

Nursing Department

Nursing Degrees and Certificate

- Bachelor of Science in Nursing (Pre-Licensure) (catalog.dixie.edu/programs/nursing/nursing-four-year-bs)
- Bachelor of Science in Nursing (RN-to-BSN completion program) (catalog.dixie.edu/programs/nursing/nursing-bsn)* **Available Online**
- Nurse Assistant Certificate (catalog.dixie.edu/programs/nursing/nurse-assistant-certificate)

Click here for Nursing Website (<https://health.dixie.edu/nursing>) **(following this link will take you out of the University Catalog)**

Courses

NURS 1001. FYE: Nursing. 1 Hour.

A First Year Experience course designed to help entering freshmen and transfer students with 0-24 credits majoring in nursing adapt to college life and become integrated into Dixie State University. Students will refine academic skills, create and foster social networks, learn about college resources, and explore the field of nursing. Multiple listed with all other sections of First Year Experience. Students may only take one FYE course for credit. FA.

NURS 1005. Certified Nursing Assistant (ALCS). 4 Hours.

Prepares students in the knowledge, skills, and responsibilities required for certification as a nursing assistant by the state of Utah. This course is designated as an Active Learning Community Service (ALCS) course. Students provide service in areas of public concern in a way that is mutually beneficial for both the student and community. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Adapt and apply theoretical and laboratory concepts in a clinical setting. 2. Demonstrate in the laboratory setting acquired knowledge of basic nursing skills and the ability to perform them. 3. Identify the basic needs of patients and describe how a nursing assistant can provide for those needs. 4. Identify and discuss components of restorative and rehabilitative nursing care 5. Identify and discuss the role of the nursing assistant. 6. Identify and describe specialized job skills and abilities that may be required in the sub-acute care setting, the long-term care setting, the individual's home setting, and the hospital setting. 7. Identify the principles of safety as they relate to patient care and facilitate safe practices in the clinical setting. 8. Identify and discuss legal and ethical concerns as they relate to health care, in general, and to the elderly population, in particular. Course fee required. Corequisite: NURS 1007. FA, SP, SU.

NURS 1007. Nursing Assistant Clinical. 0 Hours.

Clinical portion of NURS 1005. Provides hands on clinical training in the long term care setting to reinforce nurse assistant skills learned in classroom and laboratory. A minimum of 24 clinical hours required. Corequisite: NURS 1005. FA, SP, SU.

NURS 2000. Intro to Health Concepts. 4 Hours.

First semester course. Introduces health concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on an introduction to the concepts of fluid and electrolytes, elimination, thermoregulation, oxygenation, inflammation, tissue integrity, infection, sensory and perception, mobility, comfort, safety, stress and coping, grief and loss, cognition, self, family, diversity, culture, spirituality, critical thinking, and nursing process. Includes classroom and clinical experiences. Offered in cohort rotation. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Explain applicable concepts within the domains of the healthy client, healthcare, and nursing within the context of concept-based learning. (cognitive) 2. Express an awareness of the values, attitudes, behaviors, and beliefs important to therapeutic nursing care through reflective journal entries.(affective, kinesthetic) 3. Demonstrate understanding of concepts within the domain of nursing by safely providing therapeutic nursing care to individuals in the clinical setting as evidenced by completion of concept map activities. (kinesthetic) 4. Perform nursing assessments, nursing interventions, and clinical decision making related to each applicable concept in the clinical setting.(cognitive, kinesthetic) 5. Demonstrate understanding of concepts within the domain of nursing by safely providing therapeutic nursing care to individuals in the clinical setting as evidenced by completion of concept map activities.(cognitive, affective, kinesthetic) 6. Practice safely and ethically within the healthcare system by adhering to standards of nurse practice act, healthcare policy, and National Patient Safety Goals. (kinesthetic) Course fee required. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2001. Intro to Health Concepts Clinical. 0 Hours.

First semester course. Provides opportunity for student to learn, practice, and achieve clinical competency using concept based clinical skills. Students have the opportunity to complete these clinical skills in long-term based facilities, hospital based affiliates, and with simulation in the laboratory setting. Offered in cohort rotation. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Exhibit personal traits necessary to establish vision and goals; the ability to plan, organize, motivate, manage, execute, delegate, evaluate, use conflict resolution strategies, and collaborate with other members of the interdisciplinary health care team. 2. Utilize a process of insightful thinking that utilizes multiple dimensions of one's own cognition and collaborates with the interdisciplinary health care team to develop conclusions, solutions, and alternatives to ensure safe nursing practice and quality care. 3. Apply concepts of communication and therapeutic interaction in building and maintaining relationships with clients, families, groups, communities and other members of the health care team. 4. Demonstrate caring as an altruistic philosophy of moral and ethical commitment toward the protection, promotion and preservation of human dignity and diversity including the recognition and acknowledgment of the value of individuals, families, groups, communities, and other members of the health care team. Caring is the essence of nursing. 5. Exhibit professional behavior by demonstrating adherence to standards of nursing practice, commitment to the profession of nursing, accountability for actions, behaviors and nursing practice within legal, ethical, and regulatory frameworks. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program.

NURS 2005. Nursing Skills Laboratory. 2 Hours.

First semester course. Provides opportunity for students to learn, practice, and achieve competency in basic nursing skills including but not limited to physical assessment, sterile technique, peripheral intravenous insertion, medication administration, blood administration, and wound care. Offered in cohort rotation. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Perform specific interventions within the scope of nursing practice at a basic level in the nursing lab and with supervision in the clinical setting. 2. Plan execute and evaluate the effectiveness of specified nursing interventions while caring for simulated patients in the nursing lab. 3. Safely perform nursing care interventions recognizing those elements of each skill that if performed incorrectly or omitted pose a significant risk to the patient nurse or nursing student. 4. Demonstrate therapeutic communication techniques while performing interventions and caring for simulated patients in the nursing lab. 5. Plan execute and evaluate the effectiveness of specified nursing interventions while caring for simulated patients in the nursing lab. 6. Safely perform nursing care interventions recognizing those elements of each skill that if performed incorrectly or omitted pose a significant risk to the patient nurse or nursing student. 7. Recognizing the importance of collaborating with members of the interdisciplinary health care team while caring for simulated patients in the nursing skills laboratory. 8. Demonstrate consideration of cultural ethnic social diversity as applicable when performing nursing interventions and providing care for simulated patients in the nursing lab. Course fee required. Corequisite: NURS 2000. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program.

NURS 2400. Health & Illness Concepts I. 5 Hours.

