Elementary Education (ELED)

Courses

ELED 3100. Curriculum Design Plan Assess. 3 Hours.
Required for all Elementary Education students. Teacher candidates will learn how to convert their knowledge of subject matter into effective lessons that meet the needs of a wide range of students. They will learn how to develop lessons that are grounded in a backward design approach. This approach focuses on creating a curriculum design that will help their students develop critical thinking skills and enduring understanding. Combined lecture/practicum course. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 3150. Principles of Early Childhood Education. 2 Hours.
Required for all Elementary Education students. This course will focus on the historical and philosophical foundations of early childhood education as well as the current issues in the field. Principles of effective teaching techniques and approaches to early childhood curricula (K-3) emphasizing developmentally appropriate practices, constructivism, and integrated child-centered curriculum will be explored. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 3250. Effective Classroom Mgmt. 3 Hours.
Required for all Elementary Education students. This course is designed to help the teacher candidate develop skills related to the management and leadership of the elementary classroom. Areas include: discipline, procedures and routines, interpersonal relationships, classroom environment, learner motivation, and parental involvement. Teacher candidates will design a comprehensive Classroom Management Plan (CMP). Combined lecture/practicum course. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 3300. Literacy Intermediate Grades. 3 Hours.
Required for all Elementary Education students. This course will focus on developing the pedagogical knowledge and skills necessary to provide appropriate literacy instruction for students in the intermediate grades (3-6). The course content will focus on the core areas (i.e., phonics, fluency, vocabulary, comprehension, assessment, intervention) necessary to build strong literacy skills and differentiation strategies needed for readers with diverse backgrounds. Teacher candidates will practice these pedagogical skills during a field experience in the public schools. Combined lecture/practicum. Course fee required. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 3350. Literacy Acquis Young Children. 3 Hours.
Required for all Elementary Education students. This course will focus on developing the knowledge and skills necessary to provide developmentally appropriate literacy instruction for emerging readers (K-3). The course content will focus on the core areas (literacy development, phonemic awareness, phonics, fluency and word knowledge) necessary to build a strong literacy foundation along with differentiation strategies needed for developing readers with diverse backgrounds. Teacher candidates will develop those pedagogical skills during a field experience in the public schools. Combined lecture/practicum. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 3410. Lang Acquisition Cognition ESL. 3 Hours.
Required for all Elementary Education students. This course partially fulfills the requirement for ESL Endorsement. This course is designed to prepare teacher candidates to become professional teachers who understand the theory of second language acquisition in order to provide linguistically and culturally appropriate instruction, learning opportunities for ESL students in elementary schools. Teacher candidates will also develop awareness of sources of cultural bias in instructional techniques and materials, and develop ways to reduce these and other forms of bias. Combined lecture/practicum. Course fee required. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 3420. Assessment for ESL Education. 3 Hours.
Required for all Elementary Education students. This course partially fulfills the requirement for ESL Endorsement. This course is designed to further develop competencies in current assessment practices in both ESL and mainstream education. Teacher candidates will learn about implementing assessment and making them useful, meaningful and equitable. Teacher candidates will have the opportunity to explore and evaluate the relationship between teaching and assessment. Combined lecture/practicum. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 3500. Healthy Lifestyle/PE for Elementary Teachers. 2 Hours.
Required for all Elementary Education students. This course develops the knowledge, skills and dispositions necessary to teach healthy lifestyles and physical education to elementary-aged children. The purpose of the course is to enable prospective teachers to plan, implement and evaluate lessons that address healthy lifestyles and physical education objectives of the curriculum for elementary students. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 3550. Curriculum Early Childhood Ed. 2 Hours.
Required for all Elementary Education students. This course prepares teacher candidates to plan and implement an integrated curriculum with developmentally appropriate activities for young learners (K-3) of diverse backgrounds. Emphasizes lesson plan development, routines and schedules, curriculum philosophies, presentation skills, and resource development aligned with state and national standards. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.
ELED 3650. Assessment of Young Children. 3 Hours.
Required for all Elementary Education students. This course focuses on developing the skills and knowledge for accurately and appropriately assessing the learning and abilities of young children (K-3). Includes formal and informal, behavioral, and academic assessment strategies and data collection procedures for evaluating children's progress. Teacher candidates learn how to use assessment to plan appropriate instruction for young learners and practice applying their learning during a required field experience. Combined lecture/practicum. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 3900. Differentiated Instruction for Exceptional Children. 3 Hours.
Required for all Elementary Education students. Teacher candidates will learn about teaching exceptional students, working with parents and specialists, and providing appropriate instructional experiences for children across the academic continuum. They will explore the methods, strategies, and materials that are necessary to provide differentiated instruction for their students. Students will practice applying this knowledge in a practicum setting. Combined lecture/practicum. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 4100. Methods Teaching Elem Math. 3 Hours.
Required for all Elementary Education Students. This course provides a basis for pre-service teachers to gain an understanding of Common Core standards in mathematics education, as well as effective teaching and assessment strategies that help teachers meet the various needs of all learners in the public school setting. Combined lecture/practicum. Course fee required. Prerequisite: Admission to DSU Elementary Education Program. FA, SP.

