Applied Sociology and Criminal Justice Department

Applied Sociology and Criminal Justice degrees, Minors and Certificates

Bachelor Degrees

- Bachelor of Arts/Science in Applied Sociology (catalog.dixie.edu/programs/applied-sociology-criminal-justice/applied-sociology-ba-bs/)
- Bachelor of Arts/Sciences in Integrated Studies - Sociology Emphasis

Minors

- Minor in Nonprofit Management
- Minor in Sociology (catalog.dixie.edu/programs/applied-sociology-criminal-justice/sociology-minor/)

Certificate

- Certificate in Social Research Methods (catalog.dixie.edu/programs/applied-sociology-criminal-justice/social-research-methods-certificate/)

Bachelor Degrees

- Bachelor of Arts/Science in Criminal Justice - Criminology Emphasis (catalog.dixie.edu/programs/applied-sociology-criminal-justice/criminal-justice-criminology-ba-bs/)
- Bachelor of Arts/Science in Criminal Justice - Digital Defense and Security (catalog.dixie.edu/programs/applied-sociology-criminal-justice/digital-defense-security-ba-bs/)
- Bachelor of Arts/Science in Integrated Studies - Criminal Justice Emphasis (catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-criminal-justice-ba-bs/)

Associate Degree

- Associate of Science in Criminal Justice (catalog.dixie.edu/programs/applied-sociology-criminal-justice/criminal-justice-as/)

Minor

- Minor in Criminology (catalog.dixie.edu/programs/applied-sociology-criminal-justice/criminology-minor/)
- Minor in Digital Defense and Security (catalog.dixie.edu/programs/applied-sociology-criminal-justice/digital-defense-security-minor/)
- Minor in Social Justice (catalog.dixie.edu/programs/applied-sociology-criminal-justice/social-justice-minor/)

Click here for Social & Behavioral Sciences (https://socialscience.dixie.edu/) Website (following this link will take you out of the University Catalog)

CJ 1010. Introduction to Criminal Justice. 3 Hours.

For students interested in careers in law enforcement, adult or juvenile corrections, law, private or industrial security, counseling, or criminology, and persons interested in the functioning of the U.S. criminal justice system. Examines the criminal justice system, police, courts, corrections, and related government functions and agencies. Identifies and explores problems, issues and trends in criminal justice. Uses a variety of teaching methods, including lecture, videos, guest lecturers and assigned text study. This course is required for the associate's degree in Criminal Justice and prepares students for bachelor's degree work. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Define the major components of the criminal justice system and the fundamental processes that take place therein. 2. Explain the vital role each branch plays in order for the criminal justice system as a whole to perform its proper function. 3. Identify the responsibilities and challenges faced by professionals working in the principle branches of the criminal justice system. 4. Discuss the process of the development, enforcement, reformation, and behavior of law. FA, SP.
CJ 1070. Special Function Officer Training (POST I). 6 Hours.
Restricted to students enrolled in Module I of the law enforcement academy program leading to State certification as a Special Function Officer. Counts as elective credit toward an AS or BS in criminal justice for completion of Module I of the Peace Officer Standards and Training (POST) certification. Course work includes physical training, completes the second portion of the law enforcement training required by the state of Utah to become law enforcement officer certified. Emphasizes firearms, emergency vehicle operation, and arrest, control techniques. Prerequisites: CJ 1070 and instructor permission. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Illustrate the types and methods of patrol operations. 2. Determine the difference between mental, physical, tactical, and firearms skills necessary for deploying as a first responder to high risk incidents. 3. Classify common components of explosive and incendiary devices. 4. Develop a competent understanding of laws and procedure related to handling child abuse or neglect situations. 5. Illustrate proper traffic accident investigations and report writing. 6. Distinguish between common types of drugs and the paraphernalia that are commonly found with various types of drugs. 7. Practice requirements to obtain Intoxilyzer certification. 8. Demonstrate the specific characteristics and basic principles of shooting a handgun. 9. Illustrate marksmanship and safety through practice on a firearms range. Course fee required. SP.

CJ 1080. Law Enforcement Training (POST II), Part I. 6 Hours.
Restricted to students enrolled in Module II of the law enforcement academy program leading to State Certification as a Law Enforcement Officer Training. Counts as elective credit towards an AS or BS in criminal justice for completion of Module II of the Peace Officer Standards and Training (POST) certification. Course includes physical training, completes the first portion of the law enforcement training required by the state of Utah to become law enforcement officer certified. Emphasizes firearms, emergency vehicle operation, and arrest, control techniques. Prerequisite(s): CJ 1070 and instructor permission. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate knowledge of the provisions of Utah Traffic Law. 2. Demonstrate while simulating the basic concepts of emergency vehicle operations. 3. Integrate a competency for the safe handling and cleaning of firearms. 4. Prepare field notes and writing police reports. 5. Apply proper techniques for testifying in court. 6. Develop an understanding of the proper procedures for handling civil disputes and presenting court documents. Course fee required. SP.

CJ 1090. Law Enforcement Training (POST II), Part II. 7 Hours.
Restricted to students enrolled in Module II of the law enforcement academy program leading to State Certification as a Law Enforcement Officer Training. Counts as elective credit towards an AS or BS in criminal justice for completion of Module II of the Peace Officer Standards and Training (POST) certification. Course includes physical training, completes the second portion of the law enforcement training required by the state of Utah to become law enforcement officer certified. Emphasizes firearms, emergency vehicle operation, and arrest, control techniques. Prerequisites: CJ 1070 and instructor permission. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Develop a working knowledge of the proper procedures for testifying in court. 2. Integrate a competency for the safe handling and cleaning of firearms. 3. Prepare field notes and writing police reports. 4. Apply proper techniques for testifying in court. 5. Develop an understanding of the proper procedures for handling civil disputes and presenting court documents. 6. Demonstrate knowledge of the provisions of Utah Traffic Law. 7. Demonstrate while defending themselves use of force decisions during a series of simulated offer encounters. Course fee required. SP.