First semester course. Further develops health and illness concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress and coping, health-wellness-illness, therapeutic communication, caring, technical skills, time management/organization, critical thinking, nursing process, safety, quality improvement, and informatics. Includes classroom, lab, and clinical learning experiences. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Incorporate course concepts and exemplars, with the domain of nursing, to the safe provision of therapeutic nursing care to individuals across the lifespan. (kinesthetic, cognitive) 2. Provide and direct nursing care of the client that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems and strategies to achieve optimal health. (kinesthetic) 3. Express an awareness of the values, attitudes, behaviors and beliefs important to the provision of therapeutic nursing care. (affective) 4. Perform caring nursing assessments, nursing interventions and clinical decision making at a beginning level. (affective, kinesthetic) 5. Explain course concepts and exemplars within the framework of client needs and therapeutic nursing care. (cognitive) 6. Recognize measures needed to reduce the likelihood that clients will develop complications of health problems related to existing conditions, treatments or procedures as related to applicable course concepts and exemplars. (cognitive, affective, kinesthetic) 7. Begin to apply principles of evidence-based practice in the planning and provision of therapeutic nursing care. (kinesthetic) 8. Identify the elements required to provide nursing care that enhances the care delivery setting and protects clients and health care personnel. (affective, cognitive) 9. Manage and provide care for clients with acute, chronic or life-threatening physical health conditions, as related to course concepts and exemplars, at the beginning level. (kinesthetic, affective, cognitive) Course fee required. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2401. Health & Illness Concepts I Clinical. 0 Hours.

First semester course. Clinical opportunities are offered at an increased level of instruction for student to learn, practice, and achieve clinical competency using concept based clinical skills. Students have the opportunity to complete these clinical skills in long-term based facilities, hospital based affiliates, and with simulation in the laboratory setting. Offered in cohort rotation. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Exhibit personal traits necessary to establish vision and goals; the ability to plan, organize, motivate, manage, execute, delegate, evaluate, use conflict resolution strategies, and collaborate with other members of the interdisciplinary health care team. 2. Utilize a process of insightful thinking that utilizes multiple dimensions of one's own cognition and collaborates with the interdisciplinary health care team to develop conclusions, solutions, and alternatives to ensure safe nursing practice and quality care. 3. Apply concepts of communication and therapeutic interaction in building and maintaining relationships with clients, families, groups, communities and other members of the health care team. 4. Demonstrate caring as an altruistic philosophy of moral and ethical commitment toward the protection, promotion and preservation of human dignity and diversity including the recognition and acknowledgment of the value of individuals, families, groups, communities, and other members of the health care team. Caring is the essence of nursing. 5. Exhibit professional behavior by demonstrating adherence to standards of nursing practice, commitment to the profession of nursing, accountability for actions, behaviors and nursing practice within legal, ethical, and regulatory frameworks. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2450. Nursing Pharmacology Concepts I. 2 Hours.

First semester course. Provides an introduction to concepts of pharmacology for nurses within the three domains of the client, healthcare, and nursing. Emphasis is placed on the concepts of assessment, therapeutic communication, critical thinking, nursing process, caring, safety, and accountability and their application in various healthcare settings. Offered in cohort rotation. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Discuss the major concepts associated with pharmacology including pharmacodynamics, pharmacokinetics, therapeutic effects, adverse effects, and factors affecting drug therapy. 2. Explain the legal regulation for drug development, approval and testing. 3. Discuss the challenges associated with drug therapy in current times. 4. Calculate accurate drug dosages for adults and children. 5. Describe the major drug groups and their indications for use. 6. Correlate the actions of the major drug groups with the body system(s) affected. 7. Discuss the important lifespan considerations associated with the major drug groups. 8. Explain the mechanism of action, indications, contraindications and cautions, common adverse effects, and clinically important drug-drug interactions for each of the major drug groups. 9. Relate the importance of renal and hepatic function with drug therapy. 10. Describe the nursing considerations related to drug therapy, including important teaching points, for each of the major drug groups. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2500. Health & Illness Concepts II. 8 Hours.

Second semester course. Further develops health and illness concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on the concepts of elimination, metabolism, intracranial regulation, cellular regulation, perfusion, infection, immunity, mobility, comfort, behavior, health-wellness-illness, critical thinking, nursing process, caring, time management/organization, leadership/management, and safety. Includes application of pharmacological health and illness concepts in acute care settings. Includes classroom and clinical learning experiences. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Exhibit personal traits necessary to establish vision & goals; the ability to plan, organize, motivate, manage, execute, delegate, evaluate, use conflict resolution strategies, & collaborate with other members of the interdisciplinary health care team. (Leadership) 2. Utilize a process of insightful thinking that utilizes multiple dimensions of one's own cognition & collaborates with the interdisciplinary health care team to develop conclusions, solutions, & alternatives to ensure safe nursing practice & quality care. (Critical Thinking) 3. Apply concepts of communication & therapeutic interaction in building & maintaining relationships with clients, families, groups, communities & other members of the health care team. (Communication) 5. Demonstrating adherence to standards of nursing practice, commitment to the profession of nursing, accountability for actions, behaviors & nursing practice within legal, ethical, & regulatory frameworks. (Professional Behavior) Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2501. Health & Illness Concepts II Clinical. 0 Hours.

This course is offered in the second semester in the ADN program. It further develops health and illness concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on the concepts of metabolism, intracranial regulation, cellular regulation, perfusion, infection, immunity, mobility, comfort, behavior, health-wellness-illness, critical thinking, nursing process, caring, time management/organization, leadership/management, and safety. The course includes application of pharmacological health and illness concepts in acute care settings. It includes clinical learning experiences. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Establish vision & goals; to plan, organize, motivate, manage, execute, delegate, evaluate, use conflict resolution strategies, & collaborate with other members of the interdisciplinary health care team. (Leadership) 2. Utilize a process of insightful thinking that utilizes multiple dimensions of one's own cognition & collaborates with the interdisciplinary health care team to develop conclusions, solutions, & alternatives to ensure safe nursing practice & quality care. (Critical Thinking) 3. Apply concepts of communication & therapeutic interaction in building & maintaining relationships with clients, families, groups, communities & other members of the health care team. (Communication) 4. Demonstrate caring as an altruistic philosophy of moral & ethical commitment toward the protection, promotion & preservation of human dignity & diversity including the recognition & acknowledgment of the value of individuals, families, groups, communities, & other members of the health care team as the essence of nursing. 5. Exhibit professional behavior by demonstrating adherence to standards of nursing practice, commitment to the profession of nursing, accountability for actions, behaviors & nursing practice within legal, ethical, & regulatory frameworks. (Professional Behavior) Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2530. Family Health Concepts. 5 Hours.

