Nursing

302 Taylor Health Science Center
(435) 879-4810
http://dixie.edu/health/nursing

To find faculty & staff phone numbers and email addresses, please consult the University Directory (http://www.dixie.edu/directory/directory.php).

Program Chair
Vicky O'Neil, DNP, APRN, FNP-BC

Program Secretary
Rachel Christ

Advisor
Alice Clegg, MHEd

Advisor
Kaylie Romney, BS

Dean
Carole Grady, Ed.D.

Administrative Secretary
Julie Goodsell

Program Description
The mission of the Dixie State University Nursing Program is the education of nurses at the associate and baccalaureate levels who are dedicated to excellence in health care. Our goals are to:

• Provide an innovative and collaborative learning environment.
• Prepare generalist nurses who can practice in various health care settings.
• Apply evidence-based practice in educational and clinical settings.
• Enhance the quality of life of diverse individuals, families, groups, communities, and society.
• Promote responsibility and commitment to lifelong learning.

Philosophy
As an integral part of Dixie State University, the nursing faculty collectively assumes responsibility for supporting and maintaining the mission and goals of the University. The nursing program contributes to the functioning of Dixie State University as a comprehensive state university by offering nursing education at the Associate of Applied Science Degree and Baccalaureate Degree in nursing levels. Students in the ADN program are eligible to test for state licensure as registered nurses.

The Nursing faculty has defined the following terms as part of their philosophical beliefs regarding nursing and nursing education:

Clients are recipients of nursing care and include individuals, families, groups, communities, and society.

Health is a subjective perception of what makes life meaningful and manageable and is a result of adaptation to life's immediate experiences to maintain physical, psychological, social, spiritual, and cultural harmony.

Environment is every factor, internal and external, that provides the context for human life. People and their environments are inseparable. The combined influences of the external and internal environments determine state of health.

Nursing is the autonomous and collaborative care of clients using unique knowledge to promote health and adaptation to illness, wellness, disability, and dying. Nursing care is guided by morals, ethics, and advocacy.

Healthcare is a system for the delivery of resources to promote wellness as well as prevent and manage illness.

 Associate Degree Nurses (ADN) practice in the roles of care provider, care manager, and member within the discipline of nursing. ADN graduates are registered nurses who provide direct care to clients with complex health needs; adjust care as client situations change; collect and analyze data from clients, families, and other health care resources; formulate appropriate nursing diagnoses; develop and revise plans of care based on client decisions; and collaborate and communicate with clients, families, and other health professionals. ADNs also are accountable for care of their clients, and of those whose care has been delegated to others, including licensed and unlicensed health care workers.
Bachelor of Science Degree Nurses (BSN) are professional nurses who have more extensive opportunities for practice than Associate Degree Nurses. The BSN practices in the role of provider, manager, and coordinator of care as well as functioning as a leader of care teams. BSN graduates use research, information technology, ethical frameworks, political advocacy, and policy making in the provision of care with individuals, families, groups and communities across the lifespan and across the continuum of healthcare environments. The BSN graduate is accountable for his or her own practice and care delegated to others. The BSN is generally a prerequisite for graduate nursing education.

Nursing education is a lifelong process which includes reflection, intellectual challenge, and practice. It encompasses the development of knowledge, skills, and personal and professional values. Nursing education facilitates the learning process through the assimilation of knowledge and the acquisition of eight competencies which include critical thinking, technical skills, therapeutic communication, leadership/management, time management/organization, professional behavior, caring, and the nursing process. A supportive environment for nursing education is one of caring in which all persons are respected, trusted, and nurtured. Through education, the faculty endeavors to develop and enhance learners’ individual growth, professional practice and social responsibility, and leadership in increasingly complex health care environments. Education is the progressive discovery of knowledge and possibility. Our aim is for students to recognize what they do and do not know, and how to acquire what they need to know.

Teaching/learning is a collaborative process in which the nursing instructor, informed by the curriculum, evidence-based nursing practice, and teaching and learning theories facilitates the nursing student preparedness to meet the goals and outcomes of the nursing program and the NLCEX® exam.

Competencies

The eight competencies that the student develops across the curriculum include:

- **Critical thinking** is the ability to think in a systematic and logical manner when posed with a thinking challenge. Critical thinking in nursing is used for clinical judgment and decision-making that ensures safe nursing practice and quality care. Critical thinking requires an attitude of inquiry, openness to questioning, and reflection on the reasoning process.
- **Technical skills** require technical competence. Such competence is demonstrated by the ability to use equipment and supplies with confidence and skill, thus meeting client needs. It also includes the ability to adapt procedures and equipment to meet client needs in diverse situations and care settings.
- **Therapeutic communication** is the ability to apply concepts of communication and therapeutic interaction in building and maintaining relationships with clients, families, groups, communities and other members of the health care team. Communication promotes the value of each individual, group, or community including their strengths, abilities, and challenges to achieve established goals. It is dependent upon caring.
- **Leadership/Management** Leadership requires personal traits necessary to establish vision and goals for a group and the ability to execute them. Management requires personal traits necessary to plan, organize, motivate, and manage a group of people and their resources. Leadership and management include delegation, evaluation, conflict resolution, and collaboration with other members of the health care team.
- **Time Management/Organization** is the responsibility and accountability to client, peer, and employer environments through a sound work ethic. It is demonstrated through attendance, work within designated standards, performance of assigned responsibilities, prioritization of care, and effective use of time.
- **Professional behavior** is characterized by a commitment to the profession of nursing. Professional behavior involves adherence to standards of nursing practice; accountability for actions and behaviors; and nursing practice within legal, ethical, and regulatory frameworks.
- **Caring** is the recognition and acknowledgment of the value of individuals, families, groups, communities, and other members of the health care team. Caring is an altruistic philosophy of moral and ethical commitment toward the protection, promotion and preservation of human dignity and diversity. Caring is the essence of nursing.
- **The Nursing process** serves as a critical thinking tool in nursing. The nursing process involves the methodology of decision-making that provides direction and order to holistic nursing care across the health continuum. The components of the nursing process include assessment, diagnosis, planning, implementation, and evaluation. Implicit in the nursing process is the professional and therapeutic relationship of the nurse with client and family.

Student Learning Outcomes

Student Learning Outcomes for the ADN Program

The ADN graduate will:

1. Manage the patient-centered care of a group of patients across the lifespan and their families using basic leadership skills.
2. Demonstrate the ability to make reasonable clinical judgments through the use of the nursing process and evidence-based practice.
3. Demonstrate the ability to work as an effective member of the interdisciplinary team in a collaborative environment.
4. Utilize effective communication techniques with individuals, families, people in groups and members of the healthcare team within the RN role.
5. Demonstrate caring behaviors that incorporate patient and family advocacy; respect for persons and cultural diversity; and ethical principles.
6. Assume responsibility and accountability in the practice of registered nursing as defined by the Utah Nurse Practice Act and professional standards of registered nursing.

**Student Learning Outcomes for the BSN Program**

The BSN graduate will:

1. Apply leadership concepts, skills, and decision making in order to provide oversight and accountability for the delivery of safe, quality care in a variety of healthcare settings.

2. Integrate reliable evidence from multiple perspectives to inform practice and make reasonable clinical judgments.

3. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice in a variety of healthcare settings.

4. Demonstrate a basic knowledge of healthcare policy, finance, and regulatory environments including local, state, national, and global healthcare trends.

5. Communicate, collaborate, and negotiate as a member and leader within interdisciplinary healthcare teams to improve patient health outcomes.

6. Manage the direct and indirect care of individuals, families, groups, communities, and populations to promote, maintain and restore health.

7. Integrate professional standards of moral, ethical, and legal conduct in the care of persons, families, groups, communities, and populations.

The Department of Nursing offers two levels of nursing education. The Associate Degree Nursing program prepares students to assume the role of registered nurse. Graduates of this program will receive an Associate of Applied Science degree and are eligible for Registered Nurse licensure upon successful completion of the NCLEX-RN® licensure examination.

The RN-to-Baccalaureate Degree Nursing program is designed to provide Registered Nurses with further education necessary for progression in their careers, entrance into management positions, and admission into graduate nursing programs leading to advanced practice nursing, nursing education, and nursing administration. Graduates will receive a Bachelor of Science in Nursing (BSN) degree.

**Facilities**

The Department of Nursing is located in the Russell Taylor Health Science Center near Dixie Regional Medical Center. The Taylor Health Science Center, 78,000 square feet on three floors, houses all of Dixie State University’s Allied Health programs. The Nursing program, located on the third floor, utilizes state-of-the-art classrooms, nursing laboratories, and simulation rooms.

**Scholarships**

A limited number of Nursing department scholarships are available for students who have been accepted into the nursing program. Recipients must be full-time, undergraduate nursing students in good academic standing. Contact the Financial Aid Office at www.dixie.edu/financial for further information.

**Accreditation**

The Associate Degree Nursing program has been approved by the Utah Board of Nursing and has been accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN) since 2002. The RN-to-BSN program has been accredited by ACEN since 2010.

ACEN, Inc.
3343 Peachtree Road NE, Suite 850
Atlanta, Georgia 30326
Phone: (404) 975-5000
Fax: (404) 975-5020
www.acenursing.org (http://www.nlnac.org)

**Course Prefixes**

- NURS

**Degrees**

- Bachelor of Science in Nursing (RN-to-BSN completion program)* (catalog.dixie.edu/programs/nursing/bachelor_of_science_in_nursing_bsn)
- Associate of Applied Science in Nursing (ADN) (catalog.dixie.edu/programs/nursing/associate_of_applied_science_in_nursing_adn)

**Admission to Associate of Applied Science degree in Nursing**

Applicants must be admitted to Dixie State University. Following this the applicant must complete a separate application to the appropriate Nursing program and submit it during specified application periods.
All prerequisites must be completed before the start of the Associate of Applied Science program. Students must complete all prerequisite courses with a minimum of a “C” grade and have a cumulative GPA of 3.0 or higher in those courses.

For all prerequisite courses EXCEPT Human Anatomy, Human Anatomy Lab, Human Physiology, and Human Physiology Lab there is not expiration for the courses and courses may be repeated more than once. However, the highest grade will be used for scoring the application.

For Human Anatomy, Human Anatomy Lab, Human Physiology and Human Physiology Lab courses must have been completed within 7 years prior to admission, and they may be repeated only once. The highest grade within the 7 year time period, will be used for scoring the application. If neither grade has met the minimum requirement of “C” or higher, the student is ineligible to apply for the ADN program.

Applicants may apply while completing prerequisite courses but they must all be completed before the start of the ADN program. Since the anatomy and physiology courses are weighted in the application scoring, it is recommended that students have at least one of the biological science courses complete at the time of application. In order to maximize your potential for acceptance, it is best to complete both courses.

Space in the program is limited; therefore, admission will be competitive, and applicants will be scored on an objective point procedure that has been strategically set up to predict student success. Currently, forty (40) students are admitted each fall and spring semester. Applicants will be evaluated on the following:

- Current certified nurse assistant certificate is required.
- Kaplan® Nursing School Entrance Exam—must be taken during application period. The highest score for a test taken during the past two years will be accepted.
- Academic excellence in prerequisite courses as exemplified by grades.
- Specific health requirements and standards must be met after acceptance into the program but before enrollment in classes.

**Prerequisite courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2320 &amp; BIOL 2325</td>
<td>Human Anatomy and Human Anatomy Lab</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 2420 &amp; BIOL 2425</td>
<td>Human Physiology and Human Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1010 or ENGL 1010D</td>
<td>Introduction to Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2010</td>
<td>Interim Writing Selected Topics:</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1110 &amp; CHEM 1115</td>
<td>Elem General/Organic Chemistry and Elem General/Organic Chemistry Lab (or higher Chemistry course with lab)</td>
<td>5</td>
</tr>
<tr>
<td>MATH 1030 or MATH 1040 or MATH 1050</td>
<td>Quantitative Reasoning (or other DSU approved GE MATH course)</td>
<td>3-4</td>
</tr>
<tr>
<td>Complete one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FCS 1500</td>
<td>Human Development Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>or PSY 1100</td>
<td>Human Development Through Lifespan</td>
<td>3</td>
</tr>
</tbody>
</table>

**Admission to the Bachelor of Science in Nursing Program**

Requirements for admission to the BSN program: Include graduation from an accredited associate degree registered nurse program, current registered nurse licensure and completion of all nursing courses with a minimum of “C” grade and cumulative GPA of 3.0 in those courses, and personal references. Graduates of DSU ADN program may take the first semester courses, but licensure must be obtained before continuing the program. Refer to www.dixie.edu/health/nursing/ for additional admission requirements and application information.

A previously earned degree may complete some or all of DSU's General Education requirements. DSU's General Education requirements must be fulfilled prior to BSN degree completion.

**Career Opportunities**

Employment of registered nurses is expected to grow by 19 percent from 2012 to 2022, faster than the average for all occupations. 526,500 new jobs will result, among the largest number of new jobs for any occupation. Additionally, hundreds of thousands of job openings will result from the need to replace experienced nurses who leave the occupation. Employment is expected to grow more slowly in hospitals than in most other healthcare industries as healthcare efforts place more emphasis on disease prevention, health promotion, and provision of care in community and home settings.

Median annual wages of registered nurses are anticipated to be between $55,000 and $74,999. The financial pressure on hospitals to discharge patients as soon as possible may result in more people admitted to long-term care facilities, outpatient care centers, and greater need for home healthcare. Job growth is expected in facilities that provide long-term rehabilitation for stroke and head injury patients, as well as facilities that treat
Courses

NURS 1001. FYE: Nursing. 1 Hour.
A First Year Experience course designed to help entering freshmen and transfer students with 0-24 credits majoring in nursing adapt to college life and become integrated into Dixie State University. Students will refine academic skills, create and foster social networks, learn about college resources, and explore the field of nursing. Multiple listed with all other sections of First Year Experience. Students may only take one FYE course for credit. FA.

NURS 1005. Certified Nursing Assistant. 4 Hours.
Prepares students in the knowledge, skills, and responsibilities required for certification as a nursing assistant by the state of Utah. Course fee required. Corequisite: NURS 1007. FA, SP, SU.

NURS 1007. Nursing Assistant Clinical. 0 Hours.
Clinical portion of NURS 1005. Provides hands on clinical training in the long term care setting to reinforce nurse assistant skills learned in classroom and laboratory. A minimum of 24 clinical hours required. Corequisite: NURS 1005. FA, SP, SU.

First semester course. Introduces health concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on an introduction to the concepts of fluid and electrolytes, elimination, thermoregulation, oxygenation, inflammation, tissue integrity, infection, sensory and perception, mobility, comfort, safety, stress and coping, grief and loss, cognition, self, family, diversity, culture, spirituality, critical thinking, and nursing process. Includes classroom and clinical experiences. Course fee required. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. Offered in cohort rotation. FA, SP.

First semester course. Provides opportunity for student to learn, practice, and achieve clinical competency using concept based clinical skills. Students have the opportunity to complete these clinical skills in long-term based facilities, hospital based affiliates, and with simulation in the laboratory setting. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. Offered in cohort rotation.

NURS 2005. Nursing Skills Laboratory. 2 Hours.
First semester course. Provides opportunity for students to learn, practice, and achieve competency in basic nursing skills including but not limited to physical assessment, sterile technique, peripheral intravenous insertion, medication administration, blood administration, and wound care. Course fee required. Corequisite: NURS 2000. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. Offered in cohort rotation.

NURS 2400. Health & Illness Concepts I. 5 Hours.
First semester course. Further develops health and illness concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on the concepts of fluid and electrolytes, elimination, thermoregulation, oxygenation, inflammation, tissue integrity, infection, sensory and perception, mobility, comfort, safety, stress and coping, grief and loss, cognition, self, family, diversity, culture, spirituality, critical thinking, and nursing process. Includes classroom and clinical experiences. Course fee required. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2401. Health & Illness Concept I Clinical. 0 Hours.
First semester course. Clinical opportunities are offered at an increased level of instruction for student to learn, practice, and achieve clinical competency using concept based clinical skills. Students have the opportunity to complete these clinical skills in long-term based facilities, hospital based affiliates, and with simulation in the laboratory setting. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. Offered in cohort rotation.

NURS 2450. Nursing Pharmacology ConceptsI. 2 Hours.
First semester course. Provides an introduction to concepts of pharmacology for nurses within the three domains of the client, healthcare, and nursing. Emphasis is placed on the concepts of assessment, therapeutic communication, critical thinking, nursing process, caring, safety, and accountability and their application in various healthcare settings. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. Offered in cohort rotation.

NURS 2500. Health & Illness Concepts II. 9 Hours.
Second semester course. Further develops health and illness concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on the concepts of elimination, metabolism, intracranial regulation, cellular regulation, perfusion, infection, immunity, mobility, comfort, behavior, health-wellness-illness, critical thinking, nursing process, caring, time management/organization, leadership/management, and safety. Includes application of pharmacological health and illness concepts in acute care settings. Includes classroom and clinical learning experiences. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.
NURS 2501. Health & Illness Concept II Clinical. 0 Hours.
This course is offered in the second semester in the ADN program. It further develops health and illness concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on health and safety, critical thinking, nursing process, caring, leadership/management, and safety. The course includes application of pharmacological health and illness concepts in acute care settings. It includes classroom and clinical learning experiences. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2502. Health & Illness Concepts II Specialty Clinic. 0 Hours.
Second semester course. Provides the opportunity for students to learn, practice, and achieve clinical competency in the clinical skills developed in the laboratory setting. Students have the opportunity to implement clinical skills in specialty areas learned in Family Health Concepts, as well as those skills learned in Health and Illness Concepts II. The student attends these clinicals in hospital based affiliates as well as in community settings which provides skill development in all areas of nursing, including care of the perinatal patient and child. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. Offered in cohort rotation.

NURS 2530. Family Health Concepts. 4 Hours.
Second semester course. Further develops health and illness concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on health and illness concepts, professional behaviors, caring, leadership/management, time management/organization, critical thinking, nursing process, safety, advocacy, legal issues, health policy, healthcare systems, ethics, accountability, and evidence-based practice. Offered in cohort rotation. Course fee required. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. Offered in cohort rotation.

NURS 2590. PN Transitions. 1 Hour.
Assists the student in transitioning to the practical nurse role and in preparation for the PN licensing exam. Course fee required. Prerequisites: Admission to the Dixie State University Associate Degree in Nursing program; AND NURS 2000, NURS 2400, NURS 2450, NURS 2500, NURS 2530, AND NURS 2550.

NURS 2600. Health Care Systems. 3 Hours.
Third semester course. Further develops concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on health and illness concepts, professional behaviors, caring, leadership/management, time management/organization, critical thinking, nursing process, safety, advocacy, legal issues, health policy, healthcare systems, ethics, accountability, and evidence-based practice. Offered in cohort rotation. Course fee required. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2700. Complex Health & Illness Concept. 9 Hours.
Third semester course. Assimilates concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on the concepts of fluid and electrolytes, metabolism, thermoregulation, oxygenation, perfusion, tissue integrity, infection, mobility, stress and coping, family, violence, critical thinking, and the nursing process. Addresses application of complex health and illness concepts in nursing pharmacology. Includes classroom and clinical learning experiences. Course fee required. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2701. Complex Health Concepts Clinical. 0 Hours.
Third semester course. Provides student the opportunity to work with preceptors to further develop the clinical skill needed for a graduate nurse. The student has the opportunity to learn, practice and master skills previously learned. Students are assigned to a hospital based affiliate, community setting experiences, and the simulation laboratory setting. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. Offered in cohort rotation.

NURS 2750. Advanced Nursing Pharmacology Concepts. 1 Hour.
Builds on previously learned nursing pharmacology concepts in preparation for entry into nursing practice. Emphasis is placed on the concepts of safety, critical thinking, technical skills, nursing process, and evidence-based practice in providing nursing care related to the administration of pharmacological and parenteral therapies in patients across the lifespan. Offered in cohort rotation. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 3100. Professional Nursing Roles. 3 Hours.
Focuses on the transition to professional nursing role and responsibilities and explores the differences in ADN and BSN education and practice levels by exploring the roles of the BSN nurse in the health care environment, including nurse educator, nurse leader, case manager, and community health nurse. Prerequisite: Admission to the Dixie State University Bachelor of Science in Nursing program. SP ‘12, FA ’12.

NURS 3200. Health Assessment. 3 Hours.
Focuses on the development of interviewing and physical assessment skills throughout the lifespan utilizing a holistic approach and critical thinking skills to evaluate assessment findings, differentiate between normal and abnormal variations. Purchase of electronic access is required to navigate this online course. Prerequisites: BIOL 4400; and NURS 3100 (can be concurrently enrolled). FA, SP.

NURS 3300. Transcultural Nursing. 3 Hours.
An approved Global and Cultural Perspectives course. Prepares professional nursing students to provide culturally sensitive and culturally competent care to individuals, families, and communities, emphasizing the importance of understanding cultural diversity in order to promote appropriate health prevention, disease intervention activities, and teaching strategies. Includes self-evaluation, including biases and prejudices about other cultures and ethnic groups. Prerequisite: NURS 3100 (can be concurrently enrolled). FA, SP.
NURS 3400. Nursing Informatics. 3 Hours.
Introduces informatics in nursing practice, education, research, and administration, exploring how informatics systems can be utilized to assist in providing more efficient and effective client care, including hardware, software, databases, new developments, and associated legal and ethical issues. Prerequisites: Admission to the DSU Bachelor of Science in Nursing program and NURS 3100 (can be concurrently enrolled). FA, SP.

NURS 3600. Nursing Research. 3 Hours.
Introduces quantitative and qualitative research concepts, methodology, and techniques, addressing the scientific approach; preliminary steps in research design, measurement, and data collection; analysis of data; and critiquing. Emphasizes the relationship between research and the practice of professional nursing. Prerequisites: MATH 1040, or STAT 2040, AND NURS 3100 (can be concurrently enrolled). FA, SU.

NURS 3700. Gerontological Nursing. 3 Hours.
Focuses on nursing care of the older adult by exposure to best practices for care of the older adult; issues such as quality of life, elder abuse, cultural considerations, and restraint alternatives; normal physiologic changes of aging; pathological disease processes; cognitive and psychological changes; end-of-life care; and environments of care for the older adult. Prerequisite: NURS 3100 (can be concurrently enrolled). FA, SU.

NURS 3990. Seminar in Nursing. 0.5-3 Hours.
For students wishing instruction that is not available through other regularly scheduled courses in this discipline. Occasionally, either students request some type of non-traditional instruction, or an unanticipated opportunity for instruction presents itself. This seminar course provides a variable credit context for these purposes. As requirements, this seminar course must first be pre-approved by the department chair; second, it must provide at least nine contact hours of lab or lecture for each credit hour offered; and third, it must include some academic project or paper (i.e., credit is not given for attendance alone). This course may include standard lectures, travel and field trips, guest speakers, laboratory exercises, or other non-traditional instruction methods. Note that this course is an elective and does not fulfill general education or program requirements. Prerequisite: Instructor permission.

NURS 4020. Community Health Nursing. 5 Hours.
Prepares the baccalaureate student to function within the scope of professional nursing practice in the care of individuals, families, and groups in the community with emphasis placed on family assessment, community assessment, health promotion, health maintenance, and disease prevention. Past, present, and future community service trends are explored and analyzed. Includes classroom and clinical learning experiences. Prerequisites: NURS 3100 (can be concurrently enrolled). FA, SP.

NURS 4030. Nursing Policy & Ethics. 3 Hours.
Addresses policy development, political influences and power, and nursing's involvement in the policy-making process. Legislation past and present, as well as ethical theories, frameworks, and the process of ethical inquiry are examined, explored, and analyzed as a basis for professional nursing practice, education, research, and decision-making. Prerequisite: NURS 3100. FA, SP.

NURS 4040. Nursing Leadership Management. 5 Hours.
Explores the role of the professional nurse as a leader and manager of patient care by exploring strategies, processes, and techniques of the nurse leader and manager as well as theories, principles, and application of leadership and management within the professional nursing role. Prerequisite: NURS 3100 (can be concurrently enrolled). FA, SP.

NURS 4600. Senior Capstone. 6 Hours.
Allows the student to select an area of interest and have an intensive experience focused on nursing leadership, research, and/or clinical practice. Student portfolios are used to design an individual learning experience in which students will integrate the role of the professional nurse with previous knowledge and experience. Students will meet the college requirement of 45 work hours per credit. Prerequisites: NURS 3200, NURS 3300, NURS 3400, NURS 4020, NURS 4030, NURS 4040; AND NURS 3600 AND NURS 3700 (can be concurrently enrolled). FA, SP, SU.