# General Education Certificate

## General Education Certificate requirements

31 Credits

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010</td>
<td>Introduction to Writing (EN)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1010D</td>
<td>Introduction to Writing (EN)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2010</td>
<td>Interm Writing Selected Topics: (EN)</td>
<td>3</td>
</tr>
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</table>

General Education - Mathematics (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3

General Education - American Institutions (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3

General Education - Life Science (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3

General Education - Physical Science (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3

General Education - Laboratory Science (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 1

General Education - Fine Arts (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3

General Education - Literature/Humanities (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3

General Education - Social Sciences (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3

General Education - Exploration (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3

### Completion Requirements

1. Complete a minimum of 31 college-level credits (1000 and above)
2. Cumulative GPA 2.0 or higher.

### General Education Program Learning Outcomes

At the successful completion of this program, students will be able to:

1. Describe the world and its people from various points of view in terms of philosophical, cultural, social, historical, and scientific ideas and beliefs that have shaped civilization over time.
2. Demonstrate critical thinking and intellectual curiosity through problem-solving and innovation relative to existing and emerging issues.
3. Demonstrate effective communication in written, oral, quantitative, and visual formats and interpret the communication of others.
4. Demonstrate information literacy skills including an understanding of the nature, organization, and methods of access and evaluate electronic and traditional resources.
5. Identify and apply quantitative principles and methods in the solution of problems and draw and evaluate conclusions in order to check the logic and validity of statements and models.
6. Describe how cultural identities, experiences, and various social structures and experiences shape individual perspectives of the world and influence interaction with people from different backgrounds.
7. Evaluate and reflect upon personal lives, careers, and interests in relation to the political process, general welfare, and individual responsibility for society’s moral/ethical well-being.