Psychology, BS

Program Description

The Bachelor of Science (BS) degree in Psychology is designed to prepare students to become scientifically literate citizens who are capable of both consuming and participating in scientific research. Successful graduates of the BS in Psychology will be familiar with the major concepts and theories of psychology, along with how to apply these concepts and theories to contemporary scientific inquiry. Students learn how to apply scientific principles toward the advancement of scientific knowledge of a variety of behaviors and mental processes. Through their experiences inside and outside the classroom, students learn to apply what scientific principles of experimentation and critical thinking to learn about humanity, and to appropriately analyze and describe relevant scientific research.

Program Curriculum

120 credits

DSU General Education Requirements

All DSU General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU’s minimum General Education standards in American Institutions, English, and Mathematics.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education Core Requirements (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>3-7</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>3-5</td>
</tr>
<tr>
<td></td>
<td>American Institutions</td>
<td>3-6</td>
</tr>
<tr>
<td></td>
<td>Life Sciences</td>
<td>3-10</td>
</tr>
<tr>
<td></td>
<td>Physical Sciences</td>
<td>3-5</td>
</tr>
<tr>
<td></td>
<td>Laboratory Science</td>
<td>0-1</td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Literature/Humanities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Exploration</td>
<td>3-5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1010</td>
<td>General Biology (LS) (meets GE Life Science requirement)</td>
<td>3</td>
</tr>
<tr>
<td>or BIOL 1200</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or BIOL 1610</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1040</td>
<td>Introduction to Statistics (MA) (meets GE Mathematics requirement)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1010</td>
<td>General Psychology (SS, GC) (meets GE Social &amp; Behavioral Sciences requirement)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1100</td>
<td>Human Development Through Lifespan (SS, GC) (meets GE GLOCUP requirement)</td>
<td>3</td>
</tr>
<tr>
<td>or FSHD 1500</td>
<td>Human Development Lifespan (SS, GC)</td>
<td></td>
</tr>
<tr>
<td>PSY 2000</td>
<td>Writing in Psychology: APA Style</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3400</td>
<td>Psychology of Abnormal Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Bachelor of Science Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2100</td>
<td>Cognitive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2500</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3000</td>
<td>Statistical Methods/Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSY 3010</td>
<td>Research Methods in Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSY 3710</td>
<td>Behavioral Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4910</td>
<td>Capstone Research in Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Writing Intensive Depth Requirements

Complete one (1) course each from at least three (3) categories

Developmental:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3200</td>
<td>Development in Infancy &amp; Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>
Psychology, BS

Adolescence and Emerging Adulthood
Adult Development & Aging

Cognitive:
PSY 3712 Human Learning & Memory 3
or PSY 4140 Cognitive Neuroscience
or PSY 4150 Sensation & Perception

Clinical:
PSY 3320 Survey of Clinical Psychology 3
or PSY 3440 Child & Family Mental Health
or PSY 4300 Introduction to Counseling & Psychotherapy
or PSY 4350 Introduction to Marriage and Family Therapy

Social:
PSY 3420 Psy of Culture & Diversity 3
or PSY 3700 Personality Theory
or PSY 4200 Psychology of Morality

Neuroscience:
PSY 3720 Psychopharmacology 3
or PSY 4130 Interpersonal Neuroscience
or PSY 4520 Psychobiology

Psychology Electives
Complete a minimum of 12 credits of additional PSY courses (9 credits must be upper-division)

Graduation Requirements
1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at DSU for institutional residency.
4. Cumulative GPA 2.0 or higher.
5. Grade C or higher in each Core Discipline, Research Area, and Psychology Elective course.

Graduation Plan

1st Year
Fall Semester
First Year Recommended Elective 2
PSY 1010 General Psychology (SS, GC) (GE: Social & Behavioral Sciences (catalog.dixie.edu/programs/ generateducation/#gerequirementstext)) 3
BIOL 1010 General Biology (LS) 4
& BIOL 1015 and General Biology Lab (LAB) (GE: Life Sciences / Lab (catalog.dixie.edu/programs/generateducation/ #gerequirementstext)) 4
MATH 1010 Intermediate Algebra (if needed) 3
ENGL 1010 Introduction to Writing (EN) 3

Hours 16

Spring Semester
PSY 1100 Human Development Through Lifespan (SS, GC) (GLOCUP (catalog.dixie.edu/programs/ generateducation/#gerequirementstext)) 3
ENGL 2010 Interim Writing Selected Topics: (EN) 3
MATH 1040 Introduction to Statistics (MA) (GE: Mathematics (catalog.dixie.edu/programs/generateducation/ #gerequirementstext)) 3
General Education (Physical Sciences) (catalog.dixie.edu/programs/generateducation/#gerequirementstext) 3
General Elective 3

Hours 15
### 2nd Year
**Fall Semester**
- **PSY 2000**: Writing in Psychology: APA Style 3
- **PSY 2500**: Social Psychology 3
- **General Education (American Institutions)** (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3
- **General Education (Fine Arts)** (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3
- **General Elective** 3

| Hours | 15 |

**Spring Semester**
- **PSY 2100**: Cognitive Psychology 3
- **PSY 3000**: Statistical Methods/Psychology 4
- **General Education (Literature/Humanities)** (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3
- **General Elective** 3

| Hours | 13 |

### 3rd Year
**Fall Semester**
- **PSY 3010**: Research Methods in Psychology 4
- **PSY 3400**: Psychology of Abnormal Behavior 3
- **PSY Writing Intensive Depth Req.** 3
- **Psychology Elective** 3
- **General Education (Exploration)** (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3

| Hours | 16 |

**Spring Semester**
- **PSY Writing Intensive Depth Req.** 3
- **Psychology Elective (Upper Division)** 3
- **Upper Division Elective** 3
- **General Elective** 3
- **General Elective** 3

| Hours | 15 |

### 4th Year
**Fall Semester**
- **PSY 3710**: Behavioral Neuroscience 3
- **PSY Writing Intensive Depth Req.** 3
- **General Elective** 3
- **General Elective** 3
- **General Elective** 3

| Hours | 15 |

**Spring Semester**
- **PSY 4910**: Capstone Research in Psychology 3
- **Upper Division Elective** 3
- **General Elective (Upper division)** 3
- **General Elective (Upper division)** 3
- **General Elective** 3

| Hours | 15 |

| Total Hours | 120 |

### BS PSYCHOLOGY PROGRAM LEARNING OUTCOMES
At the successful conclusion of this program, students will be able to:

1. Differentiate and compare major concepts, theoretical perspectives, historical trends, and empirical findings within psychology, and discuss behavioral problems.
2. Use scientific reasoning to examine psychological phenomena; demonstrate psychology information literacy; engage in innovative and integrative thinking and problem solving; understanding and appropriately utilizing basic scientific methodology; and incorporate sociocultural factors in scientific inquiry.

3. Apply ethical standards to critique and evaluate psychological science and practice in the context of various communities.

4. Demonstrate competence in writing and in oral and interpersonal communication skills, including their ability to utilize research to compose original arguments/hypotheses, as well as to revise their writing.

5. Apply psychological principles to real world practical experience and show evidence of career preparation.