Program Description

The Humanities department offers a variety of courses in English as a Second Language, Foreign Languages (American Sign Language, Chinese, French, German, Japanese and Spanish), Humanities and Philosophy.

Our mission is to provide students with a set of courses that will enable them to develop a broader perspective and a deeper understanding of their community and the world, as well as examine their assumptions, biases, and preconceptions about the world and its inhabitants. Our aim is to help students develop both as individuals and as active citizens by learning how to contextualize, think critically, and communicate effectively.

Course Prefixes

- ASL, CHIN, FREN, GERM, HUM, JAPN, PHIL, SPAN

Degrees and Certificates

English as a Second Language

- ESL Program Information (catalog.dixie.edu/programs/esl)

Foreign Languages

American Sign Language

- Bachelor of Arts/Science in Integrated Studies - ASL Interpreter Emphasis (catalog.dixie.edu/programs/interdisciplinaryartsandsciences/bachelor_of_sciencebachelor_of_arts_in_integrated_studies_asl_interpreter_emphasis)
- Minor in American Sign Language (catalog.dixie.edu/programs/humanities/minor_in_asci)

Spanish

- Bachelor of Arts in Spanish (catalog.dixie.edu/programs/humanities/bachelor_of_arts_in_spanish)
- Bachelor of Arts in Spanish - Spanish Education Emphasis (catalog.dixie.edu/programs/humanities/bachelor_of_arts_in_spanish_spanish_education_emphasis)
- Bachelor of Arts/Science in Integrated Studies - Spanish Emphasis (catalog.dixie.edu/programs/humanities/bachelor_of_sciencebachelor_of_arts_in_integrated_studies_spanish_emphasis)
- Minor in Spanish (catalog.dixie.edu/programs/humanities/minor_in_spanish)

Humanities

- Bachelor of Arts/Science in Integrated Studies - Humanities Emphasis (catalog.dixie.edu/programs/humanities/bachelor_of_sciencebachelor_of_arts_in_integrated_studies__humanities_emphasis)
- Minor in Humanities (catalog.dixie.edu/programs/humanities/minor_in_humanities)

American Sign Language (ASL)

Dixie State University has recently added an American Sign Language (ASL) Interpreting Emphasis to its existing Integrated Studies Program. Students will choose an American Sign Language Interpreting Emphasis along with one other Emphasis. Completion of the American Sign Language Interpreting Emphasis will provide
students the necessary skills to attempt the Utah Novice Interpreter Exam and completion of the baccalaureate degree in Integrated Studies will satisfy the educational requirements for students to attempt the National Interpreter Certification.

A qualified interpreter is one who can both receptively and expressively, interpret accurately, effectively and impartially, using any necessary specialized vocabulary (http://nad.org/issues/american-sign-language/interpreting-american-sign-language). The demand for certified interpreters continues to grow throughout educational, medical, legal and social settings.

Students with previous background in ASL can receive vertical credits as per policy stated below, and for most degrees can fill the BA foreign language requirement. For more information, contact Dr. Allyson Hamilton at hamilton@dixie.edu.

**Chinese**

Beginning, intermediate and advanced classes are offered in Chinese. Students who desire to fill the Bachelor of Arts language requirement can do so in Chinese.

**French**

Beginning and intermediate classes are offered in French. Students who desire to fill the Bachelor of Arts language requirement can do so in French.

**German**

Beginning and intermediate classes are offered in German. Students who desire to fill the Bachelor of Arts language requirement can do so in German.

**Japanese**

Beginning, intermediate and advanced classes are offered in Japanese. Students who desire to fill the Bachelor of Arts language requirement can do so in Japanese.

**Spanish**

Spanish is the second most widely spoken language in the United States, and students studying Spanish at DSU can pursue a bachelor’s degree with a major in Spanish, a minor, a Spanish emphasis in Integrated Studies, or a secondary education teaching track. A Spanish background provides students with a greatly enriched view of the world around them as well as Spanish language skills that will prove useful in many professional occupations.