CJ 1300. Intro to Corrections. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, law, or criminology. Examines corrections philosophy, history, punishment of offenders, and rehabilitation. Also identifies problems, issues and trends in the corrections system. Uses lectures, videos, guest lecturers and assigned text study. Develops a foundation for a career in corrections or law enforcement. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Define the major components of the judicial system and the fundamental processes that take place therein. 2. Describe the various facets of the system of corrections in the United States. 3. Identify the responsibilities and challenges faced by professionals working in corrections. 4. Compare and contrast varying correctional techniques. Prerequisites: ENGL 1010 (can be concurrently enrolled) or ENGL 1010A (can be concurrently enrolled) or ENGL 1010D (can be concurrently enrolled); and CJ 1010. FA.

CJ 1330. Criminal Law. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections; law, private or industrial security; or criminology, as well as those who may desire to learn about criminal law in society. Provides a foundational understanding of criminal law, including crimes and defenses, as well as the historical foundation, limits, purposes, and functions of criminal law, using lectures, videos, guest lecturers, and assigned text study. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Define the major components of the judicial system and the fundamental processes that take place therein. 2. Explain the various facets of the system of criminal law in the United States. 3. Identify the responsibilities and challenges faced by professionals working in criminal law. 4. Discuss various key statutes of criminal law. Prerequisite: ENGL 1010, or ENGL 1010A, or ENGL 1010D (all Grade C or higher). FA, SP.

CJ 1340. Criminal Investigation. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, or law. Includes interviewing witnesses and suspects; techniques in the collection and preservation of evidence; crime scene processing, including some post-crime scene processing of evidence; follow-up investigation and recent techniques of enhancing the criminal investigation function. Also provides an opportunity for in depth examination of the investigation needs of certain crimes using lectures, videos, guest lecturers and assigned text study. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify the responsibilities and challenges faced by professionals working in criminal investigations. 2. Compare and contrast varying investigational techniques. 3. Apply investigative techniques to real or imagined crimes. 4. Enhance and further their critical thinking skills. Prerequisite: ENGL 1010, or ENGL 1010A, or ENGL 1010D (all Grade C or higher). FA, SP.
CJ 1390. Police Field Operations. 3 Hours.
Provides students with the knowledge needed by patrol and field officers, including an understanding of report writing as well as officer field note taking. Covers interviewing witnesses, search, seizure, arrest, and custody. Course covers Tennessee v. Gardner and the use of force doctrine and how it applies in field operations. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify the responsibilities and challenges faced by professionals working in law enforcement. 2. Compare and contrast varying law enforcement strategies and techniques. 3. Apply police field operations to real or imagined scenarios. 4. Discuss the effectiveness of various strategies and techniques used by law enforcement. Prerequisites: ENGL 1010 (can be concurrently enrolled), or ENGL 1010A (can be concurrently enrolled), or ENGL 1010D (can be concurrently enrolled), and CJ 1010.

CJ 1900. Introduction to Computer Related Crime. 3 Hours.
Skills-based course for those students interested in learning about criminal investigations through digital forensics. Introduces computer crime through an overview of the criminal acts that can be committed using a computer or the Internet, and how those acts can be successfully investigated. Also includes the legal aspects of search and seizure, proper procedures for handling digital evidence in relation to the rules of evidence, and the use of basic imaging equipment. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Describe all 4 phases of digital forensics and identify 2 distinct tasks in each phase. 2. Demonstrate the ability to trace emails back to their source given their header. 3. Demonstrate proficiency using a hardware imager. 4. Process a virtual or created crime scene. Course fee required. FA, SP.

CJ 2020. Criminal Justice Supervision. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, or law. Covers principles of supervision, including motivation, discipline, evaluation, scheduling, work assignments, stress management and functioning of line and staff, using lectures, videos, guest lecturers, practical problem solving, and text study. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify the various principles of supervision as well as the solutions and processes used in supervision. 2. Evaluate the effectiveness of supervision solutions and processes. 3. Describe the effects that different supervision solutions and processes have on the offender, offender's loved ones, and the larger community. 4. Analyze the effects that different supervision solutions and processes have on the offender, offender's loved ones, and the larger community. Prerequisites: ENGL 1010 (Grade C or higher), or ENGL 1010A (Grade C or higher), or ENGL 1010D (Grade C or higher), AND CJ 1010.

CJ 2330. Juvenile Justice. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, law, criminology, school counseling, or teaching. Examines the origin, philosophy and development of the juvenile justice system, juvenile court, relationship of various segments of the juvenile justice system and also examines theories of juvenile criminality and trends in treatment. Uses lectures, videos, guest lecturers and assigned text study. Provides a foundation for work with juveniles. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Describe the major theories of delinquency. 2. Describe the origin, philosophy, and development of the juvenile justice system. 3. Compare and contrast adult and juvenile justice systems. 4. Assess the effectiveness of various processes of the juvenile justice system. Prerequisites: ENGL 1010 (Grade C or higher) or ENGL 1010A (Grade C or higher) or ENGL 1010D (Grade C or higher), and CJ 1010.

CJ 2350. Laws of Evidence. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, law, or criminology. Deals with the principles and rules of law emphasizing evidentiary problems related to criminal cases. Uses lectures, videos, guest lecturers and assigned text study. Provides a foundation for work in the criminal justice field or for students intending to attend the law enforcement or corrections academy. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify the various principles and rules of law emphasizing evidentiary issues related to criminal justice. 2. Apply evidentiary law to real-world hypothetical cases. 3. Assess the utility and constitutionality of various laws of evidence. Prerequisites: ENGL 1010 (Grade C or higher) or ENGL 1010A (Grade C or higher) or ENGL 1010D (Grade C or higher), and CJ 1010. FA, SP.

CJ 2360. Juvenile Law & Procedure. 3 Hours.
Covers the causes and treatments of juvenile delinquency, including both conventional and non-conventional theoretical perspectives and solutions to the juvenile crime problem. Specific topics include: the nature of delinquency, theories in delinquency, female delinquency, gang behavior, and institutional care. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Describe the nature and theories of delinquency and institutional care. 2. Describe law and procedure as they relate to juveniles. 3. Differentiate juvenile and adult laws and procedures. 4. Examine changes that have occurred in juvenile law and procedure in the past. 5. Assess the effectiveness and utility of current juvenile criminal law and procedure. Prerequisites: ENGL 1010 (Grade C or higher) or ENGL 1010A (Grade C or higher) or ENGL 1010D (Grade C or higher), and CJ 1010.

CJ 2700. Introduction to Digital Forensics. 3 Hours.
Skills-based course introducing the digital forensics process, including evidence processing, preservation, analysis, and presentation. Also includes digital evidence basics, data recovery, and some cyber law issues. Requires 6 hours of lab work on a Windows based machine each week. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Provide the steps for search and seizure of digital evidence on computers, personal digital devices, and data storage devices. 2. Understand how the 1st and 4th amendments apply to the search and seizure of digital evidence. 3. Describe the basics behind digital media and digital storage. 4. Understand when digital evidence is admissible in a court of law and when it is not. 5. Explain the entire process of a digital evidence examination including seizure, imaging, analysis, and presentation. Course fee required. FA, SP.
CJ 3100. Profiling Deviant Behavior. 3 Hours.
A historical and theoretical exploration of deviant behavior specifically analyzing particular forms of deviant behavior such as murder and rape, among other crimes. These topics will be discussed using the criminal thinking approach, sociopathic and psychopathic behavior analysis, and life course perspectives. Dual listed with PSY 3100 (students may only take one course for credit). **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Analyze examples of human behavior and relate them to the human condition. 2. Demonstrate appropriate terminology for describing deviant human behavior in written and oral assignments. 3. Apply research methods appropriate to criminology for understanding and evaluating the validity of popular claims about deviant human behavior. Prerequisites: ENGL 1010 or ENGL 1010D (all Grade C or higher); AND CJ 1010 or PSY 1010 (all Grade C or higher). FA, SP.

CJ 3200. Policing in U.S. Society. 3 Hours.
Explores law enforcement at the local, state, and federal levels, introducing the nature of policing, a history of policing in the United States, different types of law enforcement agencies, different roles of police in our society, how police respond to crime, problems in policing, and experiences of police officers. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Discuss the various facets of law enforcement in the United States. 2. Analyze the responsibilities and challenges faced by professionals working in law enforcement. 3. Compare and contrast varying law enforcement strategies and techniques. 4. Assess the effectiveness of various strategies and techniques used by law enforcement. 5. Enhance and further their critical thinking skills. Prerequisites: CJ 1010 AND ENGL 1010 (Grade C or higher).

CJ 3250. Private Security. 3 Hours.
Examines external and internal private security measures; confidential personnel investigations and interview procedures. Studies principle and major concepts in prevention, protection, loss control and crime prevention in the commercial sector. Gives students a general overview of the role private security plays in modern society. The course will also introduce students to real-world concepts and applications and includes detailed coverage of everything from industry background and related law to premises, retail, business, employment, and information/computer security as well as surveillance, and even homeland security. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Examine external and internal private security measures; confidential personnel investigations and interview procedures. 2. Compare and contrast principle and major concepts in prevention, protection, loss control and crime prevention in the commercial sector. 3. Enhance and further their critical thinking skills. 4. Improve written and verbal communication skills.

CJ 3270. Criminology. 3 Hours.
Focuses on theories and research of crime causation, using a variety of criminological theories to analyze biological, psychological, and social factors that have been shown to contribute to criminal behavior. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Outline the major criminological theories that have been developed to describe the root causes of criminality. 2. Define the causal arguments outlined by these fundamental theories. 3. Compare and contrast varying theoretical frameworks. 4. Connect real, diverse facts to criminological theories. 5. Use criminological theory and crime trends to address criminal behavior within certain contexts. Prerequisite: ENGL 2010 (Grade C or higher) or ENGL 2010A (Grade C or higher). FA, SP.

CJ 3300. Research Methods in Criminology and Criminal Justice. 3 Hours.
Emphasizes the practical application of basic research practices to tests of criminological theory as well as law enforcement and corrections problems. Students gain the knowledge necessary to interpret pertinent research in their area of interest. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Examine the link between theory and research. 2. Outline, describe, and apply various techniques of collecting, analyzing, and presenting data and research. 3. Further their inductive and deductive reasoning skills. 4. Improve written and verbal communication. Prerequisites: CJ 1010 (Grade C- or higher) AND ENGL 1010 or ENGL 1010D (Grade C- or higher, or ACT score 28 or higher), AND MATH 1040 (Grade C- or higher). FA.

CJ 3310. Victimology. 3 Hours.
This course serves as an in-depth study into both scholarly and applied fields of victimology. Topics related to crime victimization typology, research methods, theoretical perspectives, and victims’ experiences within the criminal justice system are discussed throughout the semester. Consult course schedule for rotation. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Exhibit adequate knowledge regarding victimology and any other topics outlined in the text and supplemental readings. 2. Apply victimological knowledge to real-life experiences. Prerequisites: CJ 3270 (Can be concurrently enrolled).

CJ 3320. Criminal Procedure. 3 Hours.
Examines procedural requirements for judicial processing of criminal offenders, including the rights of the accused, general court procedures, trial preparation, and principal constitutional law as applicable to criminal justice practitioners. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Define the major components of the legal system and the fundamental processes that take place therein. 2. List the various facets of criminal procedure in the United States. 3. Identify the responsibilities and challenges faced by professionals working in the judicial system. 4. Discuss various legal statutes that affect criminal procedure. Prerequisite: CJ 3270 (Can be concurrently enrolled).

CJ 3350. American Jails and Prisons. 3 Hours.
Examines the American penal system with particular emphasis on history, management, operations, focusing on the contemporary, adult prison with a particular emphasis upon contemporary problems, issues, and dilemmas. Diversity topics such as integration of the prison work force by women and minorities as well as the problems of elderly, women, and minority inmates will be examined. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Analyze the major components of the penal system and the fundamental processes that take place therein. 2. Examine the strengths and weaknesses of the system of corrections in the United States. 3. Identify the responsibilities and challenges faced by professionals working in corrections. 4. Enhance and further their critical thinking skills. Prerequisite: CJ 3270 (Can be concurrently enrolled).
CJ 3400. Drugs and Crime. 3 Hours.
Explains the international aspect of the growth, production and distribution of controlled dangerous substances, including the manufacture, cultivation, and distribution of controlled dangerous substances in the United States as well as strategies that have been used to combat the problem. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify the various facets of drug policy in the United States. 2. Apply such knowledge to real-life experiences and occurrences. 3. Offer insightful critiques concerning the theory and practice of drug policy and enforcement in both the past and present. 4. Improve written and verbal communication skills. Prerequisite: CJ 3270 (can be concurrently enrolled).

CJ 3450. Community Policing. 3 Hours.
This course examines key aspects of community-oriented policing and problem-solving policing. Particular emphasis is placed on the history and philosophy of community-policing, partnerships between police and the communities they serve, and problem-solving and crime prevention using current methods and tools. Consult course schedule for rotation. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Have knowledge of community oriented policing and problem-solving, especially the SARA problem-solving model. 2. Apply understanding of problem-solving to crime and disorder problems that police face. Prerequisites: CJ 3270 (Can be concurrently enrolled).

CJ 3500. White Collar Crime. 3 Hours.
Examines white collar crime, specifically exploring the definitions of white collar crime and how it is prosecuted. Describes the theories used to best understand participation in this type of criminal behavior. Addresses the punitive measures implemented in white collar cases and ethical issues surrounding these measures. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify the various types of white collar crime. 2. Offer insightful critiques concerning the theory and practice of criminal justice intervention in instances of white collar crime. 3. Connect criminological theories to white collar crime. 4. Improve written and verbal communication skills. Prerequisite: CJ 3270 (can be concurrently enrolled).

CJ 3550. Crime, Media, and Culture. 3 Hours.
This class concerns the representations of crime and the criminal justice system in the media. Television, film, news organizations, music, and electronic/internet media intersect with crime and the criminal justice system in a number of important ways. The point of this course is to examine how the media represents, distorts, and/or filters crime and justice issues. We will explore the impact the media has on public perceptions of crime and society, criminals, and the criminal justice system. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Analyze the impact of media on the perception of crime. 2. Critique media sources coverage of crime regardless of students' own personal opinions. 3. Enhance and further their critical thinking skills. 4. Improve written and verbal communication skills. Prerequisites: CJ 3270 (Grade C- or higher) (can be concurrently enrolled).

CJ 3600. The Criminal-Life Course. 3 Hours.
Covers developmental trajectories of criminal behavior, beginning with the question, "what are the origins of delinquency?" Breaks into three sections: 1) The nature vs. nurture debate, 2) Investigates persistence and desistance of criminal behavior from childhood through adolescence (framed by the social psychological factors influencing crime), and 3) Examines criminal careers of people who persist in crime through adulthood. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Outline the life-course perspective of criminological theory. 2. Identify key aspects of development that affect participation in criminal behavior. 3. Apply such knowledge to real-life experiences and occurrences. 4. Improve written and verbal communication skills. Prerequisite: CJ 3270 (can be concurrently enrolled).

CJ 3700. Women, Crime, and Justice. 3 Hours.
Course explores women within the American criminal justice system, focusing on females as the victim and perpetrator of crime as well as the various positions that they hold within the criminal justice profession (i.e. law enforcement, courts, corrections). Additional attention will be paid to the social construction of gender and how it can shape the creation and application of social control within society. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify the various differences between male and female participation in crime. 2. Critique inequities for women in the justice system. 3. Connect criminological theories to issues of women, crime, and justice. 4. Improve written and verbal communication skills. Prerequisites: CJ 3270 (Grade C- or higher or can be concurrently enrolled).

CJ 3710. Crimes Against Humanity. 3 Hours.
A multi-disciplinary examination of the emergence and impact of modern conceptions of human rights. Examines institutions such as International War Tribunals and Peace and Reconciliation Commissions. Particular attention paid to the theories and causes of genocide. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Define key behavioral and situational causes of participation in crimes against humanity. 2. Apply such knowledge to real-life experiences and occurrences. 3. Offer insightful critiques concerning the material covered in class. 4. Improve written and verbal communication skills. Prerequisite: CJ 3270 (can be concurrently enrolled).

CJ 3830. International Criminal Justice Systems. 3 Hours.
Examines the influences of the history, religion, ethnicity, and traditions of other nations on the development of their respective legal systems. Examines the respective distinctions between other countries and compares them with the political practices and legal systems of the USA. Consult course schedule for rotation. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify how the 4 dominant legal systems were adopted by selected western and non-western countries and how that has shaped the development of their criminal justice system and response to crime. 2. Examine the historical, political and legal elements of a diverse group of international criminal justice systems. 3. Analyze the theoretical and methodological issues involved in the study of comparative international criminal justice systems. 4. Evaluate and apply knowledge of international system approaches to solve a contemporary criminal justice issue facing the United States. Prerequisite: CJ 3270 (Grade C- or higher); can be concurrently enrolled.
CJ 3850. Immigration and Crime. 3 Hours.
This course broadly addresses the issues of race, immigration, and citizenship. This course also seeks to explore immigrant encounters with the criminal justice system and provides a historical context to current issues over immigration reform. This course will highlight thematic weeks that will discuss current research and debates related to that topic. This class bridges the race, immigration, criminology, and legal studies literature to highlight the lack of research focused on this particular group in relation to other racialized groups. This class will also discuss several different ethnic groups and their migration history to the U.S. as well as the criminalization of their behaviors. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Analyze the relationship between immigration and crime. 2. Apply such knowledge to real-life experiences and occurrences. 3. Demonstrate advanced critical thinking skills. 4. Produce written and verbal communication that demonstrates continuous skill improvement. Prerequisite: CJ 3270 (Grade C- or higher or can be concurrently enrolled).

CJ 4020. Urban Crime. 3 Hours.
Focuses on crime in the inner-city, the most crime-riddled areas in our country; examines urban crime typologies and their possible causes. Specifically, this course covers gang violence, the illegitimate economy of the inner-city, the policies designed to help combat the high crime rates of urban areas, and more. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Describe the various facets of social control. 2. Apply such knowledge to real-life experiences and occurrences. 3. Critique reforms to predict whether such efforts would be cost-effective/feasible to improve and resolve the many complicated dilemmas facing our criminal justice system. Prerequisite: CJ 3270. FA.

CJ 4100. Social Control. 3 Hours.
Closely examines the mechanisms of social control, including formal means through the criminal justice system and informal means through familial and communal institutions. Covers punitive measures used in the criminal justice system; the behavioral influence of social control mechanisms, the ethics of policies of social control, and more. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Describe the various facets of social control. 2. Apply such knowledge to real-life experiences and occurrences. 3. Offer insightful critiques concerning the theory and practice of criminal justice mechanisms of control in both the past and present. 4. Improve written and verbal communication skills. Prerequisite: CJ 3270. FA.

CJ 4150. Criminal Justice Reform. 3 Hours.
Examines criminal justice reform. Topics may include bail, capital punishment, incarceration, juvenile justice, restorative justice, prisoner reentry, among others. Students will be introduced to potential reforms. Consult course schedule for rotation. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Examine various problems within the American criminal justice system. 2. Evaluate potential reforms within the criminal justice system. 3. Critique reforms to predict whether such efforts would be cost-effective/feasible to improve and resolve the many complicated dilemmas facing our criminal justice system. Prerequisite: CJ 3270 (Grade C- or higher).

CJ 4200. Ethical Issues in Criminal Justice. 3 Hours.
For students interested in careers in law enforcement, adult or juvenile corrections, law, or criminology. Examines criminal justice system, police, courts, corrections, and related government functions and agencies, identifying and exploring ethical problems, issues, and trends. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Identify various causes of juvenile delinquency. 2. Analyze social responses to juvenile delinquency, especially those found in the criminal justice system. 3. Apply such knowledge to real-life experiences and occurrences. 4. Enhance and further their critical thinking skills. Prerequisite: CJ 3270.

CJ 4240. Delinquency & Social Responsibility. 3 Hours.
Considers the statement: all crime is deviant but not all deviance is criminal. Breaks into three sections: 1. Reviews the origins, development, and reactions societies have to violations of codified law. 2. Considers what role a society plays in the creation and management of criminal behavior, and 3. Develops a plan for future laws and social policies designed to address criminal behavior. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Identify various causes of juvenile delinquency. 2. Analyze social responses to juvenile delinquency, especially those found in the criminal justice system. 3. Apply such knowledge to real-life experiences and occurrences. 4. Enhance and further their critical thinking skills. Prerequisite: CJ 3270. SP.

CJ 4260. The Criminology & Policy of Terrorism. 3 Hours.
Traces the history, causes and manifestations of terrorism, and reflects on the changes the ‘War on Terrorism’ has brought about for national and human security and for human rights. Also includes assessments of the responses to terrorism by domestic and international organizations, intelligence services and courts and trough diplomacy, criminal investigations, military action, etc. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Describe the various facets of terrorism policy in the United States. 2. Apply such knowledge to real-life experiences and occurrences. 3. Offer insightful critiques concerning the theory and practice of terrorism policy in both the past and present. 4. Connect criminological theories to terrorism. Prerequisites: CJ 3270 (can be concurrently enrolled) AND CJ 3300 (can be concurrently enrolled).

CJ 4500. Special Topics. 3 Hours.
In-depth study of theoretical issues in criminal justice. Students will engage in research and presentations on a topic selected by the instructor. Repeatable as topic varies up to 9 credits. Consult course schedule for rotation. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Produce insightful critiques concerning material covered in class. 2. Improve written and verbal communication skills. 3. Enhance and further their critical thinking skills. Prerequisite: CJ 3270.
CJ 4790. Capstone Research in Criminal Justice. 3 Hours.
Fulfills Criminal justice capstone requirement. Requires consolidation of information, skills, and knowledge learned throughout students' undergraduate studies, particularly in the core and research areas, to conduct independent research to further develop their understanding of criminology as a science, contemporary issues and techniques in digital forensics, and/or other criminal justice topics. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Apply knowledge gained throughout their studies to either: a) produce a piece of new research; or b) serve as a community volunteer. 2. Examine either a criminal justice issue (in the case of a research project) or their own experiences (in the case of a community volunteer) in order to better understand the criminal justice system as well as offer critiques to certain facets of the criminal justice system. 3. Build on existing knowledge gained through past studies to transition into a career or graduate school after graduation. Prerequisite: CJ 3300, Criminal Justice major, and Senior status. FA, SP.

CJ 4860R. Criminology Practicum. 1-3 Hours.
Students work with local or regional agencies or institutions or faculty on professional research. Repeatable up to 6 credits subject to graduation restrictions. Offered upon sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Experience work with local or regional agencies or institutions or faculty on professional research. 2. Apply the knowledge gained through their coursework to real-life experiences within these agencies, institutions, or with faculty. 3. Enhance and further their critical thinking skills. 4. Improve written and verbal communication skills. Prerequisite: Instructor permission.

CJ 4875. Criminal Justice Sr Practicum. 1 Hour.
Designed to help seniors graduating in criminal justice become acquainted with career opportunities and to prepare resumes for employment or graduate school. Students will refine interview skills; create and foster social networks with local employers; learn about graduate school resources; and explore post-graduate options. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Improve verbal and written communication skills. 2. Prepare for career or graduate studies. Prerequisites: CJ Major and Senior standing. SP.