Second semester course. Further develops health and illness concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, thermoregulation, sexuality, reproduction, infection, grief and loss, mood and affect, behavior, development, family, critical thinking, and nursing process. Includes classroom and clinical learning experiences. Offered in cohort rotation. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Apply previous conceptual learning to understanding concepts and exemplars as they relate to the care of women, newborns, children, and the family. 2. Differentiate the family-centered nursing care of women, newborns, and children in the following: pediatric gastroenteritis, pediatric acute renal failure, seizures, SIDS, cystic fibrosis, bronchiolitis, otitis media, pharyngitis, cerebral palsy, ADHD, autism, failure to thrive, Down's syndrome, pediatric pain assessment, antepartum care, newborn care, postpartum care, gestational diabetes, newborn thermoregulation, prematurity, perinatal loss, postpartum depression, perinatal substance use, breast cancer, family planning, infertility counseling, menstrual dysfunction, menopause, and STIs. 3. Differentiate the family-centered nursing care of men in the following: prostate cancer, erectile dysfunction. 4. Demonstrate the ability to make reasonable clinical judgments through the use of the nursing process and evidence-based practice in providing family-centered care of women, newborns, and children. 5. Value effective communication techniques that are used with individuals, families, and members of the health care team in providing family-centered nursing care of women, newborns, and children. 6. Recognize the importance of collaboration within the interdisciplinary team in the care of women, newborns, and children. 7. Apply caring behaviors that incorporate patient and family advocacy; respect for persons and cultural diversity; and ethical principles in the care of women, newborns, and children. 8. Begin to assume responsibility and accountability in the practice of registered nursing as defined by the Utah Nurse Practice Act and professional standards of registered nursing in the care of women, newborns, and children. Course fee required. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing Program. FA, SP.

NURS 2531. Family Health Concepts Clinical. 0 Hours.

Second semester course. Provides the opportunity for students to learn, practice, and achieve clinical competency in the clinical skills developed in the laboratory setting. Students have the opportunity to implement clinical skills in specialty areas learned in Family Health Concepts. The student attends these clinicals in hospital based affiliates as well as in community settings which provides skill development in all areas of nursing, including care of the perinatal patient and child. Offered in cohort rotation. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Apply previous conceptual learning to understanding concepts and exemplars as they relate to the care of women, newborns, children, and the family. 2. Differentiate the family-centered nursing care of women, men, newborns, and children. 3. Demonstrate the ability to make reasonable clinical judgments through the use of the nursing process and evidence-based practice in providing family-centered care of women, men, newborns, and children. 4. Use effective communication techniques that are used with individuals, families, and members of the health care team in providing family-centered nursing care of women, men, newborns, and children. 5. Recognize the importance of collaboration within the interdisciplinary team in the care of women, men, newborns, and children. 6. Apply caring behaviors that incorporate patient and family advocacy; respect for persons and cultural diversity; and ethical principles in the care of women, men, newborns, and children. 7. Begin to assume responsibility and accountability in the practice of registered nursing as defined by the Utah Nurse Practice Act and professional standards of registered nursing in the care of women, newborns, and children. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2600. Health Care Systems. 2 Hours.

Third semester course. Further develops student learning outcomes/competencies. An emphasis is placed on Leadership, Critical Thinking, Communication, Caring and Professional Behavior of the graduate nurse. Offered in cohort rotation. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Explain and explore what personal traits are necessary to establish vision & goals; the ability to plan, organize, motivate, manage, execute, delegate, evaluate, use conflict resolution strategies, & collaborate with other members of the interdisciplinary health care team. 2. Demonstrate of insightful thinking that utilizes multiple dimensions of one's own cognition & collaborates with the interdisciplinary health care team to develop conclusions, solutions, & alternatives to ensure safe nursing practice & quality care. 3. The students will explore concepts of communication & therapeutic interaction needed to build & maintain relationships with clients, families, groups, communities & other members of the health care team. 4. The student will explore the concept of caring as an altruistic philosophy of moral & ethical commitment toward the protection, promotion & preservation of human dignity & diversity including the recognition & acknowledgment of the value of individuals, families, groups, communities, & other members of the health care team. 5. The student will explore professional behavior by acquiring knowledge of how to adhere to the standards of nursing practice, commit to the profession of nursing, and accept accountability for their own actions, behaviors & nursing practice within legal, ethical, & regulatory frameworks. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 2700. Complex Health&Illness Concept. 9 Hours.

Third semester course. Assimilates concepts within the three domains of the client, healthcare, and nursing. Emphasis is placed on the concepts of fluid and electrolytes, metabolism, thermoregulation, oxygenation, perfusion, tissue integrity, infection, mobility, stress and coping, family, violence, critical thinking, and the nursing process. Addresses application of complex health and illness concepts in nursing pharmacology. Includes classroom and clinical learning experiences. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Utilize critical thinking skills and the nursing process to prioritize and manage complex medical surgical client situations. 2. Prioritize the technical skills and nursing interventions, as well as propose the effective outcomes necessary to provide care to the client with a complex medical surgical problem. 3. Demonstrate effective use of therapeutic communication as human needs are taken into consideration. 4. Take into consideration the client's needs and demonstrate caring behaviors. 5. Work as an effective member of a group, evaluate self and each member of the group, design and implement interventions for improvement. 6. Demonstrate professional behaviors. Course fee required. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. SP, FA.

NURS 2701. Complex Health Concepts Clinical. 0 Hours.

Third semester course. Provides student the opportunity to work with preceptors to further develop the clinical skill needed for a graduate nurse. The student has the opportunity to learn, practice and master skills previously learned. Students are assigned to a hospital based affiliate, community setting experiences, and the simulation laboratory setting. Offered in cohort rotation. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Exhibit personal traits necessary to establish vision and goals, the ability to plan, organize, motivate, manage, execute, delegate, evaluate, use conflict resolution strategies and collaborate with other members of the interdisciplinary health care team. 2. Utilize a process of insightful thinking that utilizes multiple dimensions of one's own cognition and collaborates with the interdisciplinary health care team to develop conclusions, solutions and alternatives to ensure safe nursing practice and quality care. 3. Apply concepts of communication and therapeutic interaction in building and maintaining relationships with clients, families, groups, communities and other members of the health care team. 4. Demonstrate caring as an altruistic philosophy of moral and ethical commitment toward the protection, promotion and preservation of human dignity and diversity including the recognition and acknowledgement of the value of individuals, families, groups, communities and other members of the health care team as the essence of nursing. 5. Exhibit professional behavior by demonstrating adherence to standards of nursing practice, commitment to the profession of nursing accountability for actions, behaviors and nursing practice within legal, ethical and regulatory frameworks. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program.

NURS 2750. NCLEX Success Course. 2 Hours.

