History, B.S.

Program Description (p. 1)
Program Requirements (p. 1)
Graduation Requirements (p. 2)

Program Description

The Dixie State University baccalaureate program in History is comprised of a Bachelor’s of Arts (BA), a Bachelor’s of Science (BS), and a minor. The BA degree requires proficiency in a foreign language, which can be fulfilled in a variety of ways. The BS degree requires Social Sciences coursework beyond the core and electives. Both degree paths prepare students for advanced study in History, Law, and related areas, or to enter the workforce in business, government, journalism, or numerous other professional fields. This degree focuses on historical knowledge, historical thinking, building critical analytic skills, and writing in an organized and persuasive manner. In addition, a unique degree emphasis, the BA or BS in History and Social Sciences Education, is designed specifically for students seeking secondary teaching careers and prepares them to teach American, World, and Utah History, along with Political Science, Geography, Economics, Sociology, and Psychology. This emphasis also includes a Secondary Education (SCED) teaching certification which qualifies students to secure employment at the high school level immediately upon graduation. The minor in History prepares students from a variety of disciplines to contextualize their studies within the human experience through exposure to a variety of perspectives and research methodologies that augment their skills in almost any profession or area of graduate study.

Program Curriculum

120 credits

DSU General Education Requirements

All DSU General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU’s minimum General Education standards in American Institutions, English, and Mathematics.

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<tr>
<th>Code</th>
<th>Title</th>
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<td></td>
<td>General Education Core Requirements (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)</td>
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<tr>
<td>English</td>
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<td>Mathematics</td>
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<td>American Institutions</td>
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<td>Social &amp; Behavioral Sciences</td>
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<td>Exploration</td>
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<td>HIST 2700</td>
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<tr>
<td>HIST 2710</td>
<td>U.S. History Since 1877</td>
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<tr>
<td>HIST 3000</td>
<td>Historical Research Methodologies</td>
<td>3</td>
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<tr>
<td>HIST 4890</td>
<td>Senior Capstone</td>
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<td>Complete one of the following pairs of classes:</td>
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<td>HIST 1100 &amp; HIST 1110</td>
<td>Western Civilization: From Pre-History to 1715 (SS, GC) and Western Civilization: From 1715 to Present (SS, GC)</td>
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<tr>
<td>HIST 1500 &amp; HIST 1510</td>
<td>World History to 1500 (SS, GC) and World History Since 1500 (SS, GC)</td>
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History Electives

Complete 12 credits in History (HIST). Courses may only be used to fulfill one program requirement.

Upper Division Electives

Complete 12 upper division credits in History (HIST). Courses may only be used to fulfill one program requirement.
**Social Science Electives**

Complete 9 credits from the following:

<table>
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<tr>
<td>CJ 1330</td>
<td>Criminal Law</td>
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<tr>
<td>ECON 2010</td>
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<td>PHIL 1120</td>
<td>Social Ethics (HU, GC)</td>
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<td>PHIL 1250</td>
<td>Reasoning and Rational Decision-Making (HU, GC)</td>
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<td>PHIL 2600</td>
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<td>POLS 2200</td>
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<td>SOC 1010</td>
<td>Introduction to Sociology (SS, GC)</td>
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**Graduation Requirements**

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSU for institutional residency.
4. Grade C or higher (not C-) required in each Core Discipline and Elective Requirement.
5. Cumulative GPA 2.0 or higher

**Graduation Plan**

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<tr>
<th>Course</th>
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<td>SSC 1010</td>
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### General Elective

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### 3rd Year

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<td>General Education (Physical Sciences / Lab) (catalog.dixie.edu/programs/general-education/#gerequirementstext)</td>
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#### Spring Semester

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<td>General Education (Exploration) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)</td>
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#### Spring Semester

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### Total Hours

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<tbody>
<tr>
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### BS History Program Learning Outcomes

At the successful conclusion of this program, students will be able to:

1. Identify and describe key historical events, processes, and actors from a diverse array of times and places.
2. Investigate diverse forms of historical evidence and evaluate sources for their appropriateness and utility.
3. Create forms of written and oral presentation, using accepted professional methodologies, which clearly articulate historical interpretations.
4. Analyze and interpret historical evidence and key historiographical debates, distinguishing between causal and correlative factors in the historical process.