Dance

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To find faculty & staff phone numbers and email addresses, please consult the University Directory (http://www.dixie.edu/directory/directory.php).

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Program Description
The mission of the Dance program at Dixie State University is to provide a diverse population of students an opportunity to achieve their dance education goals and to develop the discipline, self-confidence, and self-motivation that are vitally important to a career in any field. The DSU Dance program gives students a foundation in the profession of the art of dance by providing an educational environment in which technique training, performance opportunities and creative projects compliment and reinforce each other. The Dance program offers the highest standard service in the areas of academic education and community education for students and community members. Along with the full-time faculty members, there are a variety of well-qualified part-time adjunct instructors in ballet, modern dance, jazz dance, ballroom dance, dance composition, and dance conditioning. Together, the faculty bring a wealth of experience to their classrooms. The Dance program is housed in the Graff Fine Arts Center, a facility with large, modern studios as well as faculty offices.

In September 2001, the Dixie State Dance Company (DSDC) was created and established. The DSDC provides dance students at DSU with the best environment for dance performing experience and training. The goal of the company is to prepare students in dance technique and artistic expression for dance performances and for their future dance careers through rehearsing dance productions and learning dance techniques and performing skills that are required for dance performances. We emphasize the development of personal discipline, collaborative skills and creative expression. DSDC enables the serious dance students to gain and master the tools necessary to bring them the foundations of critical thinking and creative discipline. It helps the students begin to develop the personal dance identity and full maturity in order to flourish in the professional art world and function as an independent artist in today’s society. The Dance Company presents two formal dance concerts, Fall Dance Concert and Spring Dance Concert, each year to large sold-out audiences including DSU students, faculty/staff, and community members.

Scholarships

Course Prefixes
• DANC

Degrees & Certificates
• Bachelor of Arts / Science in Dance (catalog.dixie.edu/programs/dance/bachelor_of_artsscience_in_dance)
• Bachelor of Arts / Science in Integrated Studies - Dance Emphasis (catalog.dixie.edu/programs/dance/bachelor_of_sciencebachelor_of_arts_in_integrated_studies_dance_emphasis)
• Minor in Dance (catalog.dixie.edu/programs/dance/minor-in-dance)
Dance Career Information

Career Opportunities

Those who earn degrees in dance have many opportunities ahead of them. Primarily, there are careers in performance and choreography, and employment can be found in performing arts companies, on and off Broadway, in television and film industries, and in freelance work. Beyond performance and choreography, dance majors can find careers in education, dance/movement therapy, and even administration or media.

Job Outlook*

The most concrete job outlook data can be found on dancers and choreographers. According to the Occupational Outlook Handbook (https://www.bls.gov/ooh/entertainment-and-sports/dancers-and-choreographers.htm#tab-5), the employment of dancers is projected to increase by 5% from 2014-2024; about as fast as the average for all occupations. The growth in employment for choreographers is expected to be 6% in the same decade, also an average increase.

Salary Range*

Dancers earned a median hourly wage of $14.44 in May 2015. The lowest 10 percent earned less than $8.56/hour, and the highest 10 percent earned more than $33.03/hour. The median hourly wage for choreographers in May 2015 was $22.09; the lowest 10 percent earned less than $9.24/hour and the highest 10 percent earned more than $45.72.

* Derived from the Occupational Outlook Handbook

Courses

**DANC 1001. First Year Experience: Dance. 1 Hour.**

A First Year Experience course that introduces students to the dance department, policies and procedures, curriculum, and career opportunities for graduates. Also designed to help students adapt to college life and become integrated into DSU. Students will refine academic skills, create and foster social networks, learn about college resources, explore different fields of study related to dance, as well as degree options. Students will understand the expectations and rigor of the dance major. Multiple listed with all other sections of FYE (all 1001 courses and ENGR 1000). Students may only take one FYE course for credit. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Know their way around Dixie State University. 2. Know some strategies for dealing with the challenges of college life. 3. Know how to succeed academically. 4. Understand <their> major or area of study. FA.