Third semester course. Builds on previously learned nursing pharmacology concepts in preparation for entry into nursing practice. Emphasis is placed on the concepts of safety, critical thinking, technical skills, nursing process, and evidence-based practice in providing nursing care related to the administration of pharmacological and parenteral therapies in patients across the lifespan. The course also includes a review of nursing licensure by examination requirements. The eight test plan categories of the NCLEX-RN examination including management of care, safety and infection control, health promotion and maintenance, psychosocial integrity, basic care and comfort, reduction of risk potential, pharmacological and parenteral therapies, and physiological adaptation will be reviewed in detail. Offered in cohort rotation. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Safely administer pharmacological and parenteral therapies to patients across the lifespan. 2. Demonstrate the ability to make sound clinical judgments in the administration of pharmacological and parenteral therapies. 3. Collaborate with appropriate interdisciplinary team members in the administration of pharmacological and parenteral therapies. 4. Develop effective communication techniques to use with patients across the lifespan and their families in the administration of pharmacological and parenteral therapies. 5. Demonstrate caring behaviors that incorporate patient and family advocacy; respect for persons and cultural diversity; and ethical principles in the administration of pharmacological and parenteral therapies. 6. Assume responsibility and accountability in the administration of pharmacological and parenteral therapies as defined by the Utah Nurse Practice Act and professional standards of registered nursing. 7. Discuss the eight NCLEX-RN test plan categories and describe examples of content tested within each. 8. Identify individual strengths as well as weaknesses in each of the eight NCLEX-RN test plan categories. 9. Prepare a personalized study plan using available resources to utilize in preparation to successfully pass NCLEX-RN the first time. 10. Actively participate in class and homework assignments in answering NCLEX-RN type questions to demonstrate knowledge, critical thinking, and ability to use test taking strategies effectively. Prerequisite: Admission to the Dixie State University Associate Degree in Nursing program. FA, SP.

NURS 3005. Foundations of Clinical Nursing Care I. 1 Hour.

Provides opportunity for students to learn, practice, and achieve competency in basic nursing skills including but not limited to sterile technique, medication administration, and wound care. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate how to develop a therapeutic relationship supporting patient's rights, dignity, autonomy, and cultural preferences using the nurse's knowledge, skills, attitudes, and experiences to facilitate dynamic, goal-oriented care individually designed to meet the needs of patients and families when performing basic nursing skills. 2. Begin to utilize their own cognition skills and ability to work with others when performing basic nursing skills. 3. Demonstrate the skills necessary to maintain therapeutic communication with patients and families as well as other members of the health care team by utilizing informatics, verbal, and non-verbal means when performing basic nursing skills. 4. Identify how diverse cultural, ethnic, and social backgrounds function as sources of patient and family values and how to provide basic nursing care skills which respects those differences. 5. Exhibit the ethical and legal parameters to ensure adherence to standards of nursing practice, health policy and quality improvement measures while performing basic nursing skills. Prerequisite: Admission to the DSU Bachelor of Science Nursing program. FA, SP.

NURS 3050. Pharmacology. 4 Hours.

Introduces concepts of pharmacology with emphasis on the concepts of assessment, therapeutic communication, critical thinking, nursing process, caring, safety, and accountability and their application in various healthcare settings. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Acquire knowledge of medication administration in order to organize and coordinate nursing care for patients receiving medications and their families. 2. Utilize university databases and other resources to obtain valid, reliable pharmacological data to inform clinical practice. 3. Develop therapeutic communication skills and adapt their own style of communicating to provide patient teaching on pharmacology to achieve or improve patient outcomes. 4. Acquire knowledge of how diverse cultural, ethnic, and social backgrounds function as sources of patient and family values related to pharmacotherapy. 5. Describe accountability and value their own role in preventing medication errors and promoting a culture of safety through the use of factors (quiet zone in medication preparation work area) and processes (the Rights of Medication Administration). Prerequisite: Admission to the DSU Bachelor of Science in Nursing program. FA, SP.

NURS 3100. Professional Nursing Roles. 3 Hours.

Focuses on the transition to professional nursing role and responsibilities and explores the differences in ADN and BSN education and practice levels by exploring the roles of the BSN nurse in the health care environment, including nurse educator, nurse leader, case manager, and community health nurse. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Acquire knowledge regarding the standards and principles of delegating, organizing, and prioritizing patient care within the professional nursing role. 2. Identify valid resources for locating evidence reports and evidence summaries as well as using online databases and other resources to acquire knowledge of professional roles, ethics, legal issues, and standards of professional nursing practice. 3. Adapt their own style of communication to the needs of others and the situation as delineated by nursing role and responsibilities. 4. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient and family values and the effect on nursing role and responsibilities within the healthcare environment. 5. Describe professional roles, ethics, standards of nursing practice, and their personal philosophy of nursing. Prerequisite: Admission to the Dixie State University Bachelor of Science in Nursing program. FA, SP, SU.

NURS 3200. Health Assessment. 3 Hours.

Focuses on the development of interviewing and physical assessment skills throughout the lifespan utilizing a holistic approach and critical thinking skills to evaluate assessment findings, differentiate between normal and abnormal variations. Purchase of electronic access is required to navigate this online course. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Discuss the role of the nurse in assessing the patient's health from the holistic perspective. Collaborate with the patient to identify strengths and problem areas from the health assessment. 2. Differentiate between normal and abnormal findings in a health assessment. Demonstrate appropriate physical examination skills of an adult patient. Apply special considerations in the assessment of functional status in the older adult. 3. Document a holistic health history and physical examination findings. Demonstrate effective interviewing skills in obtaining a holistic health history. The student will identify therapeutic communication skills when building relationships with patients, families, and other members of the health care team during assessment activities. 4. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient and family values. 5. Function within the scope of a Registered Nurse using skills and knowledge obtained through clinical experiences during assessment activities to care adult patients across the lifespan. Prerequisites: NURS 3900 or BIOL 4400; and NURS 3100 (can be concurrently enrolled). FA, SP, SU.

NURS 3210. Health Assessment. 2 Hours.

Introduces the assessment of and the health promotion for the health care participant as an individual, family or community. Focuses on the development of interviewing and physical assessment skills throughout the lifespan utilizing a holistic approach and critical thinking skills to evaluate assessment findings, differentiate between normal and abnormal variations. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Acquire knowledge of assessment to plan and organize care for patients and families in patient care settings with predictable outcomes. 2. Examine the role of the nurse in assessment and health promotion and apply the nursing process to effectively deliver safe patient-centered care. 3. Identify therapeutic communication skills when building relationships with patients, families, and other members of the health care team during assessment activities. 4. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient and family values. 5. Function within the scope of a Registered Nurse using skills and knowledge obtained through clinical, laboratory, and didactic experiences during assessment activities. Prerequisite: Admission to the DSU Bachelor of Science in Nursing Program. Corequisite: NURS 3215. FA, SP.

NURS 3215. Health Assessment Lab. 1 Hour.

This course provides the students with the knowledge and skill necessary to perform a comprehensive health assessment utilizing the skills of history taking, inspection, palpation, percussion, and auscultation. Normal assessment findings, frequently seen variations from normal and cultural differences are discussed. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Complete a health history and conduct comprehensive and focused assessments (physical, psychosocial, spiritual, developmental, socioeconomic, and environmental) of patients across the life span, to identify current and potential health problems and promote health across the lifespan. (Patient Centered Care) 2. Perform a complete review of systems and physical assessment, discriminating between normal and abnormal findings, using developmentally, spiritual, and culturally appropriate approaches. (Clinical Judgment) 3. Utilize beginning therapeutic communication skills in interactions with patients, peers and health care team members. (Communication) 4. Assess health/illness beliefs, values, attitudes, and practices of diverse individuals. (Caring) 5. Compare and contrast the roles and responsibilities of the nurse in the process of health assessment and health promotion. (Professional Behavior) Prerequisite: Admission to the DSU Bachelor of Science in Nursing Program. Corequisite: NURS 3210. FA, SP.

