Health Occupations (HLOC)

Courses

**HLOC 1000. Medical Terminology. 2 Hours.**
Strongly recommended for students entering health professions; open to all students. Emphasizes memorization of word roots, suffixes, and prefixes of both Greek and Latin origin, as well as proper pronunciation and spelling of medical terms. Material is organized according to body systems; some basic anatomy and physiology is included. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Analyze and understand simple to advanced medical terms, alone and in context. 2. Identify and state the correct spelling and pronunciation of medical terms. 3. Relate medical terms with the proper body systems. 4. Describe symptoms and manifestations of some medical conditions. FA, SP, SU.

**HLOC 1001. FYE: Allied Health. 1 Hour.**
A First Year Experience course designed to help entering freshmen and transfer students with 0-24 credits majoring in nursing or allied health adapt to university life and become integrated into Dixie State University. Students will be knowledgeable of the necessary for interdisciplinary health care. Multiple listed with all other sections of First Year Experience (all 1001 courses, ENGR 1000). Students may only take one FYE course for credit. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Know their way around Dixie State University. 2. Know some strategies for dealing with the challenges of college life. 3. Know how to succeed academically. 4. Understand their major or area of study. FA.

**HLOC 1010. Intro to Health Professions. 2 Hours.**
Open to all students. Emphasizes U.S. health care system, including health care reform; current political, social and ethical issues; and changes in educational and legal requirements for more than sixty health and health-related professions, including information on salaries, employment opportunities and trends, and various associations. Students will prepare a resume and receive tips on interviewing techniques and job hunting. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate an understanding of a variety of health care occupations and how they may pursue careers in those fields, if desired. 2. Be knowledgeable of the U.S. health care system and health care reform. 3. Express educated opinion on social and ethical issues concerning health occupations. 4. Conduct research to discover information on specific health or health-related professions. 5. Construct a professional resume. FA.

**HLOC 1050. Cardio-Pulmonary Resuscitation. 0.5 Hours.**
Open to all students. CPR training at multiple levels dependent on student need: airway management, adult/child/infant, cardio-pulmonary resuscitation adult/child/infant, and use of pocket masks. Course fee required. Prerequisite: Instructor permission. FA, SP.

**HLOC 1060. First Aid. 0.5 Hours.**
Open to all students who have a requirement for or personal interest in basic first aid. Techniques include bleeding control; treatment, stabilization of fractures, sprains, and dislocations; and metabolic and environmental emergencies. Course fee required. Prerequisite: Instructor permission. FA, SP.

**HLOC 2830. Pre-Hosp Trauma Life Support. 1 Hour.**
For students who hold a current EMT-P and current BLS Healthcare Provider (or equivalent) certifications. Designed by the National Association of EMTs (NAEMT) in cooperation with the Committee on Trauma of the American College of Surgeons, and targeted for the current paramedic to provide knowledge and skills for pre-hospital assessment and care of the trauma patient. Course fee required. Prerequisite: Instructor permission. FA, SP.

**HLOC 2990. Seminar in Health Occupations. 0.5-3 Hours.**
For students wishing instruction that is not available through other regularly scheduled courses in this discipline. Occasionally, either students request some type of non-traditional instruction, or an unanticipated opportunity for instruction presents itself. This seminar course provides a variable-credit context for these purposes. As requirements, this seminar course must first be pre-approved by the department chair; second, it must provide at least nine contact hours of lab or lecture for each credit offered; and third, it must include some academic project or paper (i.e., credit is not given for attendance alone). This course may include standard lectures, travel and field trips, guest speakers, laboratory exercises, or other non-traditional instruction methods. Note that this course is an elective and does not fulfill general education or program requirements. Fees may be required for some seminar courses and instructor permission will be optional at the request of the instructor.

**HLOC 3080. Advanced Sports Medicine. 3 Hours.**
Open to all students, and designed to introduce injury recognition, care and rehabilitation of injuries occurring to the active individual for athletic training. Course fee required. Prerequisite: HLOC 1020.
HLOC 3230. Health Communication. 3 Hours.
For Human Communication students, for healthcare practitioners, and for practitioners-in-training. A course to strengthen communication skills associated with overall success of the practitioner-patient interface. The communicative disconnect between healthcare practitioners and their patients has led to misunderstandings about health care and its applications that may impact patients’ actual and perceived well-being. Research suggests that effective communication interactions between practitioners and patients can lead to more pro-active and involved patients, higher patient satisfaction, shorter administration of health care routines, and fewer medical malpractice lawsuits. Dual listed with COMM 3230 (students may take only one course for credit). Prerequisites: COMM 1010 or COMM 1020 or COMM 2110, or instructor permission. FA.