC 3110 | Educational Psychology | 3 |

Social Sciences Core Requirements

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|-----------|--------------------------|---|
| HIST 1500 | World History to 1500 | 3 |
| HIST 1510 | World History Since 1500 | 3 |
| HIST 2700 | U.S. History to 1877 | 3 |
| HIST 2710 | U.S. History Since 1877 | 3 |
| HIST 3870 | History of Utah | 3 |

History

Complete three (3) of the following History Elective courses:

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|------------|---|-----|
| HIST 3010R | Special Topics in History | 3 |
| HIST 3040 | Early Modern Britain (1485-1716) | 3 |
| HIST 3150 | Russian History from 1860-1924 | 3 |
| HIST 3160 | Russian History 1924-Present | 3 |
| HIST 3180 | Nineteenth Century Europe | 3 |
| HIST 3190 | Twentieth Century Europe | 3 |
| HIST 3240 | British History (1714-Present) | 3 |
| HIST 3460 | Comparative Asian History | 3 |
| HIST 3480 | East Asia to 1800 | 3 |
| HIST 3490 | East Asia Since 1800 | 3 |
| HIST 3550 | Culture of East Asia | 3 |
| HIST 3620 | History of Colonial Latin America | 3 |
| HIST 3630 | History of Modern Latin America | 3 |
| HIST 3640 | History of Latin American Revolutions | 3 |
| HIST 3660 | History of Mexico | 3 |
| HIST 3670 | Slavery & the American Republic | 3 |
| HIST 3720 | Colonial America (1607-1763) | 3 |
| HIST 3730 | The American Civil War and Reconstruction (1848-1876) | 3 |
| HIST 3740 | Emergence of Modern America (1876 - 1941) | 3 |
| HIST 3750 | Contemporary America (1941-Present) | 3 |
| HIST 4310 | History of Nationalism | 3 |
| HIST 4370 | History of Social Movements in Modern America | 3 |
| HIST 4400 | Introduction to Islam | 3 |
| HIST 4490 | Nazi Germany and the Holocaust | 3 |
| HIST 4700 | African-American History 1619-Present | 3 |
| HIST 4710 | The American Revolution | 3 |
| HIST 4720 | The New Nation (1789-1848) | 3 |
| HIST 4730 | Society and Culture in the United States (1780-1860) | 3 |
| HIST 4800R | Independent Study | 1-3 |

Geography

Complete the following Geography courses:

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| GEOG 1000 | Physical Geography | 3 |
| GEOG 1300 | World Regional Geography | 3 |
| GEOG 4200 | Geography of Utah | 3 |

Economics

Complete the following Economics courses:

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| ECON 2010 | Micro Economics | 3 |
| ECON 2020 | Macro Economics | 3 |

Political Science

Complete the following Political Science courses:

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| POLS 1100 | American Government | 3 |
| POLS 2100 | Introduction to International Relations | 3 |

Sociology

Complete the following Sociology courses:

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|---|---------------------------|---|
| SOC 1010 | Introduction to Sociology | 3 |
| Any upper division Sociology (SOC) course | | 3 |

Psychology

Complete the following Psychology courses:

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| PSY 1010 | General Psychology | 3 |
| PSY 2000 | Writing in Psychology: APA Style | 3 |
| PSY 3120 | Cognitive Psychology | 3 |
| PSY 3400 | Psychology of Abnormal Behavior | 3 |
| PSY 3710 | Behavioral Neuroscience | 3 |

Secondary Education Program Admission

To be admitted to the Secondary Education Program and enroll in professional courses:

- USOE R277-504-3 A(3) “requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses”

and students must pass the appropriate PRAXIS II content area subject test(s). In addition, one of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by content area department advisor

Secondary Education Program Requirements

Semester I

| | | |
|-----------|---|---|
| SCED 3720 | Reading Writing Content Areas | 3 |
| SCED 4100 | Curriculum, Instruction, and Assessment | 3 |
| SCED 4600 | Classroom Management | 3 |
| SS 4700 | Social Studies Curr Methods | 3 |

Semester II

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|-----------|----------------------------|----|
| SCED 4900 | Secondary Student Teaching | 10 |
| SCED 4989 | Student Teaching Seminar | 2 |

Graduation Requirements

1. Complete a minimum of 122 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSU for institutional residency.
4. Cumulative university GPA 3.0 or higher.
5. Grade C or higher in each Social Sciences Composite Teaching program required course.
6. USOE R277-504-3 A(3) “requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses”
7. Cumulative 3.0 GPA in program prerequisite and professional courses.

Graduation Plan

| Course | Title | Hours |
|----------------------|-------------------------|-------|
| 1st Year | | |
| Fall Semester | | |
| EDUC 1001 | FYE: Education | 1 |
| ENGL 1010 | Introduction to Writing | 3 |

| | | |
|------------------------|--|----|
| GEOG 1000 | Physical Geography (GE: Physical Sciences & GLOCUP (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)) | 3 |
| HIST 1500 | World History to 1500 | 3 |
| LIB 1010 | Information Literacy | 1 |
| MATH 1040 | Introduction to Statistics (GE: Mathematics (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)) | 3 |
| PSY 1010 | General Psychology (GE: Social & Behavioral Sciences (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)) | 3 |
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| | Hours | 17 |
| Spring Semester | | |
| CIS 1200 | Computer Literacy | 3 |
| EDUC 1010 | Foundations/Intro to Education | 3 |
| ENGL 2010 | Interm Writing Selected Topics: | 3 |
| HIST 1510 | World History Since 1500 | 3 |
| SOC 1010 | Introduction to Sociology (GE: Exploration & GLOCUP (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)) | 3 |
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| | Hours | 15 |
| 2nd Year | | |
| Fall Semester | | |
| BIOL 1010 | General Biology (GE: Life Sciences (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)) | 3 |
| BIOL 1015 | General Biology Lab (GE: Lab Sciences (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)) | 1 |
| EDUC 2010 | Intro to Exceptional Learners | 3 |
| HIST 2700 | U.S. History to 1877 (GE: American Institutions 1 of 2 (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)) | 3 |
| POLS 1100 | American Government | 3 |
| PSY 2000 | Writing in Psychology: APA Style | 3 |
| <hr/> | | |
| | Hours | 16 |
| Spring Semester | | |
| ECON 2010 | Micro Economics | 3 |
| EDUC 2400 | Foundations Multicultural/ESL | 3 |
| GEOG 1300 | World Regional Geography | 3 |
| HIST 2710 | U.S. History Since 1877 (GE: American Institutions 2 of 2 (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)) | 3 |
| HIST 3870 | History of Utah | 3 |
| PSY 3120 | Cognitive Psychology | 3 |
| <hr/> | | |
| | Hours | 18 |
| 3rd Year | | |
| Fall Semester | | |
| EDUC 2500 | Instructional Technology in K-12 Classrooms | 3 |
| POLS 2100 | Introduction to International Relations | 3 |
| PSY 3400 | Psychology of Abnormal Behavior | 3 |
| | Upper division Sociology (SOC) course | 3 |
| | HIST Elective | 3 |
| | General Education (Fine Arts) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | 3 |
| <hr/> | | |
| | Hours | 18 |
| Spring Semester | | |
| ECON 2020 | Macro Economics | 3 |
| EDUC 3110 | Educational Psychology | 3 |
| GEOG 4200 | Geography of Utah | 3 |
| | History Elective | 3 |
| | History Elective | 3 |
| | General Education (Literature / Humanities) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | 3 |
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| | Hours | 18 |

4th Year

Fall Semester

| | | |
|-----------|---|----|
| PSY 3710 | Behavioral Neuroscience | 3 |
| SCED 3720 | Reading Writing Content Areas | 3 |
| SCED 4100 | Curriculum, Instruction, and Assessment | 3 |
| SCED 4600 | Classroom Management | 3 |
| SS 4700 | Social Studies Curr Methods | 3 |
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| | Hours | 15 |

Spring Semester

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|-----------|----------------------------|-----|
| SCED 4900 | Secondary Student Teaching | 10 |
| SCED 4989 | Student Teaching Seminar | 2 |
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| | Hours | 12 |
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| | Total Hours | 129 |