English as a Second Language (ESL)

ESL 0100. Intro to Academic Comm. 3 Hours.
Designed to help students prepare for communication in academic settings. This course will introduce listening, speaking, and note-taking strategies and skills in academia. Students will (1) listen to college lectures in authentic lecture settings, and (2) learn vocabulary which students are most likely to encounter in academia, working with the instructor, in small groups, or with technology to practice the skills presented in this course. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Label pictures of daily and school objects and apply those words in context. 2. Represent sound/symbol of English through accurate pronunciation of target vocabulary. 3. Demonstrate knowledge of introductory vocabulary and sentence structures for communication about a variety of daily academic subjects by writing simple sentences as prompted. 4. Create and participate in dialogues about time, temperature, weather, classrooms and class activities, money, stores, school materials and other germane topics as needed. Course fee required. Prerequisite: CaMLA-ELT Listening score 0-8.

ESL 0111. English Conversation 1. 3 Hours.
Designed to give students a foundation in listening comprehension and conversation. The course will help student learn simple statements, questions, and commands of familiar topics and progress to understanding simple conversational English. In addition, the course will offer all-skills language practice in listening, speaking, reading, writing and pronunciation. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate basic interpersonal communication skills necessary for informal conversation at the ACTFL level of Novice High. 2. Participate actively in topical group discussions with confidence and clarity. 3. Give a presentation that consolidates various aspects of the semesters' topics and language focuses. Course fee required. Prerequisite: CaMLA-ELT Listening score 0-8.

ESL 0140. Intro to Reading in English. 3 Hours.
Designed to help students who have extremely limited English proficiency gain the foundations related to developing reading skills in English. The course will introduce fundamental vocabulary, word attack skills, dictionary skills, and comprehension skills. Students will be introduced to: (1) both academic and non-academic materials, and (2) strategies for approaching different types of reading. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Differentiate and apply reading techniques such as scanning for details and making predictions. 2. Comprehend basic functional vocabulary such as the calendar, parts of the body, clothing, and health. 3. Demonstrate knowledge of basic word attack skills such as vowels, digraphs, and plurals. 4. Utilize the dictionary to locate parts of speech and multiple meanings (vocabulary cards). 5. Comprehend reading materials at the ACTFL level of Novice High. 6. Recite 200 words on the Fry Readability Word Lists at 90% accuracy. Course fee required. Prerequisite: CaMLA-ELT Reading score 0-11.

ESL 0150. Intro to Academic Writing. 3 Hours.
Designed for students who have very limited English proficiency as indicated by TOEFL iBT writing scores of 8 or lower. Introduces the foundations of concepts related to developing writing skills in academic settings, including the skills necessary to develop coherency and fluency in writing by focusing on sentences, responses to readings, vocabulary development, and minimal technical accuracy. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recognize and use basic English vocabulary in writing. 2. Construct a well-organized paragraph with topic, supporting, and concluding sentences. 3. Write on simple topics at the ACTFL level of Novice High. Course fee required. Prerequisite: CaMLA-ELT Grammar score 0-6.

ESL 0160. Intro to English Grammar. 3 Hours.
Designed for students who have limited English proficiency skills. It will introduce the foundations of concepts related to developing skills in English usage, correct speech, writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. This course will focus on Standard American English usage and conventions. Offered based upon sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Produce written and verbal English that is grammatically accurate at the introductory level. 2. Assess the accuracy of written English that uses various aspects of introductory grammar. 3. Develop increased fluency in written and verbal English. Course fee required. Prerequisite: CaMLA-ELT Grammar score 0-6.

ESL 0165. Intro/Integ English Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Increase fluency in reading, writing, listening to and speaking English. 2. Learn new conversational and academic vocabulary through individualized computer-assisted language learning. 3. Produce grammatically correct and comprehensible written and verbal English at the introductory level. Course fee required. Prerequisite: CaMLA-ELT combined score 0-26.

ESL 0200. Basic Academic Communication. 3 Hours.
Focuses on a basic foundation in listening comprehension skills in academic settings. By helping students develop a wide range of listening, speaking, and note-taking strategies and skills while listening to college lectures. In addition, the course will introduce students to vocabulary which they are most likely to encounter in academic contexts. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Use strategies to comprehend simplified academic lectures at the ACTFL level of Intermediate Low. 2. Develop note-taking skills to help comprehend and remember lecture content. 3. Create and deliver simple presentations with comprehensible pronunciation and sentence structure. 4. Participate actively in pair and group work. Course fee required. Prerequisite: CaMLA-ELT Listening score 9-12, or ESL 0100 (Grade B or higher).