Students also have the option of taking upper-division courses as electives or for personal interest in grammar and composition, literature, business Spanish, medical Spanish, conversation, and culture. Students could consider Spanish as a minor combined with a major in another discipline as a way to enhance their employability. In the three years Dixie State has offered a Spanish degree, several graduates are currently continuing their education in medical or dental school, others in other graduate schools, and many are beginning teaching careers. These students are finding that a background in Spanish expands their opportunities.

**Spanish Study Abroad**

The Spanish program offers two study abroad options on a rotating basis, one in Oviedo, Spain, and the other in Latin America.

For details contact: Dr. Lucia Taylor (Spain) lucia.taylor@dixie.edu or Dr. Luis Arévalo (Latin America) arevalo@dixie.edu

**Spanish Conversation Table**

Once a week throughout the school year, Dr. Luis Arévalo conducts a Spanish conversation table. All students are welcome to come and enjoy an opportunity to listen and share while they develop their skills in a non-stressful environment.

**Spanish Campus Cultural Events**

The Spanish program sponsors cultural events to celebrate important days relating to Spanish and Hispanic traditions and customs. Everyone is welcome to come and participate.

**Placement in Foreign Language Courses and Vertical Credits**

Students who have extensive experience in a foreign language may receive credits for their knowledge in two ways: by receiving vertical credits or by testing. A student who has lived in a Spanish speaking environment for 1.5 - 2 years, for example, might be able to skip the 1000 and 2000-level classes and enroll directly in a specific upper-division course such as ASL 3010, SPAN 3010 (for heritage Spanish speakers) or SPAN, JAPN, or CHIN 3060. By passing the higher level class with a C grade or higher, the student can pay a fee and receive “vertical” credits for the classes that were skipped. See Foreign Language Placement section below for exclusions.

Students who have previously studied or learned a second language may receive credits for their knowledge in two ways: by receiving vertical credits or by testing. A student who studies multiple years of a language in high school, for example, might be able to skip the 1010 course and begin with a 1020 level class, or s/he may skip to 2010 or 2020, depending on his/her background, and by passing the higher level class with a C grade can pay a fee and receive “vertical” credits for the class or classes skipped.

Students with background in a language can begin with any of the following courses and receive vertical credits for the 1010, 1020, 2010, or 2020 classes below them by passing the class with a C grade or higher, and after paying the appropriate posting fee.
Chinese 1020, 2010, 2020, 3060, and 3390
French 1020, 2010, and 2020
German 1020, 2010, and 2020
Japanese 1020, 2010, 2020, 3060, and 3070
Spanish 1020, 2010, 2020, 3010, and 3060

Credits by Testing

Students can also take the BYU Foreign Language Test (FLATS) and receive up to 12 credits. Students should be aware that if they are seeking a Bachelor of Arts degree, they will need additional course(s) to fill the requirement of 16 credits.