NURS 3300. Transcultural Nursing. 3 Hours.

Prepares professional nursing students to provide culturally sensitive and culturally competent care to individuals, families, and communities, emphasizing the importance of understanding cultural diversity in order to promote appropriate health prevention, disease intervention activities, and teaching strategies. Includes self-evaluation, including biases and prejudices about other cultures and ethnic groups. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Evaluate the concepts of health, wellness, and health care within nursing from a cultural context. Utilize a theoretical framework to perform a cultural assessment of individuals, families, and communities specific to their culture, ethnicity, and social diversity. 2. Analyze theoretical frameworks of transcultural nursing models. Determine the influence of culture on an individual's belief system and practices especially those surrounding concepts of health, illness, and self-care deficits. 3. Compare the similarities between diverse cultures and the dominant health care model for conflict resolution to improve healthcare outcomes. 4. Identify strategies used to provide culturally competent care to all patients with regard to their culture, ethnicity, and social diversity. Value client rights in decision-making based on cultural factors. 5. Understand their own and others' cultural biases, gender biases, ethnocentrism, racism, and acceptance of cultural diversity. Prerequisite: NURS 3100 (can be concurrently enrolled). FA, SP, SU.

NURS 3320. Care of Patients Across the Lifespan I. 5 Hours.

Begins to integrate basic concepts of the health-illness continuum across the lifespan with a focus on pathophysiology, pharmacology, health promotion and genetics, using the nursing process as the basis for clinical reasoning and judgment for care of patients with common health problems. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Acquire knowledge to plan and organize care of patients across the lifespan based on patient values, clinical expertise, and evidence. 2. Examine the role of the nurse in applying the nursing process to effectively deliver care to patients across the lifespan. 3. Describe scopes of practice and roles of health care team members in helping patients across the lifespan to achieve and improve healthcare outcomes. 4. Acquire knowledge of how diverse cultural, ethnic, and social backgrounds function as sources of patient and family values. 5. Describe scope of practice, ethical and legal standards of nursing practice associated with the care of patients across the lifespan. Prerequisite: Admission to the DSU Bachelor in Science Nursing program. FA, SP.

NURS 3321. Care of Patients Across the Lifespan I Clinical (ALCS). 2 Hours.

Incorporates concepts associated with health promotion and illness prevention across the lifespan. Provides clinical experience in supervised settings in hospital and other community settings. This course is designated as an Active Learning Community Service (ALCS) course. Students provide service in areas of public concern in a way that is mutually beneficial for both the student and community. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Develop individualized care plans for patients across the lifespan based on patient values, clinical expertise, and evidence. 2. Apply the nursing process to effectively deliver care to patients across the lifespan. 3. Demonstrate communication skills reflecting perspectives of all team members in helping patients across the lifespan to achieve and improve healthcare outcomes. 4. Incorporate respect for diverse cultural, ethnic, and social backgrounds as sources of patient and family values. 5. Function within the scope of a Registered Nurse using skills and knowledge obtained through clinical, laboratory, and didactic experiences to care for patients across the lifespan. Prerequisite: Admission to the DSU Bachelor in Science Nursing program. FA, SP.

NURS 3400. Nursing Informatics. 3 Hours.

Introduces informatics in nursing practice, education, research, and administration, exploring how informatics systems can be utilized to assist in providing more efficient and effective client care, including hardware, software, databases, new developments, and associated legal and ethical issues. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Utilize knowledge of informatics and communication methods in all areas of nursing practice, including hardware, software, databases, new developments, and associated legal and ethical issues. Apply guidelines in the evaluation of health related websites. 2. Understand the basic components of nursing informatics to assist in providing evidence-based nursing care. 3. Use information technology to retrieve hierarchical levels of evidence and evaluate the credibility of sources of information, including but not limited to databases and internet resources to address clinical questions. Evaluate the various types of information systems and electronic health records. 4. Utilize nursing informatics to ensure the best patient outcomes. 5. Comply with state and federal laws including regulations governing the privacy and confidentiality of patient's health care records. Prerequisite: Admission to the DSU Bachelor of Science in Nursing program and NURS 3100 (can be concurrently enrolled). FA, SP, SU.

NURS 3505. Foundations of Clinical Nursing Care II. 1 Hour.

Provides further opportunities for students to learn, practice, and achieve competency in more invasive nursing skills including but not limited to peripheral intravenous insertion and blood transfusion. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate how to develop a therapeutic relationship supporting the patient's rights, dignity, autonomy, and cultural preferences using the nurse's knowledge, skills, attitudes, and experiences to facilitate dynamic, goal-oriented care individually designed to meet the needs of the patient when performing nursing skills. 2. Begin to utilize their own cognition skills and ability to work with others when performing nursing skills. 3. Demonstrate the skills necessary to maintain therapeutic communication with patients and families as well as other members of the health care team by utilizing informatics, verbal, and non-verbal means when performing nursing skills. 4. Identify how diverse cultural, ethnic, and social backgrounds function as sources of patient and family values and how to provide nursing care skills which respects those differences. 5. Exhibit the ethical and legal parameters to ensure adherence to standards of nursing practice, health policy, and quality improvement measures while performing nursing skills. Prerequisites: NURS 3005, NURS 3050, NURS 3210, NURS 3320, and NURS 3321 (All Grade C or higher). FA, SP.

NURS 3600. Nursing Research. 3 Hours.

Introduces quantitative and qualitative research concepts, methodology, and techniques, addressing the scientific approach; preliminary steps in research design, measurement, and data collection; analysis of data; and critiquing. Emphasizes the relationship between research and the practice of professional nursing. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Integrate evidence, clinical judgment, inter-professional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care. Utilize the process of retrieval, appraisal, and synthesis of evidence in collaboration with other members of the healthcare team to improve patient outcomes. 2. Utilize information technology to retrieve hierarchical levels of evidence and evaluate the credibility of sources of information, including but not limited to databases and internet resources to address clinical questions. 3. Discuss the role of evidence-based practice in organizational and systems leadership to support quality patient care and apply principles of evidence-based practice with diverse populations across the lifespan. 4. Demonstrate an understanding of the basic elements of the research process, differentiate questions and methods suitable for quantitative and qualitative nursing research, and apply strategies and resources to promote evidence-based practice, especially in areas of quality and safety. 5. Identify practice discrepancies between identified standards and practice that may adversely impact patient outcomes. Prerequisites: Admission to the DSU RN-BSN program and MATH 1040, or STAT 2040, AND NURS 3100 (can be concurrently enrolled). FA, SP, SU.

NURS 3650. Evidence Based Practice and Research Methods. 3 Hours.

Introduces quantitative and qualitative research concepts, methods, and techniques, addressing the scientific approach; preliminary steps in research design, measurement, and data collection; analysis of data; and critiquing. Emphasize the relationship between research, evidence-based practice, and the practice of professional nursing. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate an understanding of the basic elements of the research process, differentiate questions and methods suitable for quantitative and qualitative nursing research, and apply strategies and resources to promote evidence-based practice, especially in areas of quality and safety. 2. Make clinical decisions based on appraisal of the evidence, patient preferences, and clinical expertise. 3. Use information technology to retrieve hierarchical levels of evidence and evaluate the credibility of sources of information, including but not limited to databases and internet resources to address clinical questions. 4. Discuss the role of evidence-based practice in organizational and systems leadership to support quality patient care and apply principles of evidence-based practice with diverse populations across the lifespan. 5. Identify practice discrepancies between identified standards and practice that may adversely impact patient outcomes and utilize the process of retrieval, appraisal, and synthesis of evidence in collaboration with other members of the healthcare team to improve patient outcomes. Prerequisites: Admission to the DSU Bachelor of Science in Nursing program, and NURS 3005, NURS 3050, NURS 3210, NURS 3320, NURS 3321 (All Grade C or higher). FA, SP.

NURS 3700. Gerontological Nursing. 3 Hours.

Focuses on nursing care of the older adult by exposure to best practices for care of the older adult; issues such as quality of life, elder abuse, cultural considerations, and restraint alternatives; normal physiologic changes of aging; pathological disease processes; cognitive and psychological changes; end-of-life care; and environments of care for the older adult. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Conduct a comprehensive assessment of the needs of older adults using valid and reliable tools. 2. Use clinical judgment to individualize care for older adults based on knowledge of own values, expectations and attitudes towards aging, professional standards of care, and knowledge of complex syndromes of illness in older adults. 3. Use therapeutic communication skills to communicate respectfully and compassionately with older adults and their families taking into consideration the sensory changes of aging that will impact elder's ability to communicate. 4. Apply evidence-based standards of care to promote health, prevent disease and reduce risks for elders and adapt technical in consideration of elder's endurance and capabilities. 5. Apply ethical and legal principles to the complex issues that arise in care of older adults as you advocate for elders in our society. Prerequisite: NURS 3100 (can be concurrently enrolled). FA, SP, SU.

NURS 3710. Foundations of Professional Nursing. 3 Hours.

Introduces health concepts involved in the organization and delivery of healthcare. Professional roles, ethics, and standards of professional nursing practice, as well as the social context of health and healthcare are emphasized. Explores the roles of the BSN nurse in the health care environment, including nurse educator, nurse leader, case manager, and community health nurse. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Acquire knowledge regarding the standards and principles of delegating, organizing, prioritizing patient care within the professional nursing role. 2. Identify valid resources for locating evidence reports and evidence summaries as well as using university databases and other resources to acquire knowledge of professional roles, ethics, and standards of professional nursing practice. 3. Adapt their own style of communication to the needs of others and the situation as delineated by nursing role and responsibilities. 4. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient and family values and the effect on nursing role and responsibilities within the healthcare environment. 5. Describe professional roles, ethics, and standards of nursing practice. Prerequisite: NURS 3005, NURS 3050, NURS 3210, NURS 3320, NURS 3321 (Grade C or higher). FA, SP.

NURS 3820. Care of Patients Across the Lifespan II. 5 Hours.

Integrates concepts of the health-illness continuum across the lifespan with a greater focus on pathophysiology, pharmacology, and clinical judgment in care of patients with more complex health problems. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Gain an understanding of how to develop a therapeutic relationship supporting the patient's rights, dignity, autonomy, and cultural preferences using the nurse's knowledge, skills, attitudes, and experiences to facilitate dynamic, goal-oriented care individually designed to meet the needs of the patient. 2. Begin to develop cognitive skills and ability to work with others. Each will further identify evidence based practice which may promote healthy lifestyle, prevent disease, and deliver safe patient-centered care. 3. Acquire the skills necessary to maintain therapeutic interactions with patients, families, and other members of the health care team by utilizing informatics, verbal, and non-verbal means. 4. Describe how diverse cultural, ethnic, and social backgrounds function as sources of patient and family values and how to provide nursing care which respects those differences. 5. Learn the ethical and legal parameters to ensure adherence to standards of nursing practice, health policy, and quality improvement measures. Prerequisites: NURS 3005, NURS 3050, NURS 3210, NURS 3320, NURS 3321 (Grade C or higher). FA, SP.

NURS 3821. Care of Patients Across the Lifespan II Clinical (ALCS). 3 Hours.

Applies concepts related to the complex illness experience of patients across the lifespan and their families. There is an emphasis on communication, assessment, clinical interventions and evaluation of outcomes. This course is designated as an Active Learning Community Service (ALCS) course. Students provide service in areas of public concern in a way that is mutually beneficial for both the student and community. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate how to develop a therapeutic relationship supporting the patient's rights, dignity, autonomy, and cultural preferences using the nurse's knowledge, skills, attitudes, and experiences to facilitate dynamic, goal-oriented care individually designed to meet the needs of the patient. 2. Begin to utilize their own cognition skills and ability to work with others. They will further utilize evidence based practice to promote healthy lifestyle, prevent disease, and deliver safe patient-centered care. 3. Demonstrate the skills necessary to maintain therapeutic interactions with patients, families, and other members of the health care team by utilizing informatics, verbal, and non-verbal means. 4. Identify how diverse cultural, ethnic, and social backgrounds function as sources of patient and family values and how to provide nursing care which respects those differences. 5. Exhibit the ethical and legal parameters to ensure adherence to standards of nursing practice, health policy, and quality improvement measures. Prerequisites: NURS 3005, NURS 3050, NURS 3210, NURS 3320 (Grade C or higher). FA, SP.

NURS 3900. Pathophysiology. 3 Hours.

Applies anatomy and physiology concepts to examine alterations of human function. Explores major pathophysiological concepts using a body systems approach. Relates etiology, pathogenesis, and clinical manifestations in the study of common health problems. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Describe abnormal physiologic processes associated with common disease processes using a body system approach. (Patient Centered Care) 2. Differentiate normal and abnormal physiological findings and manifestations. (Clinical Judgment) 3. Describe common physiologic stressors, human adaptive and maladaptive responses, and its impact on individuals, families, groups, communities, and populations. (Communication) 4. Explain age-related and cultural differences in physiologic and pathophysiological processes and their clinical manifestations. (Caring) 5. Describe ethical considerations for diagnosis and treatment of altered pathophysiological processes. (Professional Behavior) Prerequisites: BIOL 2320 (grade C or higher); AND BIOL 2325 (grade C or higher); AND BIOL 2420 (Grade C or higher); AND BIOL 2425 (grade C or higher). FA, SP, SU.