**DANC 1010. Dance in Culture (FA). 3 Hours.**

Fulfills General Education Fine Arts requirement. A beginning theoretical course examining societal diversity and artistic expression across cultures through the art of dance and body movement. Designed to introduce the definition of dance, basic history of dance and different genres of dance to enable students to make certain critical analyses and to identify style, form, technique and individuals who have made significant contributions in the dance field. Increase participants’ capacity to enjoy the art of dance and to appreciate the great variety of dance and diversity of culture in human society. Taught through lecture, discussion, practice sessions, and video observation. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Understand the connections between the arts and society, and be able to articulate those relationships. 2. Understand and articulate the artistic process, and the elements and forms of artistic endeavors. 3. Identify specific artists, their work, and the style, periods and historical context of their creative work. 4. Apply levels of knowledge through participation or through academic experiences and as patrons of the arts. 5. Assess personal efforts in the arts. 6. Build a greater appreciation for dance experiences encountered in one’s life, and examine the great variety of dance and diversity of culture in human society. 7. Identify insights into humankind’s approach to creativity in dance. 8. Define "what is dance". 9. Examine theoretical and methodological approaches to cultural differences specific to a disciplinary tradition. 10. Analyze differences and similarities within (or) across cultures. 11. Examine the role of social factors, e.g., race, gender, ethnicity, class, sexual orientation, religion, etc., in shaping social interaction, cultural worldviews, and individual identity. 12. Discuss an understanding of the interconnectedness of society, culture and individual identity.13. Synthesize and balance information in developing appropriate evidence–based conclusions about global issues. FA, SP, SU.

**DANC 1100R. Ballet Technique I. 2 Hours.**

Activity course for students interested in developing ballet skills. Introduces the fundamentals of classical ballet through movement, including body alignment, technical skills (barre and center), and ballet terminology, in a structured studio setting. Repeatable up to 6 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall foundational knowledge of classical ballet vocabulary, technique, and related history. 2. Perform beginning ballet exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform beginning ballet exercises with artistic expression in class and on stage. 4. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 5. Contribute insights to discussion related to the discourse of dance. FA.
DANC 1101R. Ballet Technique I. 1.5 Hour.
Designed for first year dance majors and focuses on the fundamentals of ballet technique. Students receive instruction in the principles of alignment, placement, and movements of classical ballet, as well as ballet movement terminology. The course serves as a foundation for continued ballet studies throughout the dance major technical curriculum. Repeatable for a maximum of 6 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall a foundational knowledge of classical ballet vocabulary, technique, and related history. 2. Perform beginning ballet exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform beginning ballet exercises with artistic expression in class and on stage. 4. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 5. Contribute insights to discussion related to the discourse of dance. FA, SP.

DANC 1110R. Dance Conditioning. 1 Hour.
Designed for dance majors and other students interested in improving strength and flexibility for sports or general health. Emphasizes body balancing in strength, flexibility, and endurance. Classwork is supported by basic study of anatomy and biomechanics. Specific application of exercises to particular dance movements and positions will be emphasized. Repeatable up to 4 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Apply increased body awareness to enhance the movement of the body for daily function, injury prevention, and performance aesthetics. 2. Demonstrate quantifiable increased strength and flexibility to improve dance performance as well as overall health. 3. Apply breath-movement coordination to have efficient movement throughout the body and develop better stamina. 4. Recall the names of major muscle groups, as well as their basic functions, for internal imagery and instant muscle recall. 5. Identify different methods of exercise, their purpose, and how they impact one's physical health and performance. FA, SP.

DANC 1160. Music For Dance. 1 Hour.
This course presents a fundamental approach to the basic elements of music with an emphasis on its specific relationship to dance. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify and discuss the basic elements of music: melody, harmony, rhythm, timbre and basic musical forms. 2. Discuss the common language between music and dance by attaining a working knowledge of music notation, meter, and rhythmic schemes. 3. Hear, play, improvise, and notate rhythm patterns with voice, instrument and body percussion. 4. Effectively listen to and analyze music as it is used in the choreographic process. 5. Compose and conduct a four-part rhythm based score for choreography. Prerequisite: Full major status in Dance OR department consent. SP (even).

DANC 1170. Social Dance. 1 Hour.
Activity course open to all students. Beginning ballroom dance in developing skills in social dance. Introduces basic ballroom dance movements and routines, as well as specific demands of correct partner work. Includes studio instruction in selected dances, and mastery of step patterns, movement quality, and style. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Perform the basics of social dancing: footwork, posture, rhythm, and movement. 2. Understand leading and following in partner dancing; discuss and apply proper dance etiquette and manners. 3. Perform the different rhythms and steps of the dance routines. 4. Examine and discuss the complexity, joy, and beauty of movement as expressed through social dance. FA, SP.

