Integrated Studies, BA/BS

Program Description
Dixie State University’s Integrated Studies program allows students to stand out from the crowd by earning bachelor’s degrees different from traditional, discipline-specific majors. Students select an emphasis in two different areas and combine knowledge from and an understanding of the relationships between these two academic or professional fields, identifying and exploring significant connections between disciplines to support their postgraduate goals.

Program Curriculum
120 credits

DSU General Education Requirements
All DSU General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU’s minimum General Education standards in American Institutions, English, and Mathematics.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>General Education Core Requirements (<a href="catalog.dixie.edu/programs/generaleducation/#gerequirementstext">catalog.dixie.edu/programs/generaleducation/#gerequirementstext</a>)</td>
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<td></td>
<td>English</td>
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<td></td>
<td>Mathematics</td>
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<td>American Institutions</td>
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<td>Life Sciences</td>
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<td>Physical Sciences</td>
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<td>Laboratory Science</td>
<td>0-1</td>
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<td></td>
<td>Fine Arts</td>
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<td>Literature/Humanities</td>
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<td>Social &amp; Behavioral Sciences</td>
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<td>Exploration</td>
<td>3-5</td>
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Bachelor of Arts: Foreign Language Requirement

Complete one of the following:
- Complete 16 credits in a single foreign language, through earned credit (grade C or higher), credit by examination, or vertical credit from the courses listed on the GE Foreign Language Requirement page
- Complete a 2020 or higher foreign language course (grade C or higher)
- Complete a 3060 foreign language course listed below (grade C or higher)
- Receive 16 transfer credits for GEFL 1000 (8) and GEFL 2000 (8) in a single foreign language (grade C or higher)

OR
Complete a 1010 course listed below in a second foreign language (grade C or higher) AND one of the following:
1. In a language not taught at DSU, receive 12 FLATS exam credits for FLAT 1000 (8) and FLAT 2000 (4)
   or
2. In a language not taught at DSU, receive 12 transfer credits articulated as GEFL 1000 (8) and GEFL 2000 (4) (all grade C or higher)

OR
Available only to students who are nonnative English speakers, complete one of the following:
- Complete 16 credits of ESL courses listed below (grade B or higher)
- Complete ESL 2750 or ESL 2760 (grade B or higher)
- Submit one of the following test scores required for unconditional DSU admission: TOEFL (61 iBT, 173 CBT, or 500 PBT); or Michigan (70); or USU-IELE equivalent score. Other tests may be accepted for admission to DSU but will not fulfill this requirement. Official scores must be submitted to the Registrar’s Office.

Total Hours

3-16
Integrated Studies, BA/BS

General Education Foreign Language Classes may be found on the General Education page. ([catalog.dixie.edu/programs/generaleducation/#gerequirementstext](catalog.dixie.edu/programs/generaleducation/#gerequirementstext))

### Code | Title | Hours
--- | --- | ---
INTS 3100 | Interdisciplinary Studies | 3
INTS 3900 | Interdisciplinary Topics | 3
or INTS 3801R | Travel Study: Japan in Interdisciplinary Perspective I | 3
INTS 4950R | Integrated Studies Senior Thesis (Research) | 3
INTS 4950R | Integrated Studies Senior Thesis (Project) | 3
or INTS 3900 | Interdisciplinary Topics | 3

### Code | Title | Hours
--- | --- | ---

| Emphasis Area Requirements (see specific Emphasis Area Requirements) |  |
--- | --- |
Complete two Emphasis Areas:

| Emphasis 1 (Minimum 21 credits) |  |
--- | --- |
| Emphasis 2 (Minimum 21 credits) |  |

### Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSU for institutional residency.
4. Cumulative GPA 2.0 or higher.
5. Grade C or higher in each Core Integrated Studies and Emphasis Area course.

### Degree Emphases


• Management Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-management-ba-bs/)
• Marketing Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-marketing-ba-bs/)
• Mathematical Sciences Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-mathematical-sciences-ba-bs/)
• Media Studies Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-media-studies-ba-bs/)
• Music Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-music-ba-bs/)
• Psychology Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-psychology-ba-bs/)
• Recreation Management Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-recreation-management-ba-bs/)
• Sociology Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-sociology-ba-bs/)
• Spanish Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-spanish-ba-bs/)
• Theatre Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-theatre-ba-bs/)
• Web Design and Development Emphasis (https://catalog.dixie.edu/programs/interdisciplinary-arts-and-sciences/integrated-studies-web-design-development-ba-bs/)

Please contact the Integrated Studies Advisor for details about the major.
Kim Bowler
kim.bowler@dixie.edu

Integrated Studies Program Learning Outcomes

At the successful completion of this program, students will be able to:

1. Formulate real-world problems and issues by integrating theories, methods, content, and perspectives from multiple disciplines.
2. Assemble research in the academic and professional literature related to various discipline-specific fields.
3. Author cogent, organized, articulate, research-based written and oral communication.
4. Integrate theories, methods, content and perspectives from multiple disciplines to produce an original, research-based artifact, performance, event, or paper.
5. Synthesize diverse sociocultural and academic perspectives.