Foreign Language Placement

• Students may not enroll in a language beginning or intermediate course if that language was the primary language of instruction for the student at the high school level without permission of the Department Chair.
• Placement in all foreign language classes is at the discretion of the Department Chair. Students whose abilities and experience in a language are above the course level may be placed in a higher level class and may earn “vertical credit” for lower-level courses. However, students who graduated from high schools where Spanish, German, etc. was the primary language of education are not eligible for vertical credits in that language.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Bachelor of Arts: Foreign Language Requirement</td>
<td>- Complete 16 credits in a single foreign language, through earned credit (grade C or higher), credit by examination, or vertical credit from the courses listed on the GE Foreign Language Requirement page ¹</td>
<td>3-16</td>
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<td></td>
<td>- Complete a 2020 or higher foreign language course (grade C or higher)</td>
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<td>- Complete a 3060 foreign language course listed below (grade C or higher)</td>
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<td>- Receive 16 transfer credits for GEFL 1000 (8) and GEFL 2000 (8) in a single foreign language (grade C or higher)</td>
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<td>OR</td>
<td>Complete a 1020 course listed below in a second foreign language (grade C or higher) AND one of the following:</td>
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<td>1. In a language not taught at DSU, receive 12 FLATS exam credits for FLAT 1000 (8) and FLAT 2000 (4)</td>
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<td>OR</td>
<td>Available only to students who are nonnative English speakers, complete one of the following:</td>
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<td>- Complete 16 credits of ESL courses listed below (grade B or higher)</td>
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<td>- Complete ESL 2750 (catalog.dixie.edu/search/?P=ESL%202750) or ESL 2760 (catalog.dixie.edu/search/?P=ESL%202760) (grade B or higher)</td>
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<td>- Submit one of the following test scores required for unconditional DSU admission: TOEFL (61 iBT, 173 CBT, or 500 PBT); or Michigan (70); or USU-IELE equivalent score. Other tests may be accepted for admission to DSU but will not fulfill this requirement. Official scores must be submitted to the Registrar’s Office.</td>
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Total Hours 3-16

¹ General Education Foreign Language Classes may be found on the General Education page (catalog.dixie.edu/programs/generaleducation/#foreignlanguagerequirementtext).

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<th>Hours</th>
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<tr>
<td>Associate of Arts: Foreign Language Requirement</td>
<td>- Complete 8 credits numbered 1000 or above in a single foreign language, through earned credit (grade C or higher), credit by examination, or vertical credit from the courses listed on the GE Foreign Language Requirement page ¹</td>
<td>3-8</td>
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<td></td>
<td>- Complete a 1020 or higher foreign language course listed below (grade C or higher)</td>
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<td></td>
<td>- Receive 8 FLATS exam credits for FLAT 1000</td>
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<tr>
<td></td>
<td>- Receive 8 transfer credits GEFL 1000 (grade C or higher) in a language not currently taught at DSU</td>
<td></td>
</tr>
<tr>
<td>Available only to students who are nonnative English speakers, complete one of the following:</td>
<td>- Complete 8 credits of ESL courses listed below (grade B or higher)</td>
<td></td>
</tr>
</tbody>
</table>
- Submit one of the following test scores required for unconditional DSU admission: TOEFL (61 iBT, 173 CBT, or 500 PBT); or Michigan (70); or USU-IELE equivalent score. Other tests may be accepted for admission to DSU but will not fulfill this requirement. Official scores must be submitted to the Registrar’s Office.

Definitions

**Vertical Credit:** Once a student completes a 1020, 2010, 2020, 3010, or 3060 foreign language class with a grade of C or higher, s/he may request credit for language classes in the same language below that level. The class used for vertical is determined by the department. Posting fee required.

**FLATS:** Based on score of BYU Foreign Language Assessment Test (available on-line). Maximum 12 credits, cannot duplicate already earned credit, posting fee required.

**Nonnative Speaker:** For the purposes of earning credit in DSU foreign language classes and/or fulfilling any DSU foreign language requirement, a native speaker’s primary language of instruction at the high school level (as determined by the chair of the Humanities Department) is his/her native language.

**Vertical Credit**

Once a student completes a DSU 1020, 2010, 2020, 3010, or 3060 foreign language class, as determined by the department, with a grade of C or higher, s/he may request credit for language classes in the same language below that level. Posting fee required.