CJ 4890R. Criminal Justice Internship. 1-3 Hours.
Internship in Criminal Justice emphasizing service-learning and community involvement. Provides actual work experience on a paid or volunteer basis in a criminal justice profession or related approved work situation. Credit hours are dependent on hours worked and other agreed-upon student outcomes. Repeatable up to 3 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Experience work with local or regional agencies or institutions or faculty on professional research. 2. Apply the knowledge gained through their coursework to real-life experiences within these agencies, institutions, or with faculty. 3. Enhance and further their critical thinking skills. 4. Improve written and verbal communication skills. Prerequisite: Instructor permission. FA, SP.

CJ 4900. Current Issues in Criminal Justice. 3 Hours.
In-depth study of current issues in criminal justice, with all areas of the Criminal Justice system open to investigation. Including, but not limited to policing, legal, and corrections challenges as well as private industry demands on justice systems. Current issues topics selected by the instructor. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify and discuss multiple issues related to criminal justice currently being discussed and debated within the academic community as well as among policy-makers and criminal justice officials. 2. Analyze the rationale behind numerous positions on these current issues. 3. Critique these positions regardless of students' own personal opinions. 4. Explore pragmatic, data-driven responses to issue and problems in the criminal justice system. 5. Improve written and verbal communication skills. Prerequisite: Instructor permission. FA, SP.

SOC 1010. Introduction to Sociology (SS, GC). 3 Hours.
Fulfills Social & Behavioral Sciences General Education requirement and is an approved Global and Cultural Perspectives course. Teaches what sociology is, what a sociologist does, and how sociology is applied, including the study of cultures, socialization, stratification, religion, families, organizations and social change through lectures, guest speakers, film, writing assignments, and exams. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate an ability to identify ideas, people, and events that are generally thought to be important by sociologist. 2. Demonstrate an understanding of sociology as a scientific discipline (i.e. gathering and analyzing of empirical data in a systematic fashion). 3. Demonstrate an understanding of functionalism, conflict, and symbolic interactionism as the major theoretical perspectives of sociology. 4. Demonstrate an understanding of the five main institutions of society (family, religion, education, economy, and politics) from a sociological perspective. FA, SP, SU.

SOC 1020. Social Problems (SS, GC). 3 Hours.
Fulfills Social & Behavioral Sciences General Education requirement and is an approved Global and Cultural Perspectives course. Studies contemporary social issues dealing with crime, sexuality, drug abuse, violence, and families, in addition to larger social problems such as war, poverty, race and ethnic relations, population and the environment through lectures, guest speakers, film, writing assignments, and exams. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Cultivate a "sociological imagination." 2. Assess the underlying causes of social problems. 3. Identify the theoretical frameworks used in the analysis of current social problems, i.e. functionalist, conflict, feminist, and/or interactionist perspectives. 4. Explore social indicators to determine the prevalence of social problems. 5. Demonstrate an understanding of the sociology of social problems as a scientific discipline i.e. the gathering of and analyzing of empirical data in a systematic prescribed fashion. 6. Explain the role of institutions in the creation and/or resolution of various social problems. 7. Demonstrate an understanding of the ideas, people, and events that are generally thought to be important by sociologists of social problems. 8. Investigate perceived inequality associated with social class, race, ethnicity, gender or sexual orientation. 9. Examine potential solutions to identified social issues. FA, SP.
SOC 2370. Gender in Contemporary Society (SS). 3 Hours.
Fulfills Social & Behavioral Sciences General Education requirement. Introduction to the core sociological concepts of gender in contemporary society. It explores what sociologists mean by the concept of gender and how they observe and measure it. Furthermore, it gives students an understanding of the centrality of gender to the sociologist’s perspective of social life, as well as underscoring the ways gender can be maintained and can also be organically and forcefully changed within society and the interactive effects they have on peoples’ lives. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists of gender. 2. Demonstrate an understanding of sociology as a scientific discipline, i.e. the gathering and analyzing of empirical data in a systematic fashion. 3. Demonstrate an understanding gender from the view of the major sociological perspectives: functionalism, conflict, and symbolic interactionism. 4. Demonstrate an understanding of the five main institutions of society i.e. family, religion, education, economy, and politics and their roles in the construction of gender in contemporary society.

SOC 2600. Sociology of the Family (SS, GC). 3 Hours.
Fulfills General Education Social & Behavioral Sciences requirement, and is an approved Global and Cultural Perspectives course. Teaches what sociology is and how sociology is applied to the study of families, covering many different aspects of including families through history, gender roles, love, sexuality, courtship, marriage, parenting, children, racial-ethnic families, families and work, family violence, separation and divorce, and aging in the family through lectures, guest speakers, film, writing assignments, and exams. Offered based on sufficient student need. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by family sociologists. 2. Demonstrate an understanding of the study of the family as a scientific endeavor i.e. the gathering and analyzing of empirical data in a systematic fashion. 3. Demonstrate an understanding of the family from the perspectives of the three major sociological perspectives i.e. structural-functionalists theory, symbolic interaction theory, conflict theory, and others. 4. Demonstrate an understanding of the diversity of family types and experiences across the family life course from a sociological perspective.

SOC 2630. Sociology of Racial and Ethnic Relations (SS). 3 Hours.
Fulfills Social and Behavioral Sciences General Education requirement. Introduces students to the core sociological concepts of race and ethnic relations in contemporary society. Explores what sociologists mean by the concept of multiculturalism and how they observe and measure it. Furthermore, it gives students an understanding of the centrality of race and ethnicity to the sociologist’s perspective of social life; as well as underscoring the ways minority status can be maintained and can also be organically and forcefully changed within society and the interactive effects they have on peoples’ lives. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociology of race and ethnicity. 2. Demonstrate an understanding of sociology as a scientific discipline, i.e. the gathering and analyzing of empirical data in a systematic fashion. 3. Demonstrate an understanding of the five main institutions of society, i.e. family, religion, education, economy, and politics and their roles in the construction of race and ethnicity in contemporary society. 4. Demonstrate an understanding of race and ethnicity from the view of the major sociological perspectives, i.e. functionalism, conflict, and symbolic interactionism.