ESL 0211. Academic Speaking 2. 3 Hours.
Designed to give students a basic foundation in listening comprehension and conversation in academic contexts. The course will offer guided discussions on academic topics, which engage students in meaningful conversations with carefully chosen vocabulary and grammar. In addition, the course will offer all-skills language practice in listening, speaking, reading, writing and pronunciation while focusing on sample conversations, lectures, and presentations. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate basic interpersonal communication skills necessary for informal conversation at the ACTFL level of Intermediate Low. 2. Use spoken English needed for general personal and basic academic tasks at the ACTFL level of Intermediate Low. 3. Participate actively in topical group discussions with minimal support from the professor. 4. Give a basic oral presentation with confidence and clarity. Course fee required. Prerequisite: CaMLA-ELT Listening score 9-12, or ESL 0111 (Grade B or higher).

ESL 0300. Basic Reading in English. 3 Hours.
Designed to give students the opportunity to develop reading skills in English. Students will study beginning vocabulary, as well as word attack, dictionary, and comprehension skills. Students will read academic and non-academic works and develop strategies for approaching different types of reading. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Understand authentic reading materials such as simple maps, textbook articles, and charts at the ACTFL level of Intermediate Low. 2. Understand correct word choice in a reading selection. 3. Identify main ideas and details and make inferences from reading. 4. Apply a variety of reading strategies such as pre-reading, skimming, scanning, and predicting. 5. Demonstrate comprehension of new vocabulary of more than 350 words. 6. Identify synonyms, antonyms, homonyms, compound words, basic prefixes and suffixes. Course fee required. Prerequisite: CaMLA-ELT Reading score 12-17, or ESL 0140 (Grade B or higher).

ESL 0330. Introduction to American Culture and Society (ALCI). 2 Hours.
This course introduces English as a Second Language students to American culture and society (with an emphasis on Utah and the Western United States) and develops basic language skills needed to interact with the community. Students will become familiar with American customs and cultural life in areas such as family life, holidays, beliefs, sports, entertainment, and the education system. Students will be encouraged to compare American culture with their home culture and come to a deeper understanding of both. The course will include activities which have students interact with the community through special projects and field trips. This course is designated as an Active Learning Cultural Immersion (ALCI) course. Students have a unique opportunity to learn another culture as part of the learning objectives of this course. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Compare US cultural constructs with that of their own culture through readings, discussions, and participation in activities inside and outside of the classroom leading to informal and formal presentations about cultural contrasts. 2. Develop and apply general speaking, reading, writing and grammar language skills in English through classroom activities and discussions about a variety of social issues, preparing students to perform a variety of volunteer activities in the community, including multiple interviews of community members. 3. Apply language skills in informal and formal presentations summarizing cultural contrasts between international and US customs and cultural life based on required out-of-class activities and at least two volunteering activities. Course fee required. Prerequisites: Combined CaMLA score of 27 or higher; B or higher grade in any of the following courses: ESL111, ESL140, ESL150, ESL160.

ESL 0350. Basic Academic Writing. 3 Hours.
Designed to help students gain basic writing skills in academic contexts. It will help students develop coherency and fluency in writing by focusing on short writing assignments, responses to readings, vocabulary development, style and development, and technical accuracy. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Compose academic paragraphs with a topic sentence, supporting sentences, and concluding sentence by following the 4-step writing process. 2. Differentiate between various sentence structure patterns in written English. 3. Construct grammatically accurate simple, compound, and complex sentences. 4. Apply correct capitalization and punctuation rules in written English. Course fee required. Prerequisite: CaMLA-ELT Grammar score 7-10, or ESL 0150 (Grade B or higher).

ESL 0360. Basic English Grammar. 3 Hours.
Designed to help ESL students develop basic skills in English usage, correct speech and writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. The course will focus on Standard American English usage and conventions. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Produce written and verbal English that is grammatically accurate at the basic level. 2. Assess the accuracy of written English that uses various aspects of basic grammar. 3. Develop increased fluency in written and verbal English. Course fee required. Prerequisite: CaMLA-ELT Grammar score 7-10, or ESL 0160 (Grade B or higher).

ESL 0365R. Basic Integrated English Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Repeatable for a maximum of 3 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Develop increased fluency in reading, writing, listening to and speaking English. 2. Report new conversational and academic vocabulary through individualized computer-assisted language learning by submitting weekly written reports of new vocabulary. 3. Produce grammatically correct and comprehensible written and verbal English at the basic level. Course fee required. Prerequisite: CaMLA-ELT combined score 27-40, or ESL 0165 (Grade B or higher).

ESL 0565. Interm Integ Eng Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Develop increased fluency in reading, writing, listening to, and speaking English. 2. Report new intermediate-level academic vocabulary learned through individualized computer-assisted language learning by submitting weekly written reports of new vocabulary. 3. Produce grammatically correct written and verbal English at the intermediate level. Course fee required. Prerequisite: CaMLA-ELT combined score 41-61, or ESL 0365 (Grade B or higher). FA, SP.

ESL 0765R. Adv Integ English Skills Lab. 1 Hour.
Designed to help students improve their English skills using up-to-date technology. Focuses strongly on speaking, pronunciation, listening, and developing fluency, as well as grammatical accuracy and reading comprehension. Offered based on sufficient student need. Repeatable for a maximum of 3 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Develop increased fluency in reading, writing, listening to, and speaking English. 2. Report new advanced-level academic vocabulary learned through individualized computer-assisted language learning by submitting weekly written reports of new vocabulary. 3. Produce grammatically correct written and verbal English at the advanced level. Course fee required. Prerequisite: CaMLA-ELT combined score of 62-69, or ESL 0565 (Grade B or higher).

ESL 1000. International Student Academic Success. 2 Hours.
For international students. This course provides international students with the knowledge, attitudes, skills, and awareness needed to adapt to college life at Utah Tech University. Topics include: US immigration compliance, cross-cultural adjustment, campus services, academic advisement, safety and emergency issues, academic success, and academic integrity. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify with US Immigration F1 Visa requirements. 2. Recognize the stages of cross-cultural adjustment and how to work through them. 3. Know and utilize appropriate Campus Services. 4. Successfully interact with Academic Advisors. 5. Understand the role of Campus Security and deal with emergency situations. 6. Practice academic success skills and strategies in the US academic environment. 7. Maintain academic integrity as defined by American values and standards. Course fee required. Prerequisite: Instructor permission. FA, SP.

ESL 1500. Interm Reading in English (FL). 4 Hours.
Fulfills General Education Foreign Language requirement. Focuses on the continued development of reading skills within academic content areas. Students use a variety of methods and materials to learn intermediate reading strategies and to improve comprehension, expand students' vocabularies, improve dictionary skills, and increase skills in reading for information. The course will focus on the skills students need to be successful in college-level reading intensive courses as well as the skills needed to read for entertainment and general information. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Evaluate and identify statements of fact, opinion, and inferences. 2. Apply higher level thinking skills in reading such as summarizing, drawing conclusions, and identifying cause and effect. 3. Comprehend reading materials at the ACTFL level of Intermediate Mid. 4. Demonstrate comprehension of a minimum of an additional 400 commonly found words in written English. 5. Use the English dictionary for pronunciation, multiple meanings, countable nouns, and parts of speech. 6. Recognize and use intermediate word forms of prefixes and suffixes. Course fee required. Prerequisite: CaMLA-ELT Reading score 18-27, or ESL 0300 (Grade B or higher).

ESL 1550. Interm Academic Writing (FL). 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help students gain intermediate writing skills in academic contexts, this course will focus on writing well-developed short paragraphs with sentence variety, fluency, intermediate vocabulary, and standard conventions of English. Students will be exposed to the writing process and will be expected to produce pre-writing activities, drafts, revisions, in addition to final drafts of academic writing. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Generate ideas in a series of logically connected and grammatically effective sentences. 2. Restate events of something experienced or read. 3. Apply basic standard organizational patterns to write focused paragraphs with topic sentences and effective supporting sentences and transition words to give directions, definitions causes and effects and comparisons and contrasts or discuss ideas. 4. Appraise and proofread simple texts of sample and peer paragraphs. 5. Summarize and paraphrase simple texts from a variety of sources. Course fee required. Prerequisite: CaMLA-ELT Grammar score 11-15, or ESL 0350 (Grade B or higher).

ESL 1560. Intermediate English Grammar (FL). 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help ESL students develop basic skills in English usage, correct speech and writing forms and patterns, basic verb tenses and their related structures, and simple use of parts of speech. The course will focus on Standard American English usage and conventions. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Produce written and verbal English that is grammatically accurate at the intermediate level. 2. Analyze the usage of aspects of intermediate grammar in written and verbal English. 3. Assess the accuracy of written English that uses various aspects of intermediate grammar. 4. Develop increased fluency in reading, writing, listening to, and speaking English. Course fee required. Prerequisite: CaMLA-ELT Grammar score 11-15, or ESL 0360 (Grade B or higher).

ESL 1570. Interm Acad Communication. 4 Hours.
Designed to prepare students for the challenges of college lectures with a wide range of listening, speaking, and note-taking strategies and skills. The course will introduce the college lectures drawn from a range of academic disciplines. In addition, the course will ensure that students learn the vocabulary used frequently in academic settings. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. The course will also develop classroom presentation skills. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate speaking skills needed to succeed in academic settings (Cognitive Academic Language Proficiency (CALP) at the ACTFL level of Intermediate Mid. 2. Identify and use methods of effective note-taking. 3. Participate actively in class and group discussions. 4. Develop and present intermediate-level speeches. 5. Develop academic listening skills for short academic lectures at the ACTFL level of Intermediate Mid. Course fee required. Prerequisite: CaMLA-ELT Listening score 13-18, or ESL 0200 (Grade B or higher).

ESL 1580. Academic Speaking 3. 4 Hours.
Designed to help students build general English language proficiency and apply these skills for success in daily life, the community, and work. In addition, the course will offer students guided conversations within carefully structured grammatical frameworks and give students opportunities to practice language skills in listening, speaking, reading, writing and pronunciation. The course will also develop classroom presentation skills. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate intermediate receptive skills necessary for informal conversation and modified classroom lectures and videos at the ACTFL level of Intermediate-Mid. 2. Comprehend and effectively use academic vocabulary and intermediate level grammar with greater competency. 3. Actively participate in interpersonal and academic contexts using mostly fluent spoken English in and outside the classroom. 4. Participate in topical group discussions with minimal support from the professor, expressing ideas in clear and mostly accurate speech. 5. Design, create and give oral presentations with confidence and clarity at the intermediate-low level. Course fee required. Prerequisite: CaMLA-ELT Listening score 13-18, or ESL 0211 (Grade B or higher).

ESL 1800. Experience in International English Studies. 4 Hours.
This is a special course for international students (from non-US universities) who want a brief experience of learning English in the United States, but cannot stay for an entire semester. It will include a four-week exposure to five Utah Tech ESL classes for a total of 4 credits. Must register for this class and attend and complete all work required within the four weeks in the following courses: ESL 0411, 0565, 1500, 1550 and 1560. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Students will learn the first two units of Academic Speaking 3, Intermediate Reading in English, Intermediate Academic Writing, and Intermediate English Grammar. See each course for specific learning outcomes. Course fee required. Prerequisite: Instructor permission. FA, SP.

ESL 2150. TOEFL Preparation. 2 Hours.
This course is designed to develop and synthesize the main academic language skills (reading, writing, listening and speaking) that are assessed by the TOEFL iBT. The course will help students master key test-taking strategies and give students several opportunities to practice the test. The development of a strong academic vocabulary is also a central focus of the course. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate effective test-taking strategies specific to the TOEFL iBT. 2. Increase scores on the TOEFL iBT course by at least 10%. 3. Recognize all TOEFL iBT question types and the appropriate strategies and response formats that correspond to them. 4. Understand main ideas and supporting details from academic texts and how they relate to each other; recognize paraphrases and summaries of material they have read; understand vocabulary from context; and recognize referents in academic texts. 5. Understand main ideas and supporting details from academic conversations or lectures texts and how they relate to each other; recognize the purpose and the attitude of a speaker; and understand the organization of academic conversations or lectures. 6. Take notes in response to question prompts, including main points from academic texts or conversations and lectures. Course fee required. Prerequisite: CaMLA-ELT combined score 62-69, or ESL 1500, 1550, and 1560 (Grade B or higher).

ESL 2700. Advanced Reading in English (FL). 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help ESL students develop reading skills which are necessary for more rigorous academic work. Students will work on higher-level vocabulary development skills, dictionary skills, English usage skills, comprehension skills, and study strategies related to reading in the academic content areas. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Comprehend reading materials at the ACTFL level of Intermediate High. 2. Analyze reading materials to determine common patterns of organization. 3. Learn a minimum of 90 most frequently encountered academic words found in English text and 20 Greek or Latin roots. 4. Evaluate paragraphs by drawing inferences. 5. Understand and recite the tenth 100 Fry List vocabulary words. 6. Apply strategies for increasing reading rates by 20%. Course fee required. Prerequisite: CaMLA-ELT Reading score 28-31, or ESL 0500 (Grade B or higher).

