

Bachelor of Arts in Spanish - Spanish Secondary Education Emphasis

The Bachelor of Arts in Spanish with a Spanish Secondary Education emphasis has six basic components:

1. General Education & Institutional Requirements
2. Foreign Language Requirement
3. Spanish Core Requirements
4. Spanish Elective Requirements
5. Secondary Education Program admission and professional courses
6. General Electives: college-level courses from any prefix to meet Graduation Requirements (p. 3)

DSU General Education & Institutional Requirements

All DSU General Education and Institutional requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU's minimum General Education standards in American Institutions, English, and Mathematics.

| Code | Title | Hours |
|---|--|-------|
| Institutional Requirement in Computer Literacy (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | |
| | Computer Literacy | 0-6 |
| General Education Core Requirements (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) | | |
| | English | 3-7 |
| | Information Literacy | 0-1 |
| | Mathematics | 3-5 |
| | American Institutions | 3-6 |
| | Life Sciences | 3-10 |
| | Physical Sciences | 3-5 |
| | Laboratory Science | 0-1 |
| | Fine Arts | 3 |
| | Literature/Humanities | 3 |
| | Social & Behavioral Sciences | 3 |
| | Exploration | 3-5 |
| | Two (2) Global & Cultural Perspectives Courses | 0-6 |

The following courses may be used to fill General Education requirements as listed above.

Complete one of the following American Institutions GE courses (Secondary Education requirement):

| | | |
|--------------|-----------------------|---|
| HIST 1700 | American Civilization | 3 |
| or POLS 1100 | American Government | |

Complete one of the following Social & Behavioral Sciences GE courses (Secondary Education requirement):

| | | |
|-------------|------------------------------------|---|
| FSDH 1500 | Human Development Lifespan | 3 |
| or PSY 1010 | General Psychology | |
| or PSY 1100 | Human Development Through Lifespan | |

| Code | Title | Hours |
|---|-------|-------|
| Bachelor of Arts: Foreign Language Requirement | | 3-16 |
| Complete one of the following: | | |
| - Complete 16 credits in a single foreign language, through earned credit (grade C or higher), credit by examination, or vertical credit from the courses listed on the GE Foreign Language Requirement page ¹ | | |
| - Complete a 2020 or higher foreign language course (grade C or higher) | | |
| - Complete a 3060 foreign language course listed below (grade C or higher) | | |
| - Receive 16 transfer credits for GEFL 1000 (8) and GEFL 2000 (8) in a single foreign language (grade C or higher) | | |

OR

Complete a 1020 course listed below in a second foreign language (grade C or higher) AND one of the following:

1. In a language not taught at DSU, receive 12 FLATS exam credits for FLAT 1000 (8) and FLAT 2000 (4)

OR

2. In a language not taught at DSU, receive 12 transfer credits articulated as GEFL 1000 (8) and GEFL 2000 (4) (all grade C or higher)

OR**Available only to students who are nonnative English speakers, complete one of the following:**

- Complete 16 credits of ESL courses listed below (grade B or higher)

- Complete ESL 2750 (catalog.dixie.edu/search/?P=ESL%202750) or ESL 2760 (catalog.dixie.edu/search/?P=ESL%202760) (grade B or higher).

- Submit one of the following test scores required for unconditional DSU admission: TOEFL (61 iBT, 173 CBT, or 500 PBT); or Michigan (70); or USU-IELE equivalent score. Other tests may be accepted for admission to DSU but will not fulfill this requirement. Official scores must be submitted to the Registrar's Office.

Total Hours

3-16

¹ General Education Foreign Language Classes may be found on the General Education page (catalog.dixie.edu/programs/generaleducation/#foreignlanguage requirementtext).

Introductory Information to Spanish Degree

Students can begin taking the required courses for the Spanish major in one of three ways:

1. By beginning with any of the lower division courses (SPAN 1010, 1020, 2010, or 2020), depending on a student's background. Students who begin with 1020, 2010, or 2020 may receive vertical credits for the lower classes, if needed, according to policy.
2. By beginning with SPAN 3010 for heritage Spanish speakers¹. If needed, students can receive vertical credits for the classes skipped, according to policy (catalog.dixie.edu/academicpoliciesandprocedures/#extrainstitutionalcreditttext).
3. By beginning with SPAN 3060 for native speakers¹ or students who have lived in a Spanish speaking environment for 1.5 years or more. If needed, students can receive vertical credits for the classes skipped, according to policy.