- Receiving a grade of C or higher in a foreign language 1020 course enables a student to request “vertical credit” for the 1010 course in the same language (4 additional credits graded “P”).
- Receiving a grade of C or higher in a foreign language 2010 course enables a student to request “vertical credit” for the 1010 and 1020 courses in the same language (8 additional credits graded “P”).
- Receiving a grade of C or higher in a foreign language 2020 course enables a student to request “vertical credit” for the 1010, 1020, and 2010 courses in the same language (12 additional credits graded “P”).
- Receiving a grade of B or higher in ESL 2700 (http://catalog.dixie.edu/search/?P=ESL%202750) enables a student to request “vertical credit” for ESL 1500 (http://catalog.dixie.edu/search/?P=ESL%201550) (4 additional credits graded “P”).
- Receiving a grade of B or higher in ESL 2750 (http://catalog.dixie.edu/search/?P=ESL%202750) enables a student to request “vertical credit” for ESL 1550 (http://catalog.dixie.edu/search/?P=ESL%201550) (4 additional credits graded “P”).
- Receiving a grade of B or higher in ESL 2760 (http://catalog.dixie.edu/search/?P=ESL%202760) enables a student to request “vertical credit” for ESL 1560 (http://catalog.dixie.edu/search/?P=ESL%201560) (4 additional credits graded “P”).
- Receiving a grade of C or higher in a foreign language 3060 course enables a student to request “vertical credit” for the 1010, 1020, 2010, and 2020 courses in the same language (16 additional credits graded “P”) unless the 3060 course is the same language as the primary language of secondary instruction.

**Procedure for Vertical Credit**

1. The instructor who taught the advanced class sends a copy of the class grade roll with an indication of all students who qualified for vertical credits to the department chair.
2. The department chair submits to the Registrar’s Office the grade roll.
3. The student verifies with the Registrar’s Office a desire to purchase the credits, pays the posting fee, and submits the receipt to the Registrar’s Office.
4. After the above steps are completed foreign language credit graded “P” will be awarded for the preparatory foreign language course(s).

Some programs may have a restriction on which languages can be used to fulfill the Bachelor of Arts foreign language requirement. Check the Degree Worksheet for specific programs to verify which languages are accepted. In 2013-2014, programs in the Fine Arts Division (Art, Music, and Theatre) do not accept ASL.

**Clubs**

**Dixie State University Spanish Club:** This club is designed to help those students who are Majoring or Minoring in Spanish at Dixie State University to develop strong, long lasting relationships within the Spanish program as well as to continue to attain knowledge of the language and refine skills already acquired.

**Spanish Program Learning Outcomes**

PLO 1 - Students will be able to communicate at the Advanced Low level in accordance with the ACTFL guidelines for Speaking.

PLO 2 - Writing proficiency: Students will be able to express themselves at the Advanced Mid level in accordance with the ACTL guidelines for Writing.

PLO 3 - Literature Analysis: Students will be able to analyze literary works in Spanish.
PLO 4 - Cultural Awareness: Students will be able to gain knowledge and understanding of other cultures in accordance with the Standards for Foreign Language Learning.


Career Strategies

Students majoring in Spanish can enhance learning and career opportunities in the following ways:

- Use elective courses to enhance skills in areas such as writing, business, communication, etc.
- Engage in service learning and volunteer opportunities
- Enroll in a study abroad and/or travel study program
- Consider graduate school; higher degrees will increase pay and may increase opportunities
- In the three years since DSU has had a Spanish degree, multiple graduates in Spanish are now in either dental or medical school, others are in graduate school, and others have begun teaching careers. Combining Spanish with science, criminal justice, or business, for example can open doors to successful future careers.

Career Opportunities*

Students who earn a bachelor’s degree in Spanish might pursue any of the following careers:

- Translator / interpreter
- Foreign service officer
- Customer service
- Business
- Travel industry
- Journalism / broadcast media

Job Outlook*

Employment of interpreters and translators is expected to grow at an impressive rate from 2014 to 2024: 29%, which is much higher than the average for all other occupations. According to the Occupational Outlook handbook in 2015, the growth is due to a need for more skilled interpreters and translators to serve the ever more diverse U.S. population. Job opportunities in Spanish are predicted to be the most in demand.

Salary Range*

The top 10 percent of interpreters and translators earn more than $78,520, and the bottom 10 percent earn less than $23,160. The median pay for interpreters and translators is $44,190.

* From the Occupational Outlook Handbook

Further information can be obtained by going to the following website: