Psychology, BS

Program Description

The Bachelor of Science (BS) degree in Psychology is designed to prepare students to become scientifically literate citizens who are capable of both consuming and participating in scientific research. Successful graduates of the BS in Psychology will be familiar with the major concepts and theories of psychology, along with how to apply these concepts and theories to contemporary scientific inquiry. Students learn how to apply scientific principles toward the advancement of scientific knowledge of a variety of behaviors and mental processes. Through their experiences inside and outside the classroom, students learn to apply what scientific principles of experimentation and critical thinking to learn about humanity, and to appropriately analyze and describe relevant scientific research.

Program Curriculum

120 credits

DSU General Education Requirements

All DSU General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to DSU’s minimum General Education standards in American Institutions, English, and Mathematics.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td></td>
<td>General Education Core Requirements (catalog.dixie.edu/programs/generaleducation/#gerequirementstext)</td>
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<td></td>
<td>English</td>
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<td></td>
<td>Life Sciences</td>
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<td>Fine Arts</td>
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<td>Literature/Humanities</td>
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<td>Social &amp; Behavioral Sciences</td>
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<td>Exploration</td>
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<td>General Biology (LS) (meets GE Life Science requirement)</td>
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<td>or BIOL 1200 (catalog.dixie.edu/search/?P=BIOL%201200/)</td>
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<td>or BIOL 1610 (catalog.dixie.edu/search/?P=BIOL%201610/)</td>
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<td>Principles of Biology I (LS)</td>
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<td>Introduction to Statistics (MA) (meets GE Mathematics requirement)</td>
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<td>General Psychology (SS, GC) (meets GE Social &amp; Behavioral Sciences requirement)</td>
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<td>Human Development Through Lifespan (SS, GC) (meets GE GLOCUP requirement)</td>
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<td>or FSHD 1500 (catalog.dixie.edu/search/?P=FSHD%201500/)</td>
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<td>Human Development Lifespan (SS, GC)</td>
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<td>Writing in Psychology: APA Style</td>
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<td>Psychology of Abnormal Behavior</td>
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Bachelor of Science Requirements

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<td></td>
<td>Cognitive Psychology</td>
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### Writing Intensive Depth Requirements

Complete one (1) course each from at least three (3) categories

**Developmental:**
- PSY 3200 (catalog.dixie.edu/search/?P=PSY%203200/) Development in Infancy & Childhood
  - or PSY 3220 (catalog.dixie.edu/search/?P=PSY%203220/) Adolescence and Emerging Adulthood
  - or PSY 3230 (catalog.dixie.edu/search/?P=PSY%203230/) Adult Development & Aging

**Cognitive:**
- PSY 3712 (catalog.dixie.edu/search/?P=PSY%203712/) Human Learning & Memory
  - or PSY 4140 (catalog.dixie.edu/search/?P=PSY%204140/) Cognitive Neuroscience
  - or PSY 4150 (catalog.dixie.edu/search/?P=PSY%204150/) Sensation & Perception

**Clinical:**
- PSY 3320 (catalog.dixie.edu/search/?P=PSY%203320/) Survey of Clinical Psychology
  - or PSY 3440 (catalog.dixie.edu/search/?P=PSY%203440/) Child & Family Mental Health
  - or PSY 4300 (catalog.dixie.edu/search/?P=PSY%204300/) Introduction to Counseling & Psychotherapy
  - or PSY 4350 (catalog.dixie.edu/search/?P=PSY%204350/) Introduction to Marriage and Family Therapy

**Social:**
- PSY 3420 (catalog.dixie.edu/search/?P=PSY%203420/) Psy of Culture & Diversity
  - or PSY 3700 (catalog.dixie.edu/search/?P=PSY%203700/) Personality Theory
  - or PSY 4200 (catalog.dixie.edu/search/?P=PSY%204200/) Psychology of Morality

**Neuroscience:**
- PSY 3720 (catalog.dixie.edu/search/?P=PSY%203720/) Psychopharmacology
  - or PSY 4130 (catalog.dixie.edu/search/?P=PSY%204130/) Interpersonal Neuroscience

Or PSY 4520 Psychobiology

### Psychology Electives

Complete a minimum of 12 credits of additional PSY courses (9 credits must be upper-division)
3. Complete at least 30 upper-division credits at DSU for institutional residency.
4. Cumulative GPA 2.0 or higher.
5. Grade C or higher in each Core Discipline, Research Area, and Psychology Elective course.

## Graduation Plan

### 1st Year

#### Fall Semester
- **First Year Recommended Elective**
  - **PSY 1010**
    - [catalog.dixie.edu/search/?P=PSY%201010/](catalog.dixie.edu/search/?P=PSY%201010/)
    - General Psychology (SS, GC) (GE: Social & Behavioral Sciences (catalog.dixie.edu/programs/generaleducation/#gerequirementstext))
  - **BIOL 1010**
    - [catalog.dixie.edu/search/?P=BIOL%201010/](catalog.dixie.edu/search/?P=BIOL%201010/)
    - General Biology (LS)
  - **BIOL 1015**
    - [catalog.dixie.edu/search/?P=BIOL%201015/](catalog.dixie.edu/search/?P=BIOL%201015/)
    - and General Biology Lab (LAB) (GE: Life Sciences / Lab (catalog.dixie.edu/programs/generaleducation/#gerequirementstext))
  - **MATH 1010**
    - [catalog.dixie.edu/search/?P=MATH%201010/](catalog.dixie.edu/search/?P=MATH%201010/)
    - Intermediate Algebra (if needed)
  - **ENGL 1010**
    - [catalog.dixie.edu/search/?P=ENGL%201010/](catalog.dixie.edu/search/?P=ENGL%201010/)
    - Introduction to Writing (EN)

**Hours:**
- 16

#### Spring Semester
- **PSY 1100**
  - [catalog.dixie.edu/search/?P=PSY%201100/](catalog.dixie.edu/search/?P=PSY%201100/)
  - Writing in Psychology: APA Style
- **ENGL 2010**
  - [catalog.dixie.edu/search/?P=ENGL%202010/](catalog.dixie.edu/search/?P=ENGL%202010/)
  - Interim Writing Selected Topics: (EN)
- **MATH 1040**
  - [catalog.dixie.edu/search/?P=MATH%201040/](catalog.dixie.edu/search/?P=MATH%201040/)
  - Introduction to Statistics (MA) (GE: Mathematics (catalog.dixie.edu/programs/generaleducation/#gerequirementstext))
- **General Education (Physical Sciences)**
  - [catalog.dixie.edu/programs/generaleducation/#gerequirementstext](catalog.dixie.edu/programs/generaleducation/#gerequirementstext)

**Hours:**
- 16

### 2nd Year

#### Fall Semester
- **PSY 2000**
  - [catalog.dixie.edu/search/?P=PSY%202000/](catalog.dixie.edu/search/?P=PSY%202000/)
  - Writing in Psychology: APA Style
- **PSY 2500**
  - [catalog.dixie.edu/search/?P=PSY%202500/](catalog.dixie.edu/search/?P=PSY%202500/)
  - Social Psychology
- **General Education (American Institutions)**
  - [catalog.dixie.edu/programs/generaleducation/#gerequirementstext](catalog.dixie.edu/programs/generaleducation/#gerequirementstext)
- **General Education (Fine Arts)**
  - [catalog.dixie.edu/programs/generaleducation/#gerequirementstext](catalog.dixie.edu/programs/generaleducation/#gerequirementstext)

**Hours:**
- 15

#### Spring Semester
- **PSY 2100**
  - [catalog.dixie.edu/search/?P=PSY%202100/](catalog.dixie.edu/search/?P=PSY%202100/)
  - Cognitive Psychology
- **PSY 3000**
  - [catalog.dixie.edu/search/?P=PSY%203000/](catalog.dixie.edu/search/?P=PSY%203000/)
  - Statistical Methods/Psychology
- **General Education (Literature/Humanities)**
  - [catalog.dixie.edu/programs/generaleducation/#gerequirementstext](catalog.dixie.edu/programs/generaleducation/#gerequirementstext)

**Hours:**
- 13
3rd Year

Fall Semester
PSY 3010 (catalog.dixie.edu/search/?P=PSY%203010/) Research Methods in Psychology 4
PSY 3400 (catalog.dixie.edu/search/?P=PSY%203400/) Psychology of Abnormal Behavior 3
PSY Writing Intensive Depth Req. 3
Psychology Elective 3
General Education (Exploration) (catalog.dixie.edu/programs/generaleducation/#gerequirementstext) 3

Hours 16

Spring Semester
PSY Writing Intensive Depth Req. 3
Psychology Elective (Upper Division) 3
Upper Division Elective 3
General Elective 3
General Elective 3

Hours 15

4th Year

Fall Semester
PSY 3710 (catalog.dixie.edu/search/?P=PSY%203710/) Behavioral Neuroscience 3
PSY Writing Intensive Depth Req. 3
General Elective 3
General Elective 3
General Elective 3

Hours 15

Spring Semester
PSY 4910 (catalog.dixie.edu/search/?P=PSY%204910/) Capstone Research in Psychology 3
Upper Division Elective 3
General Elective (Upper division) 3
General Elective (Upper division) 3
General Elective 3

Hours 15

Total Hours 120

BS PSYCHOLOGY PROGRAM LEARNING OUTCOMES

At the successful conclusion of this program, students will be able to:

1. Differentiate and compare major concepts, theoretical perspectives, historical trends, and empirical findings within psychology, and discuss behavioral problems.
2. Use scientific reasoning to examine psychological phenomena; demonstrate psychology information literacy; engage in innovative and integrative thinking and problem solving; understanding and appropriately utilizing basic scientific methodology; and incorporate sociocultural factors in scientific inquiry.
3. Apply ethical standards to critique and evaluate psychological science and practice in the context of various communities.
4. Demonstrate competence in writing and in oral and interpersonal communication skills, including their ability to utilize research to compose original arguments/hypotheses, as well as to revise their writing.
5. Apply psychological principles to real world practical experience and show evidence of career preparation.