The Bachelor of Arts foreign language requirement may be filled with any of these three options as soon as the student receives credit for either SPAN 2020 or SPAN 3060.

Placement in foreign language classes is at the discretion of the Department Chair.

Spanish Core Requirements

| | | |
|--------------|--|---|
| SPAN 3060 | Advanced Grammar, Culture and Composition I | 3 |
| SPAN 3070 | Advanced Grammar, Culture and Composition II | 3 |
| SPAN 3075 | Intro to Spanish Linguistics | 3 |
| SPAN 3390 | Intro to Spanish Literature | 3 |
| SPAN 4550 | Culture and Civilization of Spain | 3 |
| or SPAN 4560 | Culture/Customs of Spanish America | |
| SPAN 4610 | Spanish Peninsular Literature to 1800 | 3 |
| or SPAN 4620 | Spanish Peninsular Literature From 1800 | |
| SPAN 4630 | Spanish American Lit to 1880 | 3 |
| or SPAN 4640 | Spanish American Lit From 1880 | |
| SPAN 4800 | Spanish Senior Capstone | 3 |

Spanish Elective Courses^{2,3}

Complete 12 credits from the following courses:

| | | |
|-----------|---|-------|
| SPAN 3040 | Intermediate Grammar and Oral Proficiency | 4 |
| SPAN 3010 | Spanish for Heritage Speakers | 3 |
| SPAN 3080 | Spanish Phonetics & Pronunciation | 3 |
| SPAN 3090 | Spanish for the Professions | 3 |
| SPAN 3570 | Contemporary Spanish Culture and Society Through Film | 3 |
| SPAN 3580 | Contemporary Issues | 3 |
| SPAN 3950 | Hispanics in US Service Learn | 3 |
| SPAN 3990 | Seminar in Spanish | 0.5-3 |
| SPAN 4510 | Business Spanish I | 3 |
| SPAN 4520 | Business Spanish II | 3 |
| SPAN 4550 | Culture and Civilization of Spain | 3 |
| SPAN 4560 | Culture/Customs of Spanish America | 3 |

| | | |
|---|---|---|
| SPAN 4610 | Spanish Peninsular Literature to 1800 | 3 |
| SPAN 4620 | Spanish Peninsular Literature From 1800 | 3 |
| SPAN 4625 | Generation of '98 | 3 |
| SPAN 4630 | Spanish American Lit to 1880 | 3 |
| SPAN 4640 | Spanish American Lit From 1880 | 3 |
| Secondary Education Program Prerequisite Courses | | |
| EDUC 1010 | Foundations/Intro to Education | 3 |
| EDUC 2010 | Intro to Exceptional Learners | 3 |
| EDUC 2400 | Foundations Multicultural/ESL | 3 |
| EDUC 2500 | Instructional Technology in K-12 Classrooms | 3 |
| EDUC 3110 | Educational Psychology | 3 |

Secondary Education Program Admission

To be admitted to the Secondary Education Program and enroll in professional courses:

- USOE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses"

and students must pass the appropriate PRAXIS II content area subject test(s). In addition, one of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by content area department advisor

Secondary Education Program Requirements

Semester I

| | | |
|-----------|---|---|
| SCED 3720 | Reading Writing Content Areas | 3 |
| SCED 4100 | Curriculum, Instruction, and Assessment | 3 |
| SCED 4600 | Classroom Management | 3 |
| SPAN 4700 | Teaching Modern Languages | 3 |

Semester II

| | | |
|-----------|----------------------------|----|
| SCED 4900 | Secondary Student Teaching | 10 |
| SCED 4989 | Student Teaching Seminar | 2 |

Notes

- ¹ You are a "heritage speaker" if the primary language spoken at home was Spanish and you graduated from a high school where the language of instruction was English.
You are a "native speaker" if the primary language spoken at home was Spanish and you graduated from a high school where the language of instruction was Spanish.
- ² If a student's native language is Spanish, SPAN 3010 cannot be counted towards requirements.
- ³ Each course can only be used once to fulfill program requirements

Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSU for institutional residency.
4. Cumulative university GPA 3.0 or higher.
5. Grade C or higher (not C-) in each Core Discipline and Emphasis course.
6. USOE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses"
7. 3.0 GPA in program prerequisite and professional Education and Secondary Education courses.