SOC 3010. Stratification and Inequality. 3 Hours.
Examines theories of and research concerning explanations of the causes of social, economic, and political stratification and inequality, including consequences of inequality for individuals and groups. This course will examine the roles of race, gender and class in systems of stratification and inequality. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Be aware of the roots of inequality. 2. Explain how the dimensions of stratification grow as societies become larger and more powerful. 3. Identify the challenges of inequality. 4. Explain the intersections of culture with the dimensions of stratification/inequality. 5. Describe the seriousness and ramifications of social research that is incorrectly employed to justify stratification policy adoption. 6. Analyze social problems using sociological theory and context with various forms of research. 7. Investigate research methods associated with social class, race, ethnicity, gender, sexual orientation, politics, and/or economic issues. Prerequisite: SOC 1010 (Grade C or higher). FA, SP.

SOC 3020. Social Psychology. 3 Hours.
Open to all students. Course covers sociological social psychological perspectives such as phenomenology, exchange, rational choice, dramaturgy, ethnomethodology, and symbolic interactionism. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by social psychologists. 2. Demonstrate an understanding of social psychology as a scientific discipline, i.e. the gathering and analyzing of empirical data in a systematic fashion. 3. Demonstrate an understanding of symbolic interactionism as a major theoretical perspective of a sociological social psychology. 4. Demonstrate an understanding of objects, symbols, self, mind, and society as the major concepts used by symbolic interactionists for understanding human behaviors. 5. Demonstrate an ability to apply the above symbolic interactionist concepts to specific empirical arenas. Prerequisite: SOC 1010 (Grade C or higher). FA.

SOC 3041. Sociology of Rock Music. 3 Hours.
Introduces students to the cultural and structural aspects of rock music as an art world. As such, it will examine the music as an ongoing creation of people in many parts of society: artists, engineers, club owners, audience members, and critics to name just a few. The course will also look at visual, lyrical, and musical codes that define and distinguish rock music from other genres of music. Historical and cross-cultural examples of rock will include studies from various time periods and countries as well as how race, class, and gender are integral to an understanding of this art form. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate an understanding of the basic sociological perspectives as they relate to rock music. 2. Demonstrate an understanding of the methods in which sociologists study rock music. 3. Demonstrate an understanding of the culture and structure of rock music. 4. Demonstrate a basic understanding of the history of rock music. SP (odd).
SOC 3111. Research Methods. 3 Hours.
Introduces the research methods and designs by which Sociologists father and analyze data, including the common research methods of interviews, surveys, and observation, among others. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Explain the choices available to social researchers. 2. Explain 'do s' and 'don'ts' when employing a particular approach to collecting or analyzing data. 3. Identify how research methods connect with research questions. 4. Explain how adopted skills from training in research methods are transferable. 5. Describe the seriousness and ramifications of social research that is incorrectly employed. 6. Identify the contrast between quantitative, qualitative, and mixed method research. 7. Investigate research methods associated with social class, race, ethnicity, and/or economic issues. Prerequisite: SOC 1010. SP.

SOC 3112. Social Statistics. 3 Hours.
Students will learn to use and interpret statistical analysis. Includes descriptive statistics (i.e., frequency distributions, graphs, central tendency, variability), examination of relationship between variables (bivariate regression, correlation), and a discussion of inferential statistics (t-test, ANOVA, chi-square). **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Explain key statistical concepts such as logic of statistical influence, estimation with intervals, and testing for significance. 2. Interpret basic statistics and statistical output correctly, effectively, and in different contexts. 3. Compute basic statistics. 4. Conduct introductory-level data analysis using SPSS. 5. Think critically about data-based claims within and beyond academia. Prerequisites: SOC 1010 AND MATH 1040 (both Grade C or higher). SP.

SOC 3113. Survey Research and Data Analysis. 3 Hours.
Survey Research is designed to prepare students to understand, conduct, and analyze surveys and present the findings. This course will be particularly useful to assist students who are considering, planning or currently working on research projects with a survey component. Upon the completion of the course, students should be able to decide whether and when surveys are appropriate means of data collection, have a good idea of how to put together a survey, conduct basic quantitative analysis of survey data, and report the findings. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Explain the fundamentals of regression analysis, including dummy variables and interactions; nonlinear relationships; and indirect effects. 2. Exhibit the ability to diagnose and remedy issues in regression models. 3. Exhibit ability to apply appropriate regression techniques to study a research topic of their own interest. Prerequisite: SOC 1010 (Grade C or higher). SP.

SOC 3114. Qualitative Research Methods. 3 Hours.
Introduces students to the many types of qualitative research methods within sociology. Students will learn about and actively administer field work and interview techniques among other types of methods. The collection, analysis, and interpretation of gathered data will be emphasized. Course offered in rotation. Consult class schedule. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate an understanding of the place of qualitative methods in the overall canon of sociological research. 2. Demonstrate an understanding of the ethics surrounding the use of qualitative research methods. 3. Demonstrate an understanding of qualitative research methods as ways of gathering and analyzing empirical data in a systematic fashion. 4. Demonstrate an understanding of objects, symbols, self, mind, and society as the major concepts used by symbolic interactionists for understanding human behaviors. 5. Demonstrate an ability to apply the above symbolic interactionist concepts to specific empirical arenas. Prerequisite: SOC 1010 (Grade C or higher).

SOC 3140. Sociological Theory. 3 Hours.
Examines the variety of perspectives and theories unique to Sociology as a discipline which provide differing perspectives of social structure, culture, and interaction. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate an understanding of the ideas, people, and events that are generally thought to be important by theoretical sociologists. 2. Demonstrate an understanding of the sociology not only as a scientific discipline but as a theoretical one as well. 3. Demonstrate an understanding of the various theoretical perspectives sociologists use to understand the human condition. Prerequisite: SOC 1010. FA.