ELED 4200. Fine Arts in Elementary. 2 Hours.
Required for all Elementary Education students. This course explores elementary fine arts content, processes, and integration strategies. It prepares teacher candidates to implement state elementary fine arts standards, and to use the arts as tools to engage students and enhance learning. Course materials and projects will explore literary arts, visual arts, drama, dance and music, and how these art forms can be used to create meaningful lessons and differentiated assessments. Prerequisite: Admission to DSU Elementary Education Program. FA, SP.

ELED 4300. Methods Teaching Elem Science. 3 Hours.
Required for all Elementary Education students. This course will introduce methods and strategies for effective instruction in the social studies at the elementary level. This course examines the national standards (NCSS) as well as, state core curriculum needed to develop the knowledge, skills and attitudes related to teaching social studies in the elementary school. Lecture, seminar discussion, hands-on experiences, and practicum in local schools are the modes of instruction. Combined lecture / practicum. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 4400. Methods Teach Elem Social Sci. 3 Hours.
Required for all Elementary Education students. This course will focus on the instructional strategies and methodologies for ESL students in elementary schools. Course content will include teaching oral language, literacy skills, and content areas through the integration of culture and language. Teacher candidates will have an opportunity to demonstrate their knowledge by developing a lesson plan that reflects the needs of ESL Students through appropriate adaptation of techniques and strategies. Combined lecture / practicum. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 4410. Methods, Strategies & Materials for Language Arts ESL. 3 Hours.
Required for all Elementary Education students. This course partially fulfills the requirement for ESL Endorsement. This course will focus on the instructional strategies and methodologies for ESL students in elementary schools. Course content will include teaching oral language, literacy skills, and content areas through the integration of culture and language. Teacher candidates will have an opportunity to demonstrate their knowledge by developing a lesson plan that reflects the needs of ESL Students through appropriate adaptation of techniques and strategies. Combined lecture / practicum. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 4430. Family/Parent Involvement ESL. 2 Hours.
Required for all Elementary Education students. This course partially fulfills the requirement for ESL Endorsement. This course provides teacher candidates with information regarding the role of parents in the public schools and ways to involve parents more fully in their child's learning. Particular emphasis is placed on the challenges and needs of parents of ESL children. Resources to support all parents are explored. Instructional activities may include such things as lecture, small group work, guest speakers, projects, etc. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 4440. Integrating Language & Content. 3 Hours.
Required for all Elementary Education students. This course partially fulfills the requirement for ESL Endorsement. Teacher candidates will utilize previously developed methodologies to meet the needs of ESL students in their respective classrooms. The course is designed to integrate the concepts and skills learned in previous ESL endorsement coursework into the student teaching experience. This course will provide techniques and strategies (SIOP) to accommodate ESL and mainstream students according to the contextual factors of the classroom. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.

ELED 4600. Methods/Teach Elem Lang Arts. 3 Hours.
Required for all Elementary Education students. Teacher candidates will learn and gain an understanding of elementary language arts concepts, curriculum, and standards at the local, state, and national levels. This course will emphasize pedagogical knowledge of elementary language arts including research based instruction and assessment strategies in teaching spelling, writing, penmanship, and grammar. Teacher candidates will demonstrate their understanding through a variety of assessments and transfer their knowledge, dispositions, and teaching skills to experiences in local schools. Combined lecture/practicum. Prerequisite: Admission to the DSU Elementary Education Program. FA, SP.
ELED 4900. Student Teaching. 9 Hours.
Required for all Elementary Education students. Eleven weeks of student teaching experience in the elementary grade levels. Cooperating (mentor) teachers support students as they are given responsibility of all aspects of learning in classrooms. University supervisors, in conjunction with mentor teachers, scaffold this experience via frequent conferences and observations. At the conclusion of student teaching, teacher candidates will have demonstrated their abilities to successfully manage their own classrooms and are eligible for state licensure. Prerequisite: Admission to the DSU Elementary Education Program. Corequisite: ELED 4989. FA, SP.

ELED 4950. Internship Teaching I. 3 Hours.
First semester of a full year of internship teaching after being hired by a public school in cooperation with Dixie State University Education department. Cooperating mentor teachers train and support intern as they are given responsibility of all aspects of learning in the classroom. University faculty, in conjunction with mentor teachers, scaffold this experience via frequent conferences. Interns are also supported by the school districts in new teacher induction training. At the conclusion of the internship, the student is eligible for State licensure in teaching. Prerequisite: Instructor permission. Course offered upon sufficient student need.

ELED 4960. Internship Teaching II. 3 Hours.
Second semester of a full year of internship teaching after being hired by a public school in cooperation with Dixie State University Education department. Cooperating mentor teachers train and support intern as they are given responsibility of all aspects of learning in the classroom. University faculty, in conjunction with mentor teachers, scaffold this experience via frequent conferences. Interns are also supported by the school districts in new teacher induction training. At the conclusion of the internship, the student is eligible for State licensure in teaching. Prerequisite: Instructor permission. Course offered upon sufficient student need.

ELED 4989. Capstone. 1 Hour.
Required for all Elementary Education students. Teacher candidates will debrief and collaborate on special topics such as classroom management, lesson design, assessment, and instructional strategies. The purpose of the Capstone course is to solidify the pre-service experiences, present the Teacher Work Sample (TWS) in its entirety, and develop the skills and knowledge necessary to find a teaching position. Course fee required. Prerequisite: Admission to DSU Elementary Education Program. Corequisite: ELED 4900. FA, SP.