NURS 4010. Care of Patients Across the Lifespan III. 6 Hours.

Integrates concepts of the health-illness continuum across the lifespan in care of patients with multisystem health problems using clinical judgment. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Acquire knowledge of how to incorporate concepts of the health illness continuum across the lifespan to manage care for individuals and groups in a variety of patient care settings with both predictable and unpredictable outcomes. 2. Describe strategies to empower patients or families in all aspects of the health care process. 3. Use therapeutic communication skills with adults across the health-illness continuum and across the lifespan to improve patient health outcomes. 4. Acquire knowledge of how to integrate professional standards of moral, ethical, and legal conduct when providing therapeutic nursing interventions for diverse populations across the lifespan in a multicultural environment. 5. Discuss effective strategies for overcoming barriers, facilitating teamwork, and participating in quality improvement measures to promote health for patients across the lifespan. Prerequisites: NURS 3505, NURS 3650, NURS 3710, NURS 3820, (Grade C or higher). FA, SP.

NURS 4011. Care of Patients Across the Lifespan III Clinical (ALCS). 3 Hours.

Provides students the opportunity to practice and master skills previously learned for patients with multisystem health problems across the lifespan. Students are assigned to a hospital based affiliate and the simulation laboratory setting. This course is designated as an Active Learning Community Service (ALCS) course. Students provide service in areas of public concern in a way that is mutually beneficial for both the student and community. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Incorporate concepts of the health illness continuum across the lifespan to manage care for individuals and groups in a variety of patient care settings with both predictable and unpredictable outcomes. 2. Use strategies to empower patients or families with complex conditions in all aspects of the health care process. 3. Use therapeutic communication skills with patients across the health-illness continuum and across the lifespan to improve patient health outcomes. 4. Integrate professional standards of moral, ethical, and legal conduct when providing therapeutic nursing interventions for diverse populations across the lifespan in a multicultural environment. 5. Utilize effective strategies for overcoming barriers, facilitating teamwork, and participating in quality improvement measures to promote health for patients across the lifespan. Prerequisites: NURS 3505, NURS 3650, NURS 3710, NURS 3820 (Grade C or higher). FA, SP.

NURS 4020. Community Health Nursing. 5 Hours.

Prepares the baccalaureate student to function within the scope of professional nursing practice in the care of individuals, families, and groups in the community with emphasis placed on family assessment, community assessment, health promotion, health maintenance, and disease prevention. Past, present, and future community service trends are explored and analyzed. Includes classroom and clinical learning experiences. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Acquire knowledge to incorporate concepts of disease prevention, risk reduction, health promotion, and health restoration to the management and delivery of population-focused nursing care. Utilize Healthy People 2020 Health Objectives to assess, diagnose, plan, and implement an intervention for a community. 2. Describe research findings and how to apply these findings to the nursing care of community populations. 3. Understand how to apply an interdisciplinary approach in performing a community assessment, decision-making, planning, implementation, and evaluation of population-focused care. 4. Acquire knowledge of how to integrate professional standards of moral, ethical, and legal conduct when providing therapeutic nursing interventions for diverse populations across the lifespan in a multicultural environment. 5. Describe professional roles, ethics, and standards of nursing practice. Also, the student will identify policies, political, and economic influences at the local, national, and state levels related to care of community populations. Prerequisites: NURS 3100 (can be concurrently enrolled). FA, SP, SU.

NURS 4030. Nursing Policy & Ethics. 3 Hours.

Addresses policy development, political influences and power, and nursing's involvement in the policy-making process. Legislation past and present, as well as ethical theories, frameworks, and the process of ethical inquiry are examined, explored, and analyzed as a basis for professional nursing practice, education, research, and decision-making. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate basic knowledge of healthcare policy, including local, state, national, and global healthcare trends. 2. Integrate concepts from ethical theories, frameworks, codes for nurses, and the process of ethical inquiry into practice, education, research, and decision-making. 3. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery. 4. Advocate for consumers and the nursing profession. Also, prevent unsafe, illegal, and unethical care practices. 5. Describe professional roles, ethics, and standards of nursing practice. Also, participate in political processes and grassroots legislative efforts to influence healthcare policy. Prerequisite: Acceptance into the RN-BSN program. FA, SP.

NURS 4040. Nursing Leadership Management. 5 Hours.

Explores the role of the professional nurse as a leader and manager of patient care by exploring strategies, processes, and techniques of the nurse leader and manager as well as theories, principles, and application of leadership and management within the professional nursing role. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Analyze the principles surrounding therapeutic interactions in providing direct and indirect care for patients, families, groups, communities, and other members of the health care team. 2. Demonstrate insightful thinking through utilization of personal cognition, interdisciplinary collaboration, and evidence based practice. 3. Examine the principles of therapeutic communication need to build and maintain relationships with clients, families, groups, communities, and other members of the health care team and how to utilize informatics in order to improve patient health outcome. 4. Demonstrate a knowledge moral and ethical commitment toward the protection and promotion of human dignity and diversity of individuals, families, groups, communities, and members of the healthcare team. 5. Examine the principles needed to collaborate with the interdisciplinary healthcare team in order to plan, organize, delegate, and evaluate the implementation of quality care and patient safety. In addition, the student will explore the ethical and legal standards of nursing practice, health care policy, and quality improvement. Prerequisite: NURS 3100 (can be concurrently enrolled). FA, SP.

NURS 4300. Community/Global Health Nursing. 4 Hours.

Prepares the baccalaureate student to function within the scope of professional nursing practice in the care of individuals, families, and groups in the community with emphasis placed on global health perspectives, population-based assessment, health promotion, health maintenance, and disease prevention. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Acquire knowledge to incorporate concepts of disease prevention, risk reduction, health promotion, and health restoration to the management and delivery of population-focused nursing care. Utilizes Healthy People 2020 Health Objectives to assess, diagnose, plan, and implement an intervention for a community. 2. Describe research findings and how to apply these findings to the nursing care of community populations. 3. Understand how to apply an interdisciplinary approach in performing a community assessment, decision-making, planning, implementation, and evaluation of population-focused care. 4. Acquire knowledge of how to integrate professional standards of moral, ethical, and legal conduct when providing therapeutic nursing interventions for diverse populations across the lifespan in a multicultural environment. 5. Identify policies, political, and economic influences at the local, state, national, and global levels related to care of community populations. Prerequisites: NURS 3505, NURS 3650, NURS 3710, NURS 3820 (Grade C or higher). FA, SP.

NURS 4301. Community/Global Health Nursing Clinical (ALCS). 2 Hours.