DANC 1200R. Modern Dance I. 2 Hours.
For students with an emphasis in dance, and for others interested in developing modern dance skills. Introduces basic modern dance movements and an understanding of an appreciation for modern dance in a studio setting. Repeatable up to 6 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall foundational knowledge of modern dance vocabulary, technique, and related history. 2. Perform beginning modern dance exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform beginning modern dance exercises with artistic expression in class and on stage. 4. Perform improvisation and composition studies that demonstrate an understanding of time, space, and energy as the elements of dance. 5. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 6. Contribute insights to discussion related to the discourse of dance. FA.

DANC 1201R. Modern Dance I. 1.5 Hour.
Designed for first year dance majors and focuses on fundamental skills in modern dance technique. Emphasis is placed on the development of strength, flexibility, core support, coordination, kinesthetic awareness, and movement expressiveness. The course serves as a foundation for continued modern dance studies throughout the dance major technical curriculum. Repeatable for a maximum of 6 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall foundational knowledge of modern dance vocabulary, technique, and related history. 2. Perform beginning modern dance exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform beginning modern dance exercises with artistic expression in class and on stage. 4. Perform improvisation and composition studies that demonstrate an understanding of time, space, and energy as the elements of dance. 5. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 6. Contribute insights to discussion related to the discourse of dance. FA.
DANC 1450. Aerial Dance Technique. 1 Hour.
This course is designed for students with an emphasis and major in dance or theater, and for other students interested in expanding their range of movement vocabulary. This course focuses on technical instruction and creative exploration on the aerial fabric apparatus, as well as other aerial equipment as available. Safety will be the first priority throughout this course. Students will develop an awareness of proper aerial technique and alignment as they learn various climbs, wraps, locks, and inversions with aerial fabrics. Stretching, conditioning, strength training, rigging, and anatomy discussions directly related to aerial work will be supplemented with material from textbooks and videos to expand aerial vocabulary and historical knowledge. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Perform basic aerial dance vocabulary with proper technique. 2. Identify families of skills, common bases of support, and root positions on aerial fabric. 3. Create and perform a personally expressive sequence utilizing proper aerial dance technique and vocabulary. 4. Examine connections between aerial dance technique and other aspects of dance and theater training. 5. Discuss basic rigging and safety precautions with respect for working in the air. 6. Describe basic anatomy and injury prevention related to aerial dance technique. FA.

DANC 1500R. Jazz Dance I. 2 Hours.
For students pursuing a major in Dance, and for others interested in developing jazz dance skills. Introduces American jazz dance with an emphasis on technique. Rhythmic structures and personal expression will be explored in a studio setting. Repeatable up to 6 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall foundational knowledge of jazz dance vocabulary, technique, and related history. 2. Perform beginning jazz dance exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform different styles of jazz including lyrical, contemporary, Broadway, and/or classical jazz with artistic expression in class and on stage. 4. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 5. Contribute insights to discussion related to the discourse of dance. FA.

DANC 1510R. Ballroom Dance I, International Standard. 1 Hour.
For students interested in developing skills in International Standard Ballroom Dance, including Waltz, Foxtrot, Tango, and Quickstep. Emphasizes beginning skills of correct dance position, rhythm, footwork, and etiquette in a studio setting. Repeatable up to 2 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Apply an understanding of the basic parts of footwork to Standard Ballroom steps and movements. 2. Understand leading and following in the relationship between partners. 3. Understand and perform basic steps in Waltz, Tango and Quickstep and how the steps fit together in a routine. 4. Identify and describe ballroom dance terms. 5. Examine and discuss cultural diversity in dance on a global level. FA, SP.

DANC 1520. Ethnic Dance I. 1 Hour.
For students interested in developing skills in international ethnic / folk dance. Introduces students to dance styles from around the world. Students will learn standard steps and formations for a variety of dances in a studio setting. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate dance skills at a beginning level for a select, pre-determined “world” dance. 2. Examine and discuss the historical, cultural, and sociopolitical implications of the featured “world” dance. 3. Examine and describe use of time/space/energy in the selected “world” dance. 4. Demonstrate rhythmical and musical awareness pertinent to the selected “world” dance. 5. Describe and discuss cultural diversity in dance on a global level. FA, SP.

