History and Social Science Teaching Emphasis, BA/BS

Program Description

The BA or BS in History and Social Sciences Education is designed specifically for students seeking secondary teaching careers and prepares them to teach American, World, and Utah History, along with Political Science, Geography, Economics, Sociology, and Psychology. This emphasis also includes a Secondary Education (SCED) teaching certification which qualifies students to secure employment at the high school level immediately upon graduation.

Professional Licensure/Certification (PLC) Requirements

The curriculum for programs at Utah Tech University leading to professional licensure are designed to prepare students for Utah licensure and certification requirements. Admission into programs for professions requiring licensure and certification does not guarantee that students will obtain a license or certificate. Licensure and certification requirements are set by agencies that are not controlled by or affiliated with the University, and licensure and certification requirements can change at any time.

Licensure boards in each state establish requirements for licensure and certification for their respective state. States vary by which professions are required to be licensed and how licensure functions, and such requirements may change at any time. The terms related to licensure and certification, among others, also vary by state as well.

Students and prospective students are strongly encouraged to contact the state licensure entity in the state where they intend to work to review all licensure and certification requirements imposed by the student's state(s) of choice. The University cannot provide verification of a student's ability to meet licensure or certification requirements unrelated to its educational programming. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites. For more information, visit the State Authorization and Professional Licensure (https://academics.utahtech.edu/state-authorization/) web page and select the program, or speak to the director of the program.

Utah Tech University shall not be held liable if a student is unable to qualify for licensure or certification in any jurisdiction.

This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

Program Curriculum

126 credits

Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

General Education Core Requirements (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

Code	Title	Hours
English		3-7
Mathematics		3-5
American Institutions		3-6
Life Sciences		3-10
Physical Sciences		3-5
Fine Arts		3
Literature/Humanities		3
Social & Behavioral Sciences		3
Exploration		3-5

Code	Title	Hours
Bachelor of Arts: Foreign Language Requirement		
Complete one of the following:		3-16
16 credits in a single foreign language (by coursework or vertical credit)		
Foreign language 2020 or 3060 class (C or higher)		
Foreign language 1020 class (C or higher) and 12 credits FLATS/FL-GE in another language		
Nonnative speakers may use ESL test or specific course(s)		

History and Social Science Teaching Emphasis Core Requirements

Code	Title	Hours
HIST 1500	World History to 1500 (SS, GC)	3
HIST 1510	World History Since 1500 (SS, GC)	3
HIST 2700	U.S. History to 1877	3
HIST 2710	U.S. History Since 1877	3
HIST 3000	Historical Research Methodologies	3
Four (4) HIST Upper Division Electives		12
Emphasis Requirements		
ECON 2010	Micro Economics (SS, GC)	3
ECON 2020	Macro Economics (SS, GC)	3
GEOG 1000 & GEOG 1005	Physical Geography (PS) and Physical Geography Lab (LAB)	4
GEOG 1300	World Regional Geography	3
GEOG 4200	Geography of Utah	3
HIST 3870	History of Utah	3
POLS 1100	American Government (AI)	3
POLS 2100	Introduction to International Relations (SS, GC)	3
PSY 1010	General Psychology (SS, GC)	3
PSY Upper Division Elective		3
SOC 1010	Introduction to Sociology (SS, GC)	3
SOC Upper Division Elective		3

Secondary Education Program Admission

To be admitted to the Secondary Education Program and enroll in professional courses:

- USBE R277-504-3 A(3) “requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses"

and students must pass the appropriate PRAXIS II content area subject test(s). In addition, one of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by content area department advisor

Code	Title	Hours
EDUC 1010	Foundations/Intro to Education	3
EDUC 2010	Intro to Exceptional Learners	3
EDUC 2400	Foundations Multicultural/ESL (SS, GC, ALCI)	3
EDUC 2500	Instructional Technology in K-12 Classrooms	3
EDUC 3110	Educational Psychology	3
EDUC 2700	Graduation Planning, Program Application & Career Prep	0
SCED Licensure Courses		
SS 4700	Social Studies Curr Methods	3
SCED 3720	Reading Writing Content Areas (ALPP)	2
SCED 4100	Curriculum and Instruction	3
SCED 4200	Secondary Assessment	2

SCED 4600	Classroom Management (ALPP)	3
SCED 4300	Practicum Seminar	3
SCED 4900	Secondary Student Teaching	10
SCED 4989	Student Teaching Capstone	3

Graduation Requirements

1. Complete a minimum of 126 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative university GPA 3.0 or higher.
5. Grade C or higher in each History and Social Sciences Teaching program required course.
6. USBE R277-504-3 A(3) “requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses"
7. Cumulative 3.0 GPA in program prerequisite and professional courses.

Graduation Plan

1st Year

Fall Semester	Hours	Spring Semester	Hours
ENGL 1010	3	ENGL 2010	3
MATH 1040	3	HIST 1510	3
HIST 1500	3	SOC 1010	3
PSY 1010	3	GEOG 1000 & GEOG 1005	4
EDUC 1010	3	EDUC 2010	3
	15		**16**

2nd Year

Fall Semester	Hours	Spring Semester	Hours
HIST 2700	3	HIST 2710	3
ECON 2010	3	HIST 3870	3
POLS 1100	3	GEOG 1300	3
BIOL 1010	3	ECON 2020	3
Upper Division History Elective	3	EDUC 2400	3
	15		**15**

3rd Year

Fall Semester	Hours	Spring Semester	Hours
Upper Division History Elective	3	Upper Division History Elective	3
General Education (Fine Arts) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3	Upper Division History Elective	3
POLS 2100	3	General Education (Literature / Humanities) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3
EDUC 3110	3	Upper Division Psychology (PSY) Elective	3
HIST 3000	3	EDUC 2500 (Must be taken within the last 5 years)	3
Upper division Sociology (SOC) course	3	GEOG 4200	3
	18		**18**

4th Year			
Fall Semester	**Hours**	**Spring Semester**	**Hours**
SCED 3720	2	SCED 4900	10
SCED 4100	3	SCED 4989	3
SCED 4200	2		
SCED 4600	3		
SCED 4300	3		
SS 4700	3		
	16		**13**

Total Hours 126

History and Social Science Teaching Emphasis Program Learning Outcomes

At the successful conclusion of this program, students will be able to:

1. Identify and describe key historical events, processes, and actors from a diverse array of times and places.
2. Investigate diverse forms of historical evidence and evaluate sources for their appropriateness and utility.
3. Create forms of written and oral presentation, using accepted professional methodologies, which clearly articulate historical interpretations.
4. Analyze and interpret historical evidence and key historiographical debates, distinguishing between causal and correlative factors in the historical process.
5. Develop skills and strategies for conveying historical knowledge, interpretations and methodologies to diverse audiences using a variety of delivery methods.