Clinical experiences incorporate best practices for population-based assessment, disease prevention and management, risk reduction and health promotion in a variety of multicultural, community based settings. This course is designated as an Active Learning Community Service (ALCS) course. Students provide service in areas of public concern in a way that is mutually beneficial for both the student and community. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Utilize knowledge of how to incorporate concepts of disease prevention, risk reduction, health promotion, and health restoration to the management and delivery of population-focused nursing care by using "Healthy People 2020" health objectives to assess, diagnose, plan, and implement an intervention for a community. 2. Use research findings in the nursing care of community populations. 3. Apply an interdisciplinary approach in performing a community assessment, decision-making, planning, implementation, and evaluation of population-focused care. 4. Integrate professional standards of moral, ethical, and legal conduct while providing therapeutic nursing interventions for diverse populations across the lifespan in a multicultural environment. 5. Apply policies and respect political and economic influences at the local, state, national, and global levels when providing care to a community. Prerequisites: NURS 3505, NURS 3650, NURS 3710, NURS 3820 (Grade C or higher). FA, SP.

NURS 4500. Contemporary Nursing. 4 Hours.

Explores how informatics systems can be utilized to assist in providing more efficient and effective patient care, including hardware, software, databases, new developments, and associated legal and ethical issues. Addresses policy development, political influences and power, and nursing's involvement in the policy-making process. Legislation past and present, as well as ethical theories, frameworks, and the process of ethical inquiry are examined, explored, and analyzed as a basis for professional nursing practice, education, research, and decision-making. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Acquire knowledge to incorporate principles and processes of evidence-based practice including the application of best available evidence, clinical judgement and patient centered care for patients, families, groups, communities, and populations. 2. Acquire knowledge to be able to evaluate and apply the nursing process to assist in providing more efficient and effective patient care in order to promote healthy lifestyle, prevent disease, and deliver safe patient centered care. 3. Acquire knowledge of informatics and communication methods in all areas of nursing practice, including hardware, software, databases, new developments, and associated legal and ethical issues. 4. Examine how the quality, safety, and cost effectiveness of care may be improved through the principles and processes of evidence-based practice, providing more efficient and effective patient care, and the active involvement of patients, families, groups, communities, populations and members of the healthcare team. 5. Acquire and discuss effective strategies for overcoming barriers, facilitating teamwork, resolving conflict, developing health policy, and participating in quality improvement measures to provide more efficient and effective patient care. Prerequisites: NURS 4010, NURS 4300 (Grade C or higher). FA, SP.

NURS 4600. Senior Capstone. 6 Hours.

Allows the student to select an area of interest and have an intensive experience focused on nursing leadership, research, and/or clinical practice. Student portfolios are used to design an individual learning experience in which students will integrate the role of the professional nurse with previous knowledge and experience. Students will meet the college requirement of 45 work hours per credit. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Develop a professional nursing project that is related to the student's professional interests and goals then present information to class members. 2. Demonstrate learning in the analysis, synthesis, and application of the RN-BSN program student learning outcomes in the completion of all course assessments. 3. Engage in collaborative and interactive activities with peers including peer feedback and critique with use of the technology available in the Canvas Learning Management System. 4. Exhibit professional standards of moral, ethical, and legal conduct while fostering collegial relationships when interacting with peers, health care workers, and diverse populations across the lifespan in multicultural environments. 5. Using several perspectives determine current professional development and practice goals. Engage in self-reflection of professional nursing activities and all course assignments for completion of RN-BSN program courses. Integrate professional nursing concepts and principles learned in the RN-BSN program into their current and future professional nursing practice through development of a professional portfolio. Prerequisites: Admission to the Bachelor of Science in Nursing program and NURS 3100; and NURS 3200, NURS 3300, NURS 3400, NURS 3600, NURS 3700, NURS 4020, NURS 4030, and NURS 4040 can be taken concurrently. FA, SP, SU.

NURS 4700. Leadership and Management Capstone. 5 Hours.

Explores the role of the professional nurse as a leader and manager of patient care by exploring strategies, processes, and techniques of the nurse leader and manager as well as theories, principles, and application of leadership and management within the professional nursing role. Emphasis is placed on management of health information, leadership applied at the point of care and effecting change at the organizational and systems level. Student portfolios are used to demonstrate achievement of end-of-program student learning outcomes. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Acquire knowledge to organize and manage care for patients, families, groups, communities, and populations in a variety of patient care settings with both predictable and unpredictable outcomes. 2. Acquire knowledge to be able to evaluate and apply the nursing process to individuals to promote health lifestyle, prevent disease, and deliver safe patient-centered care. 3. Acquire knowledge of informatics, and communication methods to improve patient health outcomes. 4. Examine how the quality, safety, and cost-effectiveness of health care may be improved through the active involvement of patients, families, groups, communities, populations and members of the healthcare team. 5. Acquire and discuss effective strategies for overcoming barriers, facilitating teamwork, resolving conflict, developing health policy, and participating in quality improvement measures. Prerequisites: NURS 4010 (Grade C or higher) and NURS 4300 (Grade C or higher). FA, SP.

NURS 4701. Leadership and Management Capstone Clinical (ALCS). 3 Hours.

Provides students the opportunity to work with preceptors to further develop clinical judgment and skills needed for a graduate nurse. The student can learn, practice and master skills previously learned as well as apply principles of leadership and management. This course is designated as an Active Learning Community Service (ALCS) course. Students provide service in areas of public concern in a way that is mutually beneficial for both the student and community. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Organize and manage care for patients, families, groups, communities, and populations in a variety of patient care settings with both predictable and unpredictable outcomes. 2. Evaluate and apply the nursing process to patients to promote healthy lifestyle, prevent disease, and deliver safe patient-centered care. 3. Utilize informatics and communication methods to improve patient health outcomes. 4. Identify how the quality, safety, and cost-effectiveness of health care may be improved through the active involvement of patients, families, groups, communities, populations and members of the healthcare team. 5. Utilize effective strategies for overcoming barriers, facilitating teamwork, resolving conflict, developing health policy, and participating in quality improvement measures. Prerequisites: NURS 4010, NURS 4300 (Grade C or higher). FA, SP.

NURS 4750. Concept Synthesis. 3 Hours.

Assists students in synthesizing curricular concepts in preparation for professional nursing practice. Emphasis is placed on the concepts of safety, clinical judgment, skills, and evidence-based practice in providing nursing care for patients across the lifespan. This course requires a Differential Tuition Rate which is an additional fee of \$75 charged per credit hour. ****COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course, students will be able to: 1. Demonstrate knowledge of evidence-based practice in administering pharmacological and parenteral therapies to patients across the lifespan. 2. Demonstrate the role of the nurse in empowering patients, families, groups, communities, and populations in all aspects of the health care process by exhibiting knowledge, comprehension, application, and prioritization within the eight test plan categories of the NCLEX-RN. 3. Participate in group activities as an effective team member and/or leader, constructively voicing their own perspective or position. 4. Demonstrate through practice tests the understanding of providing nursing care with a moral and ethical commitment toward the promotion of human dignity, diversity of individuals, communities, and members of the healthcare team. 5. Demonstrate an appreciation for vigilance and monitoring of self and others to promote safety and prevent errors. Prerequisites: NURS 4010, NURS 4300 (Grade C or higher). FA, SP.