DANC 1530R. Ballroom Dance I, International Latin. 1 Hour.
For students interested in developing skills in International Latin Ballroom dance, including Cha-Cha, Samba, Rumba, and Jive. Emphasizes beginning skills of correct dance position, rhythm, footwork, and etiquette in a studio setting. Repeatable up to 2 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Apply an understanding of the basic parts of footwork to Latin Ballroom steps and movements. 2. Understand leading and following in the relationship between partners. 3. Understand and perform basic steps in Cha-cha, Samba, Rumba and how the steps fit together in a routine. 4. Identify and describe ballroom dance terms. 5. Examine and discuss the complexity and enjoyment of ballroom dancing. SP.

DANC 1540R. Movement for Musical Theatre. 1 Hour.
For students pursuing majors in Dance, Music, or Theatre, and for other students interested in developing skills in dance movement styles for musical theatre. Covers style and technique in preparation for Dixie State University musical theatre productions, and can include tap and character dance. Taught in a structured studio setting. Repeatable up to 4 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Apply an understanding of the basic parts of footwork to Latin Ballroom steps and movements. 2. Understand leading and following in the relationship between partners. 3. Understand and perform basic steps in Cha-cha, Samba, Rumba and how the steps fit together in a routine. 4. Identify and describe ballroom dance terms. 5. Examine and discuss the complexity and enjoyment of ballroom dancing. SP.

DANC 1580R. Tap Dance. 1 Hour.
For Dance students and for others interested in developing tap dance skills. Introduces basic tap dance movements and an appreciation for tap dance in a studio setting. Repeatable up to 3 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall foundational knowledge of tap dance vocabulary, technique, and related history. 2. Perform beginning tap dance exercises with proper placement, anatomical alignment, body awareness, connectivity, and genre specific coordination of feet, legs, arms, and head. 3. Perform beginning tap dance exercises with artistic expression in class and on stage. 4. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 5. Contribute insights to discussion related to the discourse of dance. FA, SP.
DANC 2100R. Ballet Technique II. 2 Hours.
Activity course for students interested in developing ballet skills. Continuing DANC 1100R, focuses on progression and development of ballet vocabulary and technical skills, with increased difficulty at the barre, center floor, and traveling steps, in a structured studio format. Repeatable up to 6 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall an advanced beginning knowledge of classical ballet vocabulary, technique, and related history. 2. Perform advanced beginning ballet exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform advanced beginning ballet exercises with artistic expression in class and on stage. 4. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 5. Contribute insights to discussion related to the discourse of dance. Prerequisite: DANC 1100R. FA, SP.

DANC 2101R. Ballet Technique II. 1.5 Hour.
Provides continued training for dance majors in classical ballet technique. Focus is placed on body alignment and proper placement as well as extending vocabulary and technical proficiency. Repeatable for a maximum of 6 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall an advanced beginning knowledge of classical ballet vocabulary, technique, and related history. 2. Perform advanced beginning ballet exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform advanced beginning ballet exercises with artistic expression in class and on stage. 4. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 5. Contribute insights to discussion related to the discourse of dance. Prerequisite: DANC 1101R; full Major status in Dance OR department consent. FA, SP.

DANC 2110. Introduction to Dance. 3 Hours.
For students interested in pursuing a career or emphasis in dance. Designed to introduce basic history of dance and different genres of dance to enable students to make certain critical analyses and identify style, form, technique, and individuals who have made significant contributions in the dance field. Examines various dimensions of the dance discipline, including performance, choreography, teaching, dance criticism, dance science/medicine, movement analysis, and interdisciplinary collaboration. Taught through lecture, reading, discussion, writing, practice sessions, and video observation. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Understand dance as an academic discipline. 2. Understand the elements and functions of dance. 3. Understand major genres, roles, and careers in dance. 4. Examine the choreographic process as creative research. 5. Assess the diversity of dance in community, regional, national and global culture. 6. Observe and write about dance performance using a dance analysis model. 7. Develop a personal Reflective Practice. FA.