SOC 3435. Globalization. 3 Hours.
Examines and critiques the historical origins, economic and technological foundations, institutional arrangements, ideological underpinnings, collective movements, and controversial outcomes of 'transnationalism', and 'globalization.' Sociological analysis emphasizes macro-level institutions that shape globalization and social conflicts arising from its effects. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Explain the theories of globalization. 2. Explain the basic elements of a global economy. 3. Exhibit the ability to identify the significance of political globalization: power, transnational politics, global governance and the state. 4. Explain how the relationship between globalization, culture, and global communications are interrelated. 5. Exhibit the ability to describe the seriousness and ramifications of transnational social movements/transnational civil society---transnationalism, transnational communities, and transnational families. 6. Exhibit the ability to identify how globalization is influencing women/gender issues. 7. Illustrate the ability to analyze social problems that are being realized--transnational migration/globalization and race/ethnicity. 8. Exhibit the ability to investigate global-local linkages: the new global inequalities--global supernumeraries. Prerequisite: SOC 1010 (Grade C or higher). FA (odd).

SOC 3440. Sociology of Religion. 3 Hours.
This course is designed to familiarize students with important sociological theories and empirical research on religion. Students will learn how religion intersects with other major social institutions such as family, politics, and education. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Explain the classical and contemporary theories in the sociology of religion. 2. Explain how religion is measured and studied in sociological research. 3. Critically analyze sociological research on religion and apply their knowledge to address questions of their own interest. Prerequisites: SOC 1010 (Grade C or higher). FA.
**SOC 3550. Organizations in Society. 3 Hours.**
Examines the culture and structure of formal organizations: organizational forms; bureaucracies; coordination of work; organizational control, autonomy and control, culture, conflict, diversity, and change. Sociological theories about modern organizations and the impact of new technologies will be examined. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to:**
1. Exhibit the ability to explain the basic components of the theoretical perspectives in a given societal organizational form.
2. Explain the Relational Organizational Form.
3. Explain the Bureaucratic Organizational Form.
4. Explain the Coordination of Work.
5. Exhibit the ability to describe the autonomy and control that exists in a given society.
6. Exhibit the ability to identify the variables that are present in a given organizational culture.
7. Exhibit the ability to analyze organizational conflict and what and why certain factors encourage disruption in an organization.
8. Explain how to investigate diversity within organizations associated with social class, race, ethnicity, and/or economic issues.
9. Explain how organizational learning and change are utilized in a given society.
10. Explain how new technologies, social media, and emerging communities will likely effect current and future organizations.
Prerequisite: SOC 1010. FA.

**SOC 3560. Deviance and Social Control. 3 Hours.**
Introduces the various perspectives and theories dealing with deviance and social control, including an examination of the ways in which people perceive and deal with what are seen as cultural norms. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to:**
1. Demonstrate an ability to identify the ideas, people, and events that are generally thought to be important by sociologists of deviance and social control.
2. Demonstrate an understanding of sociology as a scientific discipline i.e. the gathering and analyzing of empirical data in a systematic fashion and how such a science is used to study deviant behavior.
3. Demonstrate an understanding of basic sociological theoretical concepts relating to deviance such as conflict, functionalism, symbolic interactionism, labeling, and differential association.
4. Demonstrate an understanding of the major creators of sociological theories.
Prerequisite: SOC 1010.

**SOC 4800R. Independent Study. 1-3 Hours.**
Students work one-on-one with a sociology faculty member on a project agreeable to both. The project depends on the interests of the student and faculty member. Completion of the course requires a paper related to the project. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to:**
1. Demonstrate a deep understanding of particular sociologists, sociological methodologies, and/or sociological theories as determined by the student and advisor.
2. Demonstrate an ability to link above mentioned sociologists, methodologies, and/or theories to the larger sociological canon.
Prerequisites: SOC 1010 (Grade C or higher) and instructor permission required.

**SOC 4850R. Directed Research. 1-3 Hours.**
Students will work directly with Applied Sociology faculty in research projects. Projects may be student or faculty initiated. Course is repeatable for up to 9 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to:**
1. Design a sociological research project;
2. Implement a sociological research project;
3. Analyze data collected in a sociological research project;
4. Present results of analyzed data collected in sociological research.
Prerequisite: SOC 1010 (Grade C or higher).

**SOC 4860R. Sociology Practicum. 1-3 Hours.**
Students will observe and/or participate in professional activities under the direct or indirect supervision of Applied Sociology faculty. Repeatable up to 9 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to:**
1. Exhibit the ability to explain the basic components of the theoretical perspectives in a given societal organizational form.
2. Explain the Relational Organizational Form.
3. Explain the Bureaucratic Organizational Form.
4. Explain the Coordination of Work.
5. Exhibit the ability to describe the autonomy and control, culture, conflict, diversity, and change. Sociological theories about modern organizations and the impact of new technologies will be examined. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to:**

**SOC 4890. Applied Sociology Internship. 3 Hours.**
Students will apply knowledge they’ve learned in Applied Sociology courses to an organizational setting in which they actively participate. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to:**
1. Explain the Bureaucratic Organizational Form.
2. Explain the Coordination of Work.
3. Exhibit the ability to describe the autonomy and control, culture, conflict, diversity, and change. Sociological theories about modern organizations and the impact of new technologies will be examined. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to:**

**SOC 4910. Senior Capstone. 3 Hours.**
Fulfills the Sociology capstone requirement to earn a BA/BS degree. In this course, students will undertake a well-defined research project involving primary and/or secondary data analysis. The final product for the capstone will be a paper of “publishable quality” combined with an end-of-semester presentation. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to:**
1. Develop an original research project, using either a qualitative, quantitative, or mixed methods approach.
2. Demonstrate an understanding of the appropriate steps of doing independent research, including proposal and development of a research topic and question, literature review, and collection and analysis of data.
3. Create a final product in written form appropriate to the project in combination with an end-of-semester presentation.
Prerequisites: SOC 1010 and SOC 3111 and SOC 3112 and SOC 3140 (all Grade C or higher) and Senior standing.