ESL 2750. Advanced Academic Writing (FL). 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help students strengthen and enrich writing skills in academic contexts. Students will focus on moving beyond the standard academic paragraphs to the standard academic essays, and be expected to demonstrate fluency and coherency in English with vocabulary which is increasingly more complex and with few technical errors. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Construct paragraphs and essays in a range of rhetorical modes. 2. Apply citation guidelines appropriately and accurately when using others' ideas or words from sources. 3. Identify and correct deficiencies in the application of grammatical skills and principles, such as in word forms, appropriate verb tenses and forms, or subject-verb agreement. 4. Construct a variety of types of effective paragraphs and essays, identifying and using effective writing steps. 5. Paraphrase and summarize accurately and concisely with correct source citation. 6. Develop classroom skills in an academic environment, including participation in class and group discussions, and employing presentation skills. 7. Compose coherent paragraphs and essays showing attention to appropriate organization for the specific task according to course rubrics. 8. Apply citation guidelines appropriately and accurately when using others' ideas or words from sources. Course fee required. Prerequisite: CaMLA-ELT Grammar score 16-18, or ESL 1550 (Grade B or higher).

ESL 2760. Adv English Grammar (FL). 4 Hours.
Fulfills General Education Foreign Language requirement. Designed to help ESL students strengthen and enrich skills in English usage, correct speech and writing forms and patterns, more complicated verb tenses and their related structures, and advanced use of parts of speech. The course will focus on Standard American English usage and conventions. This course partially qualifies students to receive an Associate of Arts or Bachelor of Arts degree. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Use advanced-level grammar structures (passives, dependent clauses, parallel structures, gerunds and infinitives, and sentence-level punctuation) with a high degree of accuracy in writing on unplanned topics. 2. Demonstrate ability to identify and correct grammatical errors in writing at the intermediate and advanced level. Course fee required. Prerequisite: CaMLA-ELT Grammar score 16-18 or ESL 1560 (Grade B or higher).

ESL 2770. Adv Academic Communication. 4 Hours.
Designed to prepare students for the challenges of college lectures with a wide range of listening, speaking, and note-taking strategies and skills. The course will introduce college lectures in a range of academic disciplines. In addition, the course will ensure that students learn the vocabulary used frequently in academic settings. Students will work with the instructor, in small groups, or with technology to practice the skills presented in this course. The course will also develop classroom presentation skills. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Record useful, organized notes of academic lectures on various topics from multiple fields. 2. Discuss and respond to academic lecture topics in verbal conversations and written responses. 3. Report new vocabulary learned by researching general and topical academic vocabulary related to each lecture. 4. Produce a reconstruction of academic lectures using written notes. 5. Generate verbal presentations on topics related to lectures covered in class. Course fee required. Prerequisite: CaMLA-ELT Listening score 19-22, or ESL 0400 (Grade B or higher).

ESL 2780. Academic Speaking 4. 4 Hours.
Designed to help students further develop their interpersonal communication skills in standard American English, this course will offer students guided conversations within carefully structured grammatical frameworks and encourage them to create conversations on their own. In addition, students will practice all-language skills in listening, speaking, reading and writing. The course will also develop classroom presentation skills. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate receptive (listening) skills necessary for informal and formal discussions and modified classroom lectures and videos at the ACTFL level of Intermediate High. 2. Comprehend and effectively use academic vocabulary and intermediate-level grammar. 3. Participate actively in interpersonal and academic contexts using fluently spoken English at the ACTFL level of Intermediate High. 4. Participate actively in topical group discussions with minimal support from the professor, expressing ideas in clear and accurate speech. 5. Design, create and give oral presentations with confidence and clarity, demonstrating advanced level use of academic vocabulary and grammar. Course fee required. Prerequisite: CaMLA-ELT Listening score 19-22, or ESL 0411 (Grade B or higher).

ESL 2800. Advanced Experience in International English Studies. 4 Hours.
This is a special course for students who want a brief experience of learning English in the United States, but cannot stay for an entire semester. It will include a four-week exposure to five Utah Tech ESL classes for a total of 4 credits. Must register for this class but for the four weeks of this course they will attend and complete all work required in the following courses: ESL 0611, 0765R, 2700, 2750 and 2760. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Students will learn the first two units of Academic Speaking 4, Advanced Reading in English, Advanced Academic Writing, and Advanced English Grammar. See each course for specific learning outcomes. Course fee required. FA, SP.