DANC 2200R. Modern Dance II. 2 Hours.
For students pursuing a major in Dance, and for others interested in developing modern dance skills. Continued study of modern dance movements and an understanding of an appreciation for modern dance in a structured studio setting. Repeatable up to 6 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall an advanced beginning knowledge of modern dance vocabulary, technique, and related history. 2. Perform advanced beginning modern dance exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform advanced beginning modern dance exercises with artistic expression in class and on stage. 4. Perform improvisation and composition studies that demonstrate an understanding of time, space, and energy as the elements of dance. 5. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 6. Contribute insights to discussion related to the discourse of dance. FA, SP.
**DANC 2330. Improvisation. 2 Hours.**
For students interested in experiencing and developing skills in dance improvisation. Students are led through guided explorations as a means to gaining an understanding of the elements of dance, developing performance skills, gaining sensitivity and spontaneity in group interactions, and acquiring tools for movement invention. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Identify and explain the basic elements of dance: time, space, and energy. 2. Execute a greater sense of presence and self-expression in dance performance. 3. Respond spontaneously to the movements of other dancers and environmental stimuli. 4. Analyze personal movement tendencies as well as the means to expand personal movement vocabularies and creative inventiveness. 5. Apply a sense of increased sensitivity to other dancers as well as a variety of dance spaces. 6. Recall and formulate movement created through improvisation. 7. Analyze dance performance, both verbally and in writing. 8. Create, revise, perform, and assess improvisational dance scores. FA.

**DANC 2500R. Jazz Dance II. 2 Hours.**
For students pursuing a major in Dance, and for others interested in developing jazz dance skills. Continuing DANC 1500, focuses on more difficult combinations and introduces performance styles so students will further develop a personal style of movement in a structured studio setting. Repeatable up to 6 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Recall an advanced beginning knowledge of jazz dance vocabulary, technique, and related history. 2. Perform advanced beginning jazz dance exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform different styles of jazz including lyrical, contemporary, Broadway, and/or classical jazz with artistic expression in class and on stage. 4. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 5. Contribute insights to discussion related to the discourse of dance. FA, SP.

**DANC 2510R. Ballroom Dance II - International Standard. 1 Hour.**
Continuation of DANC 1510R. Further development of International Standard Ballroom Dance, including Waltz, Foxtrot, Tango, and Quickstep. Greater emphasis is given to footwork, posture, movement, rhythm, and alignment in an enjoyable, structured class. Repeatable up to 2 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Apply an understanding of footwork to Standard Ballroom steps and movements. 2. Demonstrate increased understanding through performance of leading and following in the relationship between partners. 3. Identify Ballroom Dance Terms verbally and in practice. 4. Examine and discuss the complexity and enjoyment of ballroom dancing. Prerequisite: DANC 1510R. FA, SP.

**DANC 2530R. Ballroom Dance II, International Latin. 1 Hour.**
Continuation of DANC 1530R. Further development of International Standard Ballroom Dance, including Samba, Cha Cha, Rumba, Paso Doble and Jive. Greater emphasis is given to footwork, posture, movement, rhythm, and alignment in an enjoyable, structured class. Repeatable up to 2 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Apply an understanding of footwork to International Latin Ballroom steps and movements. 2. Demonstrate increased understanding through performance of leading and following in the relationship between partners. 3. Identify ballroom dance terms while learning the steps. 4. Perform intermediate “silver” of Cha Cha, Samba, Rumba and Paso Doble. 5. Examine and discuss the complexity and enjoyment of ballroom dancing. Prerequisite: DANC 1530R. FA, SP.

**DANC 2580R. Tap Dance II. 1 Hour.**
An intermediate tap dance course that focuses on proper technique, correct rhythm, and clarity of sound while introducing more complicated combinations, step patterns and vocabulary. Attention is given to counting, accenting, and technicality. A variety of steps, styles, contemporary tap masters' combinations, and famous tap dances will be introduced. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Build on the six basic sounds of tap dance by memorizing and performing intermediate tap combinations. 2. Recall and apply increases sound and rhythm patterns with advanced tap terminology and varied styles of tap dance. 3. Analyze and interpret music and use tap shoes as an instrument through improvisation and choreography. 4. Understand different percussive movement styles and famous tap artists. 5. Apply performance skills including stage presence, confidence and interpretation. Prerequisite: DANC 1580R (Grade C or higher) or instructor permission. SP.

**DANC 2810R. Ballroom Dance Team. 1 Hour.**
For members of the competitive ballroom dance team. Prepares students for participation in exhibition and competitive ballroom dance activities, focusing on skill development, stage presentation, and actual performance. Repeatable up to 8 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Identify the relationship of the individual couple to the whole team. 2. Understand how steps are adjusted to fit into routines. 3. Apply an understanding of the relationship of music and the flow of a routine. 4. Understand how audiences relate to performances. 5. Develop and apply personal, collaborative, and performance skills. Course fee required. Prerequisites: Audition and Instructor permission. FA, SP.
DANC 2990. Seminars in Dance. 0.5-3 Hours.
For students wishing instruction that is not available through other regularly scheduled courses in this discipline. Occasionally, either students request some type of non-traditional instruction, or an unanticipated opportunity for instruction presents itself. This seminar course provides a variable credit context for these purposes. As requirements, this seminar course must first be pre-approved by the department chair; second, it must provide at least nine contact hours of lab or lecture for each credit offered; and third, it must include some academic project or paper (i.e., credit is not given for attendance alone). This course may include standard lectures, travel and field trips, guest speakers, laboratory exercises, or other nontraditional instruction methods. Note that this course is an elective and does not fulfill general education or program requirements. Fees may be required for some seminar courses and instructor permission will be optional at the request of the instructor. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Examine select career options in the dance field through seminar activities. 2. Describe opportunities to communicate with professionals in the field of dance. 3. Discuss, compare, and analyze ideas pertinent to the course theme.

DANC 3100R. Ballet Technique III. 3 Hours.
Continuation of DANC 2100R. Advanced ballet technique course for students with an emphasis in dance and for students interested in developing skills in ballet. Requires a significant amount of prior ballet experience. Progressions of development with ballet vocabulary and technical skills. Designed to increase the difficulty at the barre, center practice, and traveling steps. Repeatable up to 9 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall an intermediate/advanced knowledge of classical ballet vocabulary, technique, and related history. 2. Perform intermediate/advanced ballet exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform intermediate/advanced ballet exercises with artistic expression in class and on stage. 4. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 5. Contribute insights to discussion related to the discourse of dance. Prerequisite: DANC 2100R or instructor permission. SP.

DANC 3101R. Ballet Technique III. 1.5 Hour.
Provides dance majors with continued training in classical ballet technique. In addition to increasing vocabulary and technical proficiency, emphasis is placed on musicality and performance quality. Repeatable for a maximum of 6 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall an intermediate/advanced knowledge of classical ballet vocabulary, technique, and related history. 2. Perform intermediate/advanced ballet exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform intermediate/advanced ballet exercises with artistic expression in class and on stage. 4. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 5. Contribute insights to discussion related to the discourse of dance. Prerequisite: DANC 2101R; full Major status in Dance OR department consent. FA, SP.

DANC 3200R. Modern Dance III. 3 Hours.
For students pursuing a Dance emphasis. Advanced course in modern dance technique in continuation of DANC 2200R. Increased difficulty will enhance the quality of modern dance movements, as well as technical and performing skills. Repeatable up to 9 credits subject to graduation restrictions. Prerequisite: DANC 2200R or instructor permission. SP.

DANC 3201R. Modern Dance III. 1.5 Hour.
Continue to focus on mastery of technical facility, bodily connectivity, and expressiveness. Technique and performance skills are built through exposure to increasingly complex movement material. Repeatable for a maximum of 6 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall an intermediate/advanced knowledge of modern dance vocabulary, technique, and related history. 2. Perform intermediate/advanced modern dance exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform intermediate/advanced modern dance exercises with artistic expression in class and on stage. 4. Perform improvisation and composition studies that demonstrate an understanding of time, space, and energy as the elements of dance. 5. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 6. Contribute insights to discussion related to the discourse of dance. Prerequisite: DANC 2201R; full Major status in Dance and department consent. FA, SP.

DANC 3210R. Dance for Theatre Performance. 1 Hour.
For students participating as dance performers in musical productions of the DSU Theatre program. Students work closely with the choreographer and fellow castmates to develop movement/choreography for on-stage performances. Repeatable up to 4 credits subject to graduation restrictions. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Apply professionalism through positive responses to direction and instruction. 2. Recall and perform choreography/movement with accuracy. Prerequisite: Instructor permission. FA.

DANC 3260. Dance Production. 2 Hours.
Designed to provide dance major students with an understanding of the essential components of dance production. Emphasis is placed on design of technical elements including lighting, costume, sound, and scenic properties as well as the ability to plan and prepare for a dance concert. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Understand the technical components of a theater. 2. Understand a basis knowledge in lighting design and lighting instruments. 3. Understand a basic knowledge in costume and sound design and technology. 4. Apply the technical responsibilities related to running production. 5. Demonstrate the ability to prepare for and plan a dance production. Prerequisite: Full enrollment in Dance Major or instructor permission. FA.
DANC 3710. Dance in a Cultural Perspective. 3 Hours.
Utilizes the medium of dance as a means to explore various cultures throughout both history and the world. Focus is placed on universal functions of human movement as well as the diversity of expression found in cultures from early tribal through the Renaissance period in western civilization as well as dance at its present status in a variety of non-western cultures. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Demonstrate a fundamental knowledge of the development of dance on a global scale from early tribal cultures through contemporary society. 2. Examine and communicate critically about dance forms originating from diverse cultural backgrounds. 3. Analyze topics related to dance, culture, social issues, etc. through writing and class discussions while acknowledging one's own ethnocentric perspective. 4. Critically assess how labels, words, and other media representations shape media. 5. Analyze and synthesize scholarly sources to formulate a research question/statement and write an analytical research paper utilizing MLA format. FA.

DANC 3900. Composition. 2 Hours.
Dance composition course for students with an emphasis in dance and for all students interested in dance composition. Designed to advance students in dance composition and refine personal artistic style. Choreography skills are expanded through further exploring of spatial design, dynamics, phrasing, and rhythm. Elements of space, time, and qualities of movement are the basis for compositional study. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Analyze the basic elements of dance - time, space and energy. 2. Investigate a variety of choreographic styles and skills. 3. Apply improvisation to expand movement vocabulary. 4. Compose dances by utilizing basic elements of dance and choreographic tools. 5. Compose dances by utilizing basic elements of dance and choreographic tools. Prerequisite: DANC 2330. FA.

DANC 4101R. Ballet Technique IV. 1.5 Hour.
Provides continued training for dance majors in classical ballet technique at the advanced level. Emphasis is placed on developing a high level of technical proficiency, musicality, fluidity, style, and performance quality. Repeatable for a maximum of 6 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall an advanced knowledge of classical ballet vocabulary, technique, and related history. 2. Perform advanced ballet exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform advanced ballet exercises with artistic expression in class and on stage. 4. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 5. Contribute insights to discussion related to the discourse of dance. Prerequisites: Full Major status in Dance and DANC 3101R (Grade B- or higher), OR Department consent. SP.

DANC 4201R. Modern Dance IV. 1.5 Hour.
An advanced level course for dance majors that provides students with opportunities for mastery of technical facility and performance skills. Emphasis is placed on individual expressiveness, technical ability, and performance quality. Repeatable for a maximum of 6 credits. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Recall an intermediate/advanced knowledge of modern dance vocabulary, technique, and related history. 2. Perform intermediate/advanced modern dance exercises with proper placement, anatomical alignment, body awareness, connectivity, and coordination of body parts in class and on stage. 3. Perform intermediate/advanced modern dance exercises with artistic expression in class and on stage. 4. Perform improvisation and composition studies that demonstrate an understanding of time, space, and energy as the elements of dance. 5. Acquire skills of responsibility and Grit as they relate to a career in the dance field. 6. Contribute insights to discussion related to the discourse of dance. Prerequisite: Full Major status in Dance and DANC 3201R (Grade B- or higher), OR Department consent. SP.

DANC 4510. Physics & Kinesiology for Dancers II. 4 Hours.
This course is designed for students with an emphasis and major in dance, and for students interested in dance science and human movement. This class presents the basic anatomy and kinesiology of the key body joints of the spine, shoulder, hip, knee, ankle, and foot. The fundamental bony structure, muscles, and ligaments of these joints are discussed as they relate to movement capacity, mechanics, and injury risk. This basic knowledge of these joints is combined with movement analysis to help students better understand alignment and selected dance vocabulary. This information will guide students in learning dance technique rationally and efficiently, and preventing injuries. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Identify the primary tissues of the body and their functions. 2. Identify joint movement terminology and body orientation terminology. 3. Identify and locate all bones in the skeletal system and describe bone composition, structure, development, and growth. 4. Identify and locate all muscles in the muscular system and describe skeletal muscle structure and function. 5. Analyze the bones, bony landmarks, joint structure, muscles, and movements of the spine, pelvic girdle, hip joint, knee, ankle, foot, and upper extremity. 6. Analyze the mechanics of the spine, pelvic girdle, hip joint, knee, ankle, foot, and upper extremity, specifically in regards to optimum efficiency. 7. Examine common alignment deviations and injuries in dancers and investigate strategies to correct and prevent them. 8. Construct conditioning exercises for major areas of the body as well as individually identified areas of need. Prerequisite: DANC 3510 (Grade B- or higher), or instructor permission. SP.

DANC 4600. Dance Pedagogy. 3 Hours.
For students with an emphasis in dance and students interested in teaching dance at the secondary and college level. Introduces and analyzes the principles, methods, philosophies, and practice of teaching dance. Emphasis is placed on the theoretical and practical applications of teaching dance at the secondary and higher education level. **COURSE LEARNING OUTCOMES (CLOs) At the successful conclusion of this course, students will be able to: 1. Discuss and demonstrate practical skills for teaching dance to students of varying level and ability. 2. Identify and examine qualities that contribute to a successful dance educator. 3. Construct movement material that is anatomically sound and aesthetically enhancing for participants in a given dance genre. 4. Analyze content for technique classes in various settings. 5. Devise lesson plans congruent with Utah State Secondary Dance Core Curriculum and the National Dance Standards. 6. Articulate a point of view regarding one's teaching philosophy as pertains to dance education. Prerequisite: Instructor permission. FA.
DANC 4710. Dance History. 3 Hours.
Presents an overview of the history of dance from early tribal cultures up to the late 20th century. While focused primarily on the development of Western dance forms, students will also be exposed to aboriginal dance forms, African dance, Asian dance as well as dance in Islamic cultures.

**COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate a fundamental knowledge of the development of Western theatrical dance from Ancient Civilization through contemporary society. 2. Identify characteristics and influential people associated with historical periods in the development of Western theatrical dance. 3. Examine and communicate critically in writing and class discussion about dance masterworks within applicable historical, social, and political contexts. 4. Generate research and writing on dance history topics in a clear, informative, and engaging manner, including citations and a bibliography as appropriate for academic scholarship.
Prerequisite: DANC 3710 (Grade C or higher), or instructor permission. SP.

DANC 4800R. Dance Company. 2 Hours.
For students who are members of the Dixie State University Dance Company. Includes dance techniques, performing skills, and artistic impression aspects of dance performance, emphasizing the development of personal discipline and collaborative skills through rehearsal and performance of dance. Audition required. Repeatable up to 8 credits subject to graduation restrictions. Prerequisite: Instructor permission. Course fee required. FA, SP.

DANC 4900. Choreography Practicum. 1 Hour.
Provides students with faculty mentorship as they create a dance piece for the DSU Dance Concert. It also serves to demonstrate a synthesis of the skills and knowledge developed in the BA/BS degree in dance regarding choreographic craft and the application of costume/lighting design concepts. Emphasis is placed on preparation and professionalism in the rehearsal process, ongoing documentation and discussions with a faculty mentor, the finished choreographed work, as well as a Project Assessment Paper and Oral Defense of the dance with faculty. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate an understanding of the choreographic process as creative research from artistic stimulus to finished product. 2. Document and assess personal efforts in dance choreography through journal entries, video recording, discussion, and written reflective analysis. 3. Design and conduct rehearsals with peers in a professional manner outside of regular course meeting time, including technical rehearsals. 4. Demonstrate the ability to communicate one's artistic vision to production designers, directors, and other possible collaborators. 5. Create a well constructed and well rehearsal work of choreography that clearly communicates a artistic intent. 6. Communicate constructively and justify artistic choices to faculty advisors. Prerequisite: DANC 3900 (Grade C or higher). FA.

DANC 4910. Senior Capstone. 2 Hours.
Designed for senior dance students, this course serves to synthesize the knowledge, experiences, and skills acquired over the major's course of study, and to prepare students with the skills, resources, and materials necessary for professional opportunities in dance. The course covers funding, marketing, personal web page building, the process of gaining employment, graduate school, as well as the development and presentation of a portfolio/eportfolio. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate knowledge and skills in fundraising and grant writing for dance. 2. Demonstrate knowledge and skills in self promotion and marketing. 3. Create a professional on-line presence. 4. Present and discuss knowledge regarding searching for and securing a job in the dance field. 5. Present and discuss career and/or scholarly paths post-graduation. 6. Design and present a professional portfolio. Prerequisites: DANC 3900 and DANC 4900 (Grade